

Hale Synagogue Nursery School

Hale Synagogue, Shay Lane, Halebarns, Altrincham WA15 8PA



Inspection date	29 August 2019
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified staff and dedicated manager drive continual improvement. The manager has developed a strong team which works together to inspire new ideas. This helps to maintain good-quality provision for children.
- Children make very good progress and have positive relationships with staff. Children's behaviour is good. They are confident and communicate well with others. Children seek staff out to proudly show or tell them what they have done and for reassurance. Staff offer children plenty of praise.
- Staff's knowledge of their key children is good. They carry out regular assessments to ensure children's next steps of learning are planned to meet their individual needs and interests.
- Children have excellent opportunities to strengthen their balance and coordination. For example, babies enjoy time in the garden. Toddlers are given space to learn to explore standing and walking. Older children step across from one bobbin reel to another, manoeuvre wheelbarrows of soil and chase bubbles.
- Some staff do not always organise group times effectively so that younger children are encouraged to fully concentrate and engage in the activities.
- Relationships with parents are strong. Parents develop a clear sense of trust in staff and value the daily communication about children's care and learning. However, staff could do more to strengthen communication with parents, to help them continue to promote children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's learning at group times to encourage all children to be more involved and to extend their concentration skills
- build on the already strong communication with parents, to help them understand further ways they can contribute to children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and also reviewed their written feedback provided to the nursery.
- The inspector looked at children's records, planning documentation, evidence of the suitability and qualifications of staff working in the nursery and a range of other documentation.
- The inspector spoke with staff and children throughout the inspection.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have attended child protection training. They are fully aware of the signs of abuse and the procedures they must follow if they have any concerns about a child's welfare. The management team implements robust recruitment procedures to ensure that all staff are suitable to work in the nursery. Staff are supported well through supervision meetings. The manager and staff discuss children's progress and identify training and development opportunities. For example, staff review the environment to make sure that it motivates children to learn and supports them to develop their skills across all aspects of learning.

Quality of teaching, learning and assessment is good

Staff interact well with children and the quality of their teaching is good. Children enjoy a broad range of activities. Babies are supported well in developing their walking skills. Staff develop babies' language skills effectively during play. They sing and talk to them and respond positively when babies babble in reply. Toddlers enjoy exploring in the outside play area and play imaginatively while using the diggers and sand. Toddlers eagerly explore in the mud kitchen outdoors and use small hand tools to dig. Staff in the pre-school room listen attentively to children and use good questioning to encourage them to think critically and extend their communication skills.

Personal development, behaviour and welfare are good

Children thrive in this friendly nursery. They are confident and have high levels of self-esteem. Settling-in procedures are very well established. Staff gather information from parents on entry, which helps them to meet children's individual needs. Children settle very quickly and form strong attachments to staff. Staff encourage children to lead healthy lifestyles and learn good self-care skills. For instance, babies are encouraged to feed themselves and older children make choices at mealtimes and serve their own foods. Staff act as excellent role models to children. They communicate their expectations clearly. This helps children to play cooperatively with each other and to be respectful of others.

Outcomes for children are good

All children make good progress from their starting points. They are motivated and enjoy learning new skills. For example, older children learn to write the letters in their name. Children explore mud, get messy and have fun. They enjoy weekly music and movement sessions. Children are happy, self-assured and interact freely and enthusiastically with staff. They gain skills that prepare them well for their future learning and the move on to school.

Setting details

Unique reference number	EY263893
Local authority	Trafford
Inspection number	10073219
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	49
Number of children on roll	43
Name of registered person	Hale and District Hebrew Congregation
Registered person unique reference number	RP520327
Date of previous inspection	17 June 2016
Telephone number	0161 903 9486

Hale Synagogue Nursery School opened in 1980 and registered in the current building in 2013. The nursery employs 14 members of childcare staff. Of these, four hold appropriate early years qualifications at level 4, including two with early years professional status or early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm, Monday to Thursday, and from 8am to 2pm on Friday during winter, and 8am to 4pm during summer. The nursery provides funded early education for two-, three- and four-year-old children.

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