

# Assunnah Primary School

565A High Road, Tottenham, London N17 6SB

**Inspection date**

8 July 2019

**Overall outcome**

**The school does not meet all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraph 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g) and 3(h)*

- At the time of the previous inspection in December 2018, it was judged that the quality of teaching, particularly in the early years and key stage 1, was poor. The inspection found that staff were inconsistent in their approaches to managing pupils' behaviour.
- This inspection found that leaders' actions to improve teachers' expectations of pupils' behaviour, particularly in key stage 1, have been effective. Leaders have restructured the staffing so that more experienced teachers can teach pupils in key stage 1. As a result, pupils' behaviour in lessons and around the school is significantly calmer. Pupils follow adults' instructions well and work and play with their peers appropriately.
- Pupils have a secure understanding of their learning because of teachers' strong subject knowledge. For example, Year 6 pupils could share their knowledge and understanding about World War II. They had an accurate understanding of themes, including rationing, the persecution of Jews in concentration camps and evacuation of children in Britain. In key stage 1, teachers use their phonics training to help pupils write using their knowledge of letters and sounds accurately.
- This independent school standard is now met.

### Part 3. Welfare, health and safety of pupils

*Paragraph 7, 7(a), 7(b), 16(a) and 16(b)*

- At the time of the previous inspection, it was judged that leaders were not assessing risks to pupils' safety adequately. In particular, when members of the public were using the mosque located on the same site, the fire escape was not accessible to pupils. Additionally, leaders had not ensured that staff had undertaken appropriate safeguarding training.
- This inspection found that all staff have had their safeguarding training. Leaders and staff are knowledgeable about their responsibilities and how to fulfil their statutory duties. For example, they know their responsibilities in relation to the 'Prevent' duty and the signs that may indicate that a pupil is at risk of female genital mutilation (FGM).

- Leaders have thought carefully about how to manage the shared site so that risk to pupils is minimised. They have installed a new gate, which acts as a barrier between visitors to the mosque and the school. Leaders have commissioned an external fire audit and are knowledgeable about what further improvements to make. A fire drill was carried out with mosque users on site to test the effectiveness of the new fire escape procedures.
- These independent school standards are now met.

#### *Paragraph 15*

- At the time of the previous inspection, it was judged that leaders were not routinely informing the local authority when pupils left the school.
- Leaders now have a clear system of logging the destinations of pupils when they leave the school. They liaise with the local authority to share details of any pupils that have left, including their destinations.
- This independent school standard is now met.

### Part 6. Provision of information

#### *Paragraph 32 and 32(2)(c)*

- At the time of the previous inspection, this standard was not met because the details on the school's website relating to the chair of the governing body were out of date.
- This inspection found that the chair of governor's correspondence address and telephone number are now available on the school's website.
- This independent school standard is now met.

### Part 7. Manner in which complaints are handled

#### *Paragraph 33, 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i) and 33(j)(ii)*

- At the time of the previous inspection, it was judged that leaders had not ensured that the complaints policy was effectively adhered to when responding to formal complaints from parents and carers.
- This inspection found that leaders have created clear systems to log and track any complaints should they arise. There have been no complaints received since the previous inspection.
- This independent school standard is now met.

### Part 8. Quality of leadership in and management of schools

#### *Paragraph 34, 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)*

- At the time of the previous inspection, it was judged that leaders had not ensured that the school met all the independent school standards. The inspection also judged leaders' and governors' evaluation and monitoring of all aspects of the school's work as being weak.

- This inspection found that governors and leaders have improved their knowledge and understanding of their roles through additional training. As a result, they have an accurate understanding of the school's strengths and weaknesses. Governors have used their recent safeguarding training to raise awareness among parents. For example, leaders worked with parents to understand the law relating to FGM, and the dangers associated with radicalisation, drugs and gangs.
- Leaders have ensured that all the other unmet standards are now met. However, leaders have not demonstrated that they are meeting these standards consistently over time. Furthermore, during checks of the single central record, some sections were incomplete at the start of the day. Leaders ensured that these were completed by the end of the inspection.
- This independent school standard remains unmet.

## **Compliance with regulatory requirements**

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### **The school now meets the following independent school standards**

#### **Part 1. Quality of education provided**

- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
  - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
  - 3(b) fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves;
  - 3(c) involves well-planned lessons and effective teaching methods, activities and management of class time;
  - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
  - 3(e) demonstrates good knowledge and understanding of the subject matter being taught;
  - 3(f) utilises effectively classroom resources of a good quality, quantity and range;
  - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and uses information from that assessment to plan teaching so that pupils can progress;
  - 3(h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly.

