

# Inspection of Kids Mix Woodhouse

Nursery Road, Urmston, MANCHESTER M41 7WW

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Inspection date: 12 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive animated and happy at this high-quality club. Their laughter fills the air and the atmosphere buzzes with their excitement. Children demonstrate excellent communication skills and listen to one another with interest. They are eager to share what they have been doing at school and are excited to play with their friends. They show high levels of respect towards one another and behave well. Staff are good role models and have high expectations of children. They provide children with a personalised play programme that ignites their interests and keeps them motivated to play. Children play cooperatively, share resources and ensure that their friends are included in games.

The club's motto of 'fun, togetherness and love' is what makes this club so special. Children are proud of their club and are eager to inform the inspector of why it means so much to them. Children delight in taking responsibility for the vast array of resources and carefully tidy them away after using them. They praise one another and write special messages to put on the 'shout out' board to reinforce why their friends are special.

Children's physical dexterity is promoted well. Staff provide opportunities for children to run, climb and balance. Children fascinate as they play ring games, dance and complete an assault course. They have a secure understanding of healthy living and discuss the importance of following good dental hygiene. They talk about the importance of road safety and how to keep themselves safe during their play.

### **What does the early years setting do well and what does it need to do better?**

- The strong leadership of the manager has been instrumental in creating the uncompromising culture of 'only the best is good enough' within this high-quality club. Her vision for a play programme that challenges and inspires all children to flourish is excellent.
- Staff receive the relevant support, guidance and coaching during supervisory sessions and appraisal meetings. Underperformance is tackled swiftly and robust targets are set. Staff attend a variety of training programmes, which have a positive impact on play outcomes for children. For example, a playwork course has equipped staff with a greater understanding of how to support children's imagination during physical activity.
- Care practices are good. Children's personal, social and emotional development are given high priority. Staff spend time getting to know children during the settling-in period. Children settle quickly, develop secure friendships and have a strong sense of belonging.

- Children display positive attitudes and behaviour. They have a good understanding of what is right and what is wrong. They resolve minor conflicts and talk about the importance of being kind and gentle. They regularly praise their friends for their achievements and frequently embrace each other with hugs.
- Partnership working is excellent. Links with the host primary school and parents are rooted in trust and respect. The headteacher commends the staff for the secure partnerships they have established with the school in order to promote continuity of care, play and learning. Parents are kept informed of their children's time at the club and receive regular newsletters.
- Staff have designed a play programme that is tailored to children's current interests and supports their learning from school. Children relish the play experiences provided to them and never give up until a play challenge is complete. They giggle with delight while making a 'magical zoo' and are fascinated while searching for bugs.
- High priority is placed in supporting children's communication, language and creativity. Children enjoy dancing, singing and enacting roles of superheroes. They show excellent reading skills as they read books to find information on Remembrance Day. They spend time creating Poppies with special messages in homage of current and past soldiers.
- Staff teach children well about differences and similarities beyond their own experiences. Children talk about different cultural festivals and celebrate one another's uniqueness, such as skin and hair colour. Children have a good understanding of the world they live in and the community they belong to.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of the signs of possible abuse and neglect. They know the referral procedure and understand the steps to take if they are concerned about the conduct of a colleague. Robust recruitment procedures are in place and all adults have undergone stringent suitability checks. The premises are safe and secure, and children are supervised with great vigilance. Children manage risks effectively during their play and remind one another not to run too fast outdoors. The manager keeps up to date with current legislation and regularly reviews her safeguarding policy to reflect changes.

## Setting details

<b>Unique reference number</b>	EY447743
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10109831
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Kids Mix Ltd
<b>Registered person unique reference number</b>	RP911063
<b>Telephone number</b>	07720053617
<b>Date of previous inspection</b>	9 November 2012

## Information about this early years setting

Kids Mix Woodhouse registered in 2012 and is situated in Urmston, Manchester. The club provides care on Monday to Friday from 7.15am to 9am and then from 3.30pm to 6pm, during term time only. The club is staffed by five members of staff, all of whom hold a childcare qualification at level 3 or above.

## Information about this inspection

### Inspector

Luke Heaney

### Inspection activities

- The inspector observed the children engaging in the indoor activities and assessed their enjoyment and interest.
- The inspector held discussions with the provider, headteacher and staff.
- The inspector looked around the premises and assessed the safety arrangements.
- The inspector looked at records, including recruitment, risk assessment and accident records.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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