

# Inspection of Children's Choice Nursery

Norham Road, Whitley Bay, Tyne and Wear NE26 3NR

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Inspection date: 11 October 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive in this highly inclusive and safe nursery. Relationships between staff and children are warm and nurturing. Babies happily explore exciting play areas and older children eagerly choose from a wide range of appealing and exciting activities. The longstanding staff team works together seamlessly and is deeply committed to its roles. Staff are extremely skilled and deliver a highly effective programme of activities that help children to learn new skills rapidly. Plans for children's learning are precisely focused and challenging. Staff have high expectations for all children, including those with special educational needs and/or disabilities (SEND).

Children develop a love of learning, which is demonstrated through their remarkable levels of motivation and concentration. They are consistently engrossed in exciting and challenging activities. Staff provide children with extensive opportunities to build on their life experiences. For example, they visit the meadow and allotment where they grow their own vegetables. Children's behaviour is exemplary. They quickly learn about the boundaries and routines in nursery and follow these consistently. For example, from a young age, they learn to 'pick, play and put away' toys and resources.

## **What does the early years setting do well and what does it need to do better?**

- Managers support staff extremely well and morale is high. Highly effective arrangements are in place to support staff well-being, as well as their performance. Staff undergo extensive professional development opportunities that help to enhance their already first-rate teaching. For example, they have recently changed the way resources are presented, to extend the opportunities children have to explore and investigate even further.
- Staff have first-rate knowledge of how young children learn. The activities and experiences they provide match children's needs precisely. Children consistently build on what they know, remember and can do throughout the nursery. They are extremely well prepared for the next stage in their learning.
- Children with SEND are extremely well supported. Meticulous plans and well-established relationships with other professionals are in place. These help to ensure that children's individual needs are met and that they make the best possible progress in their learning.
- Children have a strong understanding of how to keep themselves safe. For example, they discuss the rules for safety while taking part in woodwork activities. Excellent hygiene procedures help children to learn how to keep themselves healthy. Furthermore, they benefit from a meticulously planned menu that meets their nutritional needs exceptionally well.
- Partnerships with parents are highly effective and they confirm that they feel

very involved in their children's learning. For example, parents provide weekly updates for staff about children's interests and learning at home. Parents welcome ideas to extend children's development and they share their views about the nursery during meetings with other parents.

- Managers are driven to providing the best possible care and education. They scrutinise all aspects of practice and strive to build on their already outstanding provision. For example, they are currently developing outdoor play opportunities even further to allow children to experience more of the natural world.
- Staff support children's communication skills extremely well. They swiftly identify children who arrive at the setting with lower than typical speaking skills. Skilful interventions help children to catch up quickly in their learning. Toddlers learn new words rapidly and older children are remarkably articulate.
- There is an excellent focus on supporting children's emotional well-being. The impact of this is demonstrated in children's remarkably high levels of confidence and self-esteem.
- Children develop an excellent understanding of cultures and experiences beyond their own. For example, their whole family is invited into nursery to celebrate Ramadan. They learn to value the similarities and differences between themselves and others.
- Staff set an excellent example to children as they model good manners and respect at all times. Children learn from this and are remarkably considerate and helpful to one another. For example, at tidy-up time, when they have finished their job they offer to help their friends.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children's safety and welfare are central to practice. Managers and staff have in-depth knowledge of the signs and symptoms that could indicate that a child may be at risk of harm. Staff who are responsible for safeguarding have a thorough understanding of the procedures to follow if there is a concern about a child's welfare. There are clear procedures to ensure that any concerns are acted on quickly. Stringent recruitment procedures and ongoing checks help to ensure that staff are suitable for their role. Rigorous checks and routines are in place to ensure children are kept safe in nursery.

## Setting details

<b>Unique reference number</b>	310206
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10117583
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Children's Choice Nursery Ltd
<b>Registered person unique reference number</b>	RP903341
<b>Telephone number</b>	0191 2517699
<b>Date of previous inspection</b>	16 November 2012

## Information about this early years setting

Children's Choice Nursery registered in 2000. The nursery employs 28 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 3 or above, including three who hold a qualification at level 6. The nursery opens from Monday to Friday for 51 weeks of the year, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Clare Wilkins

## Inspection activities

- The deputy manager gave the inspector a tour of the nursery and discussed how staff deliver the educational programmes in nursery.
- The inspector observed staff practice and assessed its impact on children's learning and development.
- The inspector carried out a joint observation of an activity with the deputy manager.
- The inspector held a meeting with the manager, deputy manager and the provider. She looked at a range of documents, including evidence of the suitability checks carried out on staff.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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