#### **Part 3. Welfare, health and safety of pupils**

- 7 The standard in this paragraph is met if the proprietor ensures that-
  - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school;
  - 7(b) such arrangements have regard to guidance issued by the Secretary of State.
- 9 The standard in this paragraph is met if the proprietor ensures that-
  - 9(b) the policy is implemented effectively; and
  - 9(c) a record is kept of the sanctions imposed upon pupils for serious misbehaviour.
- 15 The standard in this paragraph is met if the proprietor ensures that an admissions and

attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006[13].

- 16 The standard in this paragraph is met if the proprietor ensures that-
  - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
  - 16(b) appropriate action is taken to reduce risks that are identified.

## **Part 6. Provision of information**

- 32 The standard about the provision of information by the school is met if the proprietor ensures that-
  - 32(2)(c) where there is a governing body, the name and address for correspondence of its chair is provided.

## **Part 7. Manner in which complaints are handled**

- 33 The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which-
  - 33(e) where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (d), establishes a formal procedure for the complaint to be made in writing;
  - 33(f) where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (e), makes provision for a hearing before a panel appointed by or on behalf of the proprietor and consisting of at least three people who were not directly involved in the matters detailed in the complaint;
  - 33(g) ensures that, where there is a panel hearing of a complaint, one panel member is independent of the management and running of the school;
  - 33(h) allows for a parent to attend and be accompanied at a panel hearing if they wish;
  - 33(i) provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is-
    - 33(i)(i) provided to the complainant and, where relevant, the person complained about; and
    - 33(i)(ii) available for inspection on the school premises by the proprietor and the head teacher;
  - 33(j) provides for a written record to be kept of all complaints that are made in accordance with sub-paragraph (e) and-
    - 33(j)(i) whether they are resolved following a formal procedure, or proceed to a panel hearing; and
    - 33(j)(ii) action taken by the school as a result of those complaints (regardless of whether they are upheld).

## **Part 8. Quality of leadership in and management of schools**

- 34(1)(c) actively promote the well-being of pupils.

## School details

Unique reference number	135988
DfE registration number	309/6088
Inspection number	10105611

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	3 to 11
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	76
Number of part-time pupils	30 (early years)
Proprietor	Mohamed Yusuf
Chair	Adnan Ali Hassan
Headteacher	Feroz Adam
Annual fees (day pupils)	£3,000
Telephone number	02083500592
Website	<a href="http://www.assunnahschool.co.uk">www.assunnahschool.co.uk</a>
Email address	<a href="mailto:myusuf@assunnahschool.co.uk">myusuf@assunnahschool.co.uk</a>
Date of previous standard inspection	11–13 December 2018

### Information about this school

- Assunnah Primary School is an independent Muslim day school located in the Bruce Grove area of North London. It opened in September 2009.
- There are 36 children registered in the nursery. Six children attend full time and the rest attend part time.
- During the previous inspection, the school admitted 14 two-year-old children. This was against the school's agreement with the registration authority for independent schools. The school has since not admitted any further children. It plans to have no under-three-

year-old children from next academic year.

- The primary school shares its site with a mosque. The early years operates from a separate site a short distance from the primary school.

## Information about this inspection

- This unannounced progress monitoring inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The school's previous inspection was a full standard inspection in December 2018. The inspection judged many independent school standards to be not met. As a result, the school was asked to submit an action plan. The plan was judged to be not acceptable and was subsequently rejected by the Department for Education.
- This was the school's first progress monitoring inspection, and second consecutive inspection in which not all independent school standards are judged to be met.
- The inspection focused on the school's compliance with particular requirements within Parts 1, 3, 6, 7 and 8 of the independent school standards.
- The inspector held discussions with leaders, including the proprietor, the chair of the governing body and the headteacher. He also met with members of staff. The inspector carried out a telephone conversation with the local authority's children missing in education officer.
- The inspector toured the premises and visited all classrooms. He also scrutinised a range of documentation related to the independent school standards, including risk assessments, admissions registers, safeguarding and complaints.
- There were no responses to Ofsted's online survey, Parent View.

## Inspection team

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Noeman Anwar, lead inspector

Her Majesty's Inspector

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## **Annex. Compliance with regulatory requirements**

### **The school does not meet the following independent school standards**

*Standards that were not met at the previous inspection and remain un-met at this inspection*

#### **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

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