

# Barracudas (Ashford)

St. James School, Church Road, ASHFORD, Middlesex TW15 3DZ



<b>Inspection date</b>	24 July 2019 - 13 August 2019
Previous inspection date	27 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leaders work zealously to continually improve the excellent provision. They provide exceptional professional development for staff to update their skills and training, for example, making sure staff have an excellent understanding of working with younger children.
- Children take part in all aspects of the club. Staff facilitate play extremely well and help them demonstrate the club rules. For example, staff expertly show how children should be kind to each other through modelling the exemplary behaviour they expect.
- Children enjoy an impressive range of well-planned activities. These inspire them to actively take part in various exciting tasks that contribute to their physical and creative development, such as making finger puppets.
- Staff make great effort to get to know the children and understand them well. They demonstrate effectively that they respect children's ideas, thoughts and choices highly. For example, the quality of staff interaction encouraged children to lead a game and engaged them for a sustained period of time.
- Children's health is given a high priority. For example, staff actively encourage parents' awareness of nutritious lunches and snacks, and children are rewarded for having healthy options.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for younger children to become fully involved in the already excellent range of activities provided.

### Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector and a senior leader of the setting carried out a joint observation and discussed their findings.
- The inspector spoke with the area manager, manager and staff about their understanding of safeguarding and checked the required documentation.
- The inspector discussed self-evaluation and professional development with leaders and staff.
- The inspector observed children and staff interacting together during activities.
- An additional visit was made to the setting.

### Inspectors

Jamie Hassan  
Hazel Farrant

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leaders ensure they regularly monitor and support staff, to improve on their skills further. For instance, they are looking into ways of how staff can support younger children to become even more involved in the already excellent range of activities. Staff rigorously implement safety procedures and are vigilant about children's safety to an exemplary level. Leaders have high ambition and constantly strive to improve. For example, the provision is meeting the needs of the local community and enabling more children to attend. It offers financial support so more children are able to access the club. Safeguarding is effective. Leaders make sure that staff are extremely secure in their knowledge of signs and symptoms that may indicate abuse. Leaders and staff have an excellent understanding of their responsibility to act swiftly should they have a concern about a child in their care. Children who attended from previous years have been inspired by the staff and leaders so much that they have become staff members when adults.

### Quality of teaching, learning and assessment is outstanding

Staff are highly enthusiastic and dedicated in ensuring children have a most enjoyable time at the club. They plan very high-quality experiences such as using a parachute for an exciting chasing game, which is long lasting. Staff actively involve themselves in children's role play. For example, the key person provided an excellent patient for a group of children. Through her effective questioning, children decided how to look after her in hospital and what medicine she required, using words such as 'stethoscope' and 'medicine kit'. Staff provide exceptional support and resources for children to extend their ideas and develop skills which help them find answers. For example, children apply their knowledge of numbers when asking people for money to buy food at their café. Children have first-rate opportunities to develop their creative skills, using a variety of art resources which will enhance the club theme of 'crazy socks' and 'crazy locks'.

### Personal development, behaviour and welfare are outstanding

Staff create an enjoyable and stimulating learning environment where children develop high levels of motivation and concentration as they play and explore. Children are eager to join in with large ball games such as dodgeball in the hall. They share and take turns when passing and throwing a ball to each other. They show good control and coordination in their movements. Staff promote excellent behaviour which is displayed by all children. Children who are new settle and make friends quickly as their peers are extremely kind and courteous towards them. Children are strong communicators. They talk confidently in front of their peers. They are able to give clear instructions on how to play team games, such as 'cat and mouse'. Children listen and respond extremely well to instructions throughout the day from members of staff, enabling them to keep safe.

## Setting details

<b>Unique reference number</b>	EY447512
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10112947
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	104
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	27 July 2015
<b>Telephone number</b>	01480 467 567

Barracudas (Ashford) opened in 2012. It operates from the premises of St James School in Ashford. The holiday club opens weekdays during school holidays, from 8am to 6pm.

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