

Inspection of New Life Nursery Group

Danesford Community Centre, West Road, Congleton, Cheshire CW12 4EY

Inspection date: 16 October 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive excited to start their day. The younger children confidently self-register as they seek out their photograph to pin on the board. They settle quickly as they make choices from the broad range of freely accessible resources. Staff follow younger children's lead and support their learning in the moment. Children use their imagination as they explore farm animal toys. Staff encourage the younger children to pair, compare, count and identify colour as they play. Older children confidently investigate resources during outdoor play. Staff use a range of questioning techniques that encourage older children to think, solve problems and talk about their findings. Older children confidently describe what they are doing as they select, name and chop real vegetables to make imaginary soup. They talk to staff about eating healthily and how vegetables help them grow big and strong. All children explore the indoor and outdoor environment with enthusiasm. They demonstrate that they feel safe and have strong emotional attachments to the staff who care for them. Staff know the children well and are strong role models. They use meaningful praise throughout the day. This helps children to behave well and to develop their sense of self-esteem. There are, however, few opportunities for children to explore similarities and differences between themselves and others in the local community and wider world.

What does the early years setting do well and what does it need to do better?

- Staff liaise with parents very well. They find out from parents what each child already knows and can do. This, alongside identifying children's interests, helps staff to plan for their unique next steps in learning. Parents receive regular updates about their child's progress over time. They are well supported by staff, who take the time to explain how they can promote their child's learning at home. This includes opportunities for parents to come along to stay and play sessions where they find out how their child learns through play.
- The registered person ensures that all staff are included in the self-evaluation of the provision. Parents and children are also fully included in this process. This enables her to ensure continuous improvement of the provision that will benefit all children on roll. The registered person ensures that all staff members attend regular one-to-one meetings. This provides opportunities for staff to discuss their training and professional development, their key children and their workload. The registered person observes staff practice and monitors the curriculum to ensure children are progressing well from their starting points.
- Staff make the most of all learning opportunities to teach children the skills they will need when they are ready to move on to school. For example, they provide a broad range of opportunities for children to make marks with paint, crayons and chalks. Staff sing songs and rhymes with them and foster children's love of books as they read exciting and engaging stories with them. Children develop

empathy for living things. For instance, they observe an incubating egg over time and look on with awe and wonder as it cracks and reveals a baby chick.

- The registered person makes sure that children have healthy, well-balanced meals and snacks. Staff talk with children about what is and what is not so healthy for them to eat. Children take manageable risks in their play as they practise their climbing and balancing skills under supervision. They have great fun as they chase their friends around the garden. This, and planting, growing and harvesting their own foods, helps to foster children's growing awareness of a healthy lifestyle.
- Children thoroughly enjoy the harvest festival event. They are excited to see their family attend as they sing songs together and show off the harvest they have collected for the local community. There are, however, less opportunities for children to explore the similarities and difference between themselves and others. Partnership working with other providers, including the local schools, is very good. This enables staff to ensure continuity and consistency for all children's learning and development across the different provisions.

Safeguarding

The arrangements for safeguarding are effective.

The registered person makes sure that all staff attend regular child protection training and that they have a clear understanding of the policy and procedure to be followed. This ensures all persons working with children know what to do and who they must inform should there be any concerns about the welfare of a child. Staff are very well deployed and closely supervise children throughout the day. They undertake rigorous risk assessments in all areas of the provision. The registered person implements robust recruitment procedures and ongoing checks of staff's suitability to work with children. This, and the high level of security in the setting, helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to explore similarities and differences between themselves and others in the local community and the wider world.

Setting details

Unique reference number	305210
Local authority	Cheshire East
Inspection number	10109600
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	45
Number of children on roll	37
Name of registered person	New Life Church Group
Registered person unique reference number	RP905180
Telephone number	01260295927
Date of previous inspection	20 March 2014

Information about this early years setting

New Life Nursery Group registered in 1987. It operates from three rooms within Danesford Community Centre in Congleton, Cheshire. The nursery employs nine members of childcare staff. Of these, four hold qualified teacher status and five hold a level 3 early years qualification. The nursery is open Monday to Friday from 9.30am to 12.30pm and on Monday and Wednesday afternoons from 12.30pm until 3.15pm, during term times. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Mary Henderson

Inspection activities

- The inspector completed a learning walk of all areas of the nursery with the registered person.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation with the registered person was conducted by the inspector.
- The inspector held discussions with staff, children and parents at appropriate times.
- A meeting was held between the inspector and the registered person. The inspector looked at a sample of documents, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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