

Bird In Bush Nursery

616 Old Kent Road, London SE15 1JB



Inspection date	22 August 2019
Previous inspection date	25 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are inspirational and work hard to offer children the very best start in life. They offer highly effective support to staff to enable them to extend their skills and areas of interest through appropriate training. For example, following training, staff are further improving the already very good teaching of literacy.
- There are robust methods to involve parents in their children's learning, and leaders seek to improve these still further. Parents are encouraged to come in and talk about their professions and to read and share stories, which enables all children to learn about their local community and learn respect for the diverse world they live in.
- Staff create a calm, nurturing and inclusive environment where children thrive. They are enthusiastic and quick to recognise, praise and celebrate children's efforts and achievements. This supports children to lead their own play and maintain their interest in activities for sustained periods.
- Children with special educational needs and/or disabilities (SEND) are extremely well supported. Strong partnerships with parents and external agencies help to provide consistency of care and learning.
- Staff complete detailed observations and accurate assessments. They use this information to plan effectively for what children need to learn next. In this way, staff are able to provide high-quality learning experiences personalised to children's individual needs and interests.
- Transitions within the nursery are well managed, which supports children's emotional well-being brilliantly. Staff equally establish excellent links with local primary schools, preparing children particularly well for the next stage in their learning.
- Leaders demonstrate dedication and commitment to drive continuous improvement through self-reflection, which benefits children and their families to the highest level. The views of children, staff and parents are highly valued and gained superbly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent partnership with parents to further enrich children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held meetings with the manager, deputy manager and room leaders.
- The inspector looked at a range of documentation, including records of children's progress and policies and procedures.
- The inspector discussed the self-evaluation and improvement plans and the impact these have on the nursery.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a wealth of knowledge and understanding of the possible signs and symptoms of abuse or neglect. They thoroughly understand their responsibilities to protect children from harm. Children are well supervised indoors and outdoors, and the premises are safe and very secure. This has a significant impact on children's care and learning. Leaders work meticulously to maintain high standards across the nursery, based on thorough evaluations of practice and the impact on children's progress. Extremely thorough monitoring by leaders of children's progress helps identify when individuals or groups of children need extra support. Parents speak very highly of the quality of care and learning their children receive. They are well informed and have free access to play ideas to support their children's individual learning styles at home.

Quality of teaching, learning and assessment is outstanding

Teaching methods are highly effective across the nursery, and there is an exciting and rich learning environment, indoors and outdoors. Staff closely observe what children are interested in and plan activities that are challenging and consistently absorb them in their learning. For example, as children learn to use tools, staff encourage them to talk about the different textures on logs, such as the texture of the bark. Staff develop children's vocabulary expertly, explaining the meaning of newly introduced words such as 'indent' and 'robust'. When children compare the indents in the wood to teeth, staff skilfully link their discussion back to when the children were learning about the human body. Younger children eagerly explore paints as they print dinosaur feet and compare these to their own handprints and footprints. Babies explore sensory activities with delight, such as fruit and vegetables set in blocks of ice, and become engrossed as they explore sounds they make with musical instruments.

Personal development, behaviour and welfare are outstanding

Staff are superb role models and skilfully encourage children's interactions and conversation. This helps children to form highly secure attachments and develop strong relationships with staff and each other. Staff teach children about the consequences of their own and others' actions. As a result, children's behaviour is excellent. They learn to listen, wait their turn and play cooperatively in groups. The nursery staff have a strong focus on inspiring children to lead healthy lifestyles. Children learn about food that is nutritious and healthy for them through role play and at mealtimes, and they benefit from plenty of fresh air and exercise.

Outcomes for children are outstanding

All children make excellent progress in their learning and development, including children with SEND. Mathematics and literacy are incorporated within many activities throughout the nursery. Children actively explore and experiment with their early writing skills. Older children count and compare the weight of small objects as they use weighing scales. Younger children enjoy listening to stories, and older children refer independently to information books linked to activities. This helps to develop their literacy skills even further.

Setting details

Unique reference number	EY477300
Local authority	Southwark
Inspection number	10067838
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	55
Number of children on roll	77
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	25 September 2014
Telephone number	020 76393030

Bird In Bush Nursery registered in 2014. It operates from the ground floor of a purpose-built building in the Peckham area, within the London Borough of Southwark. It operates from 7.30am to 6.30pm on Monday to Friday for 51 weeks of the year, except for bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are 17 members of staff, 10 of whom hold appropriate early years qualifications from level 3 to level 6.

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