

Barton Kids Club

Ramsey Manor Lower School, Manor Road, BARTON LE CLAY,
Bedfordshire MK45 4NS



Inspection date	14 August 2019
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff are committed to providing a well-organised environment for children to enjoy. Staff work well as a team. Together, they plan a range of activities that deeply interest and challenge children of all ages. Staff listen to children's opinions and adjust plans to consider what the children say.
- Children clearly have fun together. For example, outdoors, they play safely in a water tub. Indoors, they choose to dress up and create dance sequences to a stream of music.
- Children form close relationships with staff and build strong friendships across all age groups. Older children ably assist younger children to sustain interest and complete tasks without taking over. All children express a sense of achievement and belonging.
- Staff use regular and systematic communications to make the club an effective link between parents and school for the benefit of every child. All staff know the children and their families very well. They have detailed knowledge of each child's interests and use this to make each child's time at the club a positive experience.
- Staff consistently model care and respect. For example, after visiting a care home for older people, children discuss the ages and stages of people living there. Staff encourage and value what children say. Children speak with confidence and consideration. They listen carefully to each other, ask searching questions and deepen their awareness and understanding about the world they live in.
- The manager works in close and effective partnership with the management committee. They reflect on the effectiveness of the club in providing the best care for children and development opportunities for staff.
- Although the manager checks the experienced staff's professional development, this does not precisely identify how they can increase the quality of their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use rigorous evaluation that identifies highly professional development opportunities to strengthen staff practice, increasing the potential to drive the good-quality provision even higher.

Inspection activities

- The inspector observed activities indoors and outdoors, and conducted a joint observation with the manager.
- The inspector held meetings with the manager and spoke with staff and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including the club's risk assessments and safety records.
- The inspector checked evidence of the suitability and qualifications of staff. She discussed the club's self-evaluation.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues very well. They know how to report any concerns about a child's welfare to the relevant professionals. Staff receive regular training to meet the club's high standards. All staff receive a thorough induction and are vetted closely to confirm their suitability to work with children. The manager carries out detailed observations and supervision of staff to review the effectiveness of staff training. Following training on planning activities, staff now use children's interests, curiosity and inquisitiveness to adjust plans immediately. Following recent evaluation of the storage of resources, staff have reorganised their systems so that popular resources are easily accessible to children. All activities and visits are stringently risk assessed to ensure children are safe.

Quality of teaching, learning and assessment is good

Children choose from a range of well-planned activities, or can devise their own. At the 'creation table' they use a wide variety of natural and manufactured materials to make models of their own choice. Some create works of art while others create practical objects, such as a funnel. Young children learn to safely use cutting tools. Children explain how they made a very large model of a robot, choosing boxes for the different body parts. After painting the boxes, they describe how they worked with precision and concentration to adjust the strings that made the moveable joints work. Older children work with younger children, modelling how to carefully measure out and adjust ingredients to make dough. They discuss the different textures and the changes in the materials as they add water and colouring. Children mix and knead until they have a smooth elastic dough. They play for a long time with the dough, pulling and stretching it, and finding the task physically and mentally soothing.

Personal development, behaviour and welfare are good

Children behave very well. They are involved in decision-making and as a result, understand the rules of the club. Children have a wealth of opportunities for fresh air and exercise in the extensive school grounds. They enjoy all types of games and use climbing equipment competently. Staff discuss the reasons for boundaries to ensure children stay safe. Children learn about healthy lifestyles. All snacks and teatime menus are nutritious and well balanced. Children can choose to have a rest with a book in the 'book tent'. Parents lavish high praise on the staff for the range of activities they provide and the care they give their children. They say they see the club as an 'extension of their family'.

Setting details

Unique reference number	219233
Local authority	Central Bedfordshire
Inspection number	10072574
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	38
Number of children on roll	97
Name of registered person	Barton Kids Club Committee
Registered person unique reference number	RP518987
Date of previous inspection	13 April 2016
Telephone number	01582 881318

Barton Kids Club registered in 1994. The club employs nine members of childcare staff, most of whom hold appropriate early years qualifications at level 2 or level 3. The club is open from Monday to Friday during school term times. Sessions are from 8am until 8.45am, and from 3.15pm until 6pm. There is also a holiday club which runs during the summer and Easter holidays, with sessions from 8am until 6pm.

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