

Playdays Daycare Nursery Ltd

76 Church Street, Blackrod, BOLTON BL6 5EQ



Inspection date	29 August 2019
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership of the nursery is inspirational. Senior managers are extremely passionate and have an exceptional vision for the nursery. Their aim to provide outstanding learning opportunities and care for all children creates a culture of excellence throughout the nursery.
- Teaching is of a very high quality. Staff respond exceptionally well during interactions with children. For example, extremely skilful staff eagerly teach children about snails, using role play in the garden. Children use their whole bodies to curl into a shell shape. This promotes children's understanding of the world and develops curiosity and awe.
- Partnerships with parents are exceptional. Parents overwhelmingly praise the nursery and refer to the team as a 'family'. They comment highly on the relationships staff build with their children and how this supports their rapid progress. Parents are fully involved in their child's learning through very effective communication. Staff invite them to borrow books from the library to share with their children and attend special events, such as Father's Day breakfast.
- All staff are dedicated to providing the very best for children. Staff confidently contribute to children's learning, providing exciting learning environments with a wide range of highly stimulating resources. For example, babies make marks with edible paint, while older children use herbs they have grown in the garden to enhance their dough. Children are extremely happy, motivated and utterly engaged in learning.
- Staff make exemplary links with the community. For example, children invite elderly residents that they visit weekly to participate in the nursery carol concert. Children visit song and rhyme sessions and monthly 'stitch and knit' sessions. This helps to extend children's understanding of the wider community, while developing new skills. Children are very well prepared for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the highly effective supervision and coaching procedures to maintain the outstanding quality of teaching.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed staff interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector held a meeting with the senior management team and nursery manager, which included discussions about how self-evaluation is used.
- The inspector spoke to children, staff and parents at appropriate times during the inspection, taking account of their views.
- The inspector had discussions with the manager and staff about policies and procedures, including methods of assessing and planning for children's progress and safeguarding procedures.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge and understanding of child protection issues. The nursery's broad range of procedures relating to child protection and health and safety are well embedded. For example, the manager ensures that robust recruitment procedures are followed and effective risk assessments are completed to keep children safe. Together, the leaders, manager and staff form an excellent team. They demonstrate a commendable commitment and dedication to provide exceptional standards. Each member of the team plays a vital role in pursuit of excellence. Leaders are keen to improve this further. For example, the deputy manager further enhanced children's move to school after accessing a course. Children now go on group visits to the local primary schools and explore school uniform and photographs in the role-play area. Children are highly confident about the next stage in their education.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what children can achieve, demonstrating expert knowledge of the curriculum and child development. They motivate and enthuse children and ignite their imaginations. For example, younger children squeal with delight as they feed a pet snail. Staff know children extremely well. They provide challenge, such as planning purposeful enhancements. For example, staff in the baby room have introduced sign language to support children's communication. Staff use excellent opportunities to promote language development. For example, younger children sit in wonder as they intently listen to staff reading stories using animated voices and expressions. Older children enthusiastically recite and act out the stories that they write together.

Personal development, behaviour and welfare are outstanding

The friendly atmosphere through the entire nursery is striking. Children's behaviour is excellent. Extremely well-deployed staff nurture children's emotional well-being exceptionally well. For example, they use innovative methods to support children's anxieties about starting school. Children learn breathing techniques and make calming lavender bags, while listening to relaxing music. Children are given time to settle into new routines. This helps them to build confidence and continue to make excellent progress in their learning. Staff make mealtimes highly social occasions. They encourage children to be independent. Children sit and chat with their friends excitedly and serve their own meals. Children learn about making healthy choices. For example, they take part in regular cooking activities. Children pick home-grown vegetables from the allotment to make vegetable soup for snack.

Outcomes for children are outstanding

All children, including children with special educational needs and/or disabilities, make excellent progress from their starting points. Children explore the impressive outdoor environment with eagerness. Babies develop excellent muscle control, such as when they crawl outside. Children display high levels of engagement in their learning as they follow their own interests and lead their own play. For example, older children forage for items from the garden to create natural paintbrushes, expertly counting one more as they go.

Setting details

Unique reference number	EY285293
Local authority	Bolton
Inspection number	10109705
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	96
Number of children on roll	103
Name of registered person	Playdays Daycare Nursery Ltd
Registered person unique reference number	RP524320
Date of previous inspection	15 October 2013
Telephone number	01204 698596

Playdays Daycare Nursery Ltd registered in 2004. The nursery is open from 7am to 6pm, Monday to Friday, all year round, apart from bank holidays and the Christmas period. Care for school-age children is also available in school holidays, from 7.30am until 6pm. There are 30 childcare staff, of whom 18 hold early years qualifications at level 3. There are two staff who hold a level 6 qualification and one member of staff is a qualified forest school practitioner. The nursery provides funded early education for two-, three- and four-year-old children.

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