

Little Flyers After School Club



Stokenchurch Youth & Community Centre, Bartholomew Tipping Way,
Stokenchurch, HIGH WYCOMBE, Buckinghamshire HP14 3RX

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| Inspection date | 29 July 2019 |
| Previous inspection date | 12 March 2019 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- The provider has successfully worked in partnership with the local authority to drive improvement within the setting. A high priority has been placed on developing the staff's skills and knowledge, particularly around safeguarding. For example, they have completed training on general child protection along with the wider aspects of safeguarding children.
- Older children are particularly nurturing towards the younger ones. They plan and organise games for them to play, supporting younger children during mealtimes by sitting close and providing friendships for those that are new.
- Staff support children's personal development exceptionally well. They provide opportunities for children to assess and manage their own risk during the activities provided. For example, while building dens in the wood, the children identify low-level branches of the tree that are dangerous, working out how they can make the area safer.
- Children enjoy eating healthy meals and snacks. A nutritious menu is provided throughout the day, taking into consideration individual dietary needs. Children actively participate in mealtimes by making and deciding what to put in their sandwiches, cutting up their fruit and vegetables, and through discussions about the foods that are good for them. This contributes to their understanding of a healthy lifestyle.
- Partnerships with other professionals are not fully developed to ensure more-detailed information is gained to support the needs of all children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with other professionals further to provide the highest levels of support to all children who attend.

Inspection activities

- The inspector held discussions with the provider, who is also the manager, throughout the inspection.
- The inspector spoke to the provider about the way in which she evaluates and monitors the service.
- The inspector sampled a range of documentation, such as accident records, staff's information and attendance records.
- The inspector observed children's play both indoors and outdoors, to assess the environment and the activities provided for the children.
- The inspector spoke with parents and carers to seek their views on the quality of the out-of-school club.
- The inspector spoke to staff and children at different times during the inspection.

Inspector

Maria Conroy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to protect children and keep them safe. Risk assessments are robust, which ensures that children are protected and kept safe. For example, regular head counts take place and children are supervised when going down the corridor to the toilet. The provider has reviewed and improved monitoring systems, which has enabled them to evaluate their overall practice. The induction procedure has been extended, which has helped staff to gain the skills they need to undertake their roles and responsibilities effectively. The provider has completed training on supporting staff's effectiveness, which has prompted them to review the topics covered when meeting with individual staff. The provider is motivated to improve their own professional development, which has encouraged some of the staff to embark on training to gain a recognised qualification. Partnership with parents is strong. Parents are very happy about the service they receive and comment that their children request to come to club on their day off and that staff know them well. The provider asks both parents and children for feedback and acts on this, for example displaying the weekly menu so that parents can see what their child has eaten.

Quality of teaching, learning and assessment is good

Staff provide a variety of options relating to children's needs and interests, so they can choose what they wish to play with. Regular outdoor play opportunities are available throughout the day. Staff interact positively with the children during their play. For example, they make bingo enjoyable while children listen attentively and get excited when their number is called. Children are highly motivated and eager to attend the club. They confidently express their enjoyment when taking part in art and craft activities, playing with the dolls and the outdoor activities. Children delight at showing the inspector and staff the new skills they have learned, enabling them to make bracelets. They jump up and down and get excited when they get a 'strike' while bowling.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They demonstrate a clear understanding of the boundaries, which are re-enforced effectively by staff. Children use very good manners. They show high levels of support and respect for their friends, ensuring that everyone is involved in the games they play. Children's physical development is promoted extremely well. They have great fun taking part in the obstacle course and take pride in cheering on their friends. Children develop their physical and coordination skills very well. They skilfully balance hoops on their heads, ride trucks and weave in and out of cones. Staff are very attentive towards children. They raise their self-esteem effectively, listening to what they have to say and enabling them to follow their own ideas. Children eagerly organise and join in team games such as 'What's the time Mr Wolf' and 'Granny'. Exciting activities enable children to learn about different cultures. They celebrate different festivals by tasting a variety of food, including recipes provided by parents, and taking part in craft activities.

Setting details

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| Unique reference number | EY542881 |
| Local authority | Buckinghamshire |
| Inspection number | 10101209 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 - 8 |
| Total number of places | 80 |
| Number of children on roll | 140 |
| Name of registered person | Brind, Michelle Nicola |
| Registered person unique reference number | RP910884 |
| Date of previous inspection | 12 March 2019 |
| Telephone number | 07788 535674 |

Little Flyers After School Club registered in 2017 and operates in Stokenchurch. The club employs nine members of staff. Of these, five have appropriate early years qualifications at level 3 and 5. The setting operates on Monday to Friday, from 7.45am to 9am and 3pm to 6pm during term time, and from 8am to 6pm during school holidays.

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