

Inspection of Pavilion Pirates Preschool

Baden Powell Lodge, Pavilion Road, Off Woodhouse Lane, Hedge End,
Southampton, Hampshire SO30 2EZ

Inspection date: 17 September 2019

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and relaxed at this pre-school. The staff are attentive and caring towards the children's individual needs, to ensure that they feel safe. Staff gather detailed information about a child before they start at the pre-school. This helps to ensure children settle easily, as staff are knowledgeable about the children's individual routines and interests.

Staff have high expectations for their children and provide them with exciting activities that follow their next stages in learning. For example, children enjoy making natural play dough with blackberries, which encourages them to strengthen their upper-body muscles in preparation for later writing skills. Children have the freedom to explore both the indoor and outdoor environments and enjoy making choices in their play.

Children behave well; they follow instructions and routines with ease. Children demonstrate good confidence and independence. For instance, they find and select their aprons for craft activities and wash their hands independently afterwards. Staff are good role models. They use positive praise to encourage good behaviour and manners at the pre-school.

What does the early years setting do well and what does it need to do better?

- The curriculum prepares children well for their next stage of learning. The staff support children and their families to have different experiences and opportunities. For example, they have created learning bags that parents can borrow. These include activities, stories and information on different topics, such as brushing teeth.
- Staff target children's language skills and provide lots of opportunities for children to improve their vocabulary. For example, children join in with interactive language sessions in small groups, which include singing and sounding letters.
- The experienced staff are very knowledgeable about how children learn and develop. Their interactions with the children during play encourage children to extend their learning through careful questioning and setting out challenges. For instance, staff ask children to talk about different textures and what they can compare them to.
- Children in receipt of funding, and those with special educational needs and/or disabilities, make good progress. The staff are attentive to their needs and implement educational plans to ensure they target support for those individuals. The manager and staff ensure they use funding effectively. For example, they purchase specific resources for those children and ensure they have one-to-one activities.

- The children demonstrate positive attitudes to learning and play. They excitedly participate in the activities on offer and show curiosity and focus. For example, children explore to collect and count acorns in the garden, which they then use to create their own craft snakes.
- The pre-school celebrates some festivals and events throughout the year. However, staff have not fully considered ways in which they can raise children's awareness about different families, cultures and traditions to enhance their understanding about the wider world.
- The pre-school has an effective key-person system and children form close relationships with the staff. The children look to their key person for comfort, reassurance and guidance.
- Most staff have been working at the pre-school for a long time, and the manager completes regular checks to ensure that they remain suitable. However, the manager does not always complete timely checks on new staff effectively before they begin employment.
- The chair of the committee is not confident about their role within the pre-school and the responsibilities that go alongside it. For example, they have not completed the necessary paperwork for Ofsted to ensure their suitability.
- The manager has not fully implemented effective supervision that supports and coaches staff regularly to ensure they have the opportunity to discuss any issues and concerns.
- Parents are happy with the care and attention that their children receive from the staff at the pre-school. Parents comment that their children are progressing very well in their learning and development, due to the supportive staff.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of the signs and symptoms that could indicate a child is at risk of harm. Staff know who to report any concerns to, both at the nursery and within the local authority. The manager attends regular safeguarding training and shares this information with the staff team, which ensures they keep up to date with any changes. All staff have a good understanding of wider safeguarding issues and ensure children are effectively supervised at all times, to protect them from anyone who is not vetted.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure the committee returns required documentation for Ofsted to ensure its suitability	20/10/2019
ensure all new staff are suitably vetted and this information is recorded.	20/10/2019

To further improve the quality of the early years provision, the provider should:

- enhance the opportunities for children to learn about cultures and traditions beyond their own experiences
- improve staff supervision to ensure it is effective in supporting and coaching staff.

Setting details

Unique reference number	EY226040
Local authority	Hampshire
Inspection number	10108533
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 5
Total number of places	35
Number of children on roll	45
Name of registered person	Pavilion Pirates Preschool Committee
Registered person unique reference number	RP520468
Telephone number	01489 788586
Date of previous inspection	22 April 2015

Information about this early years setting

Pavilion Pirates Preschool registered in 2001. It operates from a room in Baden Powell Lodge, in the SO30 area of Southampton. The pre-school opens weekdays during school term times. Sessions run from 9am until 3pm on Monday to Thursday and from 9am to midday on Friday. The pre-school receives funding for the provision of free early education for children aged two, three and four years and for children with early years pupil premium. There are 13 members of staff employed to work with the children. Of these, 11 hold early years qualifications ranging from level 2 to level 6. The pre-school also employs an administrator.

Information about this inspection

Inspector

Jamie Smith

Inspection activities

- The inspector and manager completed a learning walk across all areas of the pre-school to understand how the early years provision and the curriculum are organised.
- The manager and inspector carried out a joint observation together.
- The inspector held discussions with staff, children and parents at appropriate times throughout the inspection.
- The inspector sampled some of the pre-school's documents. This included evidence about staff training and supervision.
- The inspector tracked the experiences of two children at the pre-school.
- A meeting was held between the inspector, manager and the chair of the committee.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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