

Barracudas (Twickenham)

St. Catherines School, Cross Deep, Twickenham, Middlesex TW1 4QJ



Inspection date	14 August 2019
Previous inspection date	21 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The experienced and dedicated leadership team strives to provide top quality experiences for all children. The club manager leads the enthusiastic and skilled staff, who have an excellent understanding of their roles and responsibilities, effectively.
- Leaders use highly effective systems to monitor the quality of the provision and ensure that it operates to a consistently outstanding level. This includes leaders actively seeking the views of parents, children and staff to help them make meaningful changes which further enhance the excellent opportunities for children.
- Children confidently make choices about which of the exciting activities they wish to participate in. They are consistently enthusiastic about joining in and show extremely high levels of concentration and enjoyment.
- The highly qualified staff provide a superb range of activities. These keep children highly engaged and interested as they acquire new skills and knowledge. Staff also ensure that children have excellent opportunities to explore their own ideas and interests, for example during free-play sessions which allow children to make choices and lead their own learning.
- Children are highly imaginative and thoroughly enjoy the opportunities to develop and express their creativity. For instance, children compose songs and choreograph their own dances during a cheerleading session.
- Staff prioritise children's emotional security and well-being. For example, children can make 'friendship requests' so that they are placed in groups with children that they know. This helps children to settle quickly and thoroughly enjoy their time at the club.
- Children relish the diverse opportunities to be physically active. They participate enthusiastically in activities such as swimming, dance, drama and team sports.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities to further develop children's understanding of the world.

Inspection activities

- The inspector observed a range of activities and considered how well these contributed to children's learning and enjoyment.
- The inspector had a meeting with the club manager and early years supervisor. She also explored the views of staff and children at intervals during the inspection.
- The inspector held discussions with parents to assess their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out joint observations with the early years supervisor.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibilities to protect children in their care and know the procedure to follow should they have concerns about a child's welfare. The provider uses safe and thorough recruitment procedures, along with comprehensive initial training, to help ensure staff are suitable to carry out their roles and responsibilities. The leadership team provides excellent professional development opportunities for staff. This enables staff to progress within the company and learn skills that are useful in their other professions. The partnerships with parents are superb. Parents praise the staff for their comprehensive understanding of the children's needs and interests. They comment that they are kept very well informed about their children's experiences at the club. Staff prioritise children's safety and all activities are thoroughly assessed to minimise any risks. They are highly effective in teaching children how to keep themselves safe, for example through daily discussions about health and safety procedures and weekly fire drills.

Quality of teaching, learning and assessment is outstanding

Staff get to know the children extremely well and encourage them to try their best at all they do. They use their expert coaching and teaching skills to provide rich and varied experiences for children which support all areas of their learning effectively. Staff are highly skilled in supporting children's literacy skills. For instance, they help children to develop a deep understanding of stories through activities where they explore the characters and storylines in favourite books. Children actively participate in these sessions as they confidently investigate their ideas and build on what they already know. Staff are extremely effective in promoting children's understanding of the world, for instance differences between people and features within the natural world. Leaders have plans to build on this aspect of learning further. For example, by developing children's knowledge of local and worldwide issues, such as pollution and recycling.

Personal development, behaviour and welfare are outstanding

Children quickly build strong attachments with staff and demonstrate that they are very confident and settled at the club. They speak highly of club staff and parents state that their children are always excited and enthusiastic about attending. Children eagerly participate in routines that are thoughtfully designed to promote their independence, confidence and social skills. Mealtimes are social opportunities where children learn about healthy eating, hygiene and self-care. Staff are excellent role models. They use discussions extremely effectively to ensure that children have a thorough understanding of behavioural boundaries within the club. They help children to understand their feelings and support them in being kind and considerate towards others. For example, children formulate their own 'rules' for their club rooms each week and during competitive games they learn to celebrate everybody's efforts and achievements. Children's behaviour is exemplary.

Setting details

Unique reference number	EY330986
Local authority	Richmond Upon Thames
Inspection number	10112715
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 14
Total number of places	160
Number of children on roll	694
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	21 July 2015
Telephone number	01480 467 567

Barracudas (Twickenham) registered in 2006. The setting runs during Easter and summer school holidays. It operates Monday to Friday from 8am to 6pm. The club employs 24 staff. All of the staff working with children in the early years age range hold relevant early years qualifications, either as qualified teachers or at level 3.

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