

Sunnybank Nursery

Sunnybank, Chesterfield Road, Calow, CHESTERFIELD, Derbyshire S44 5UN



Inspection date	30 July 2019
Previous inspection date	30 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The teaching and interactions between the staff and children are of consistently high quality. Staff have a secure knowledge of children's next steps in learning, which they identify accurately through high-quality assessments. Children make exceptional progress relative to their starting points.
- The manager meticulously monitors children's development and reflects on data to ensure that children's rapid progress is sustained. The additional funding for children in receipt of early years pupil premium is used to good effect. Highly targeted interventions ensure that every child makes excellent progress.
- Staff skilfully weave mathematics into children's play. For example, older children develop an awareness of mathematical concepts as they pour water from jugs and buckets. They recognise when they are 'empty' and 'full'. Staff encourage the children to solve problems as they try and move water between objects using tubes and funnels, creating their own river flow.
- Children are visibly happy and well settled. They develop incredibly strong bonds with staff. Staff work highly effectively as a team and are committed to ensuring the well-being of all children. Babies enjoy cuddles and comfort from kind, caring and nurturing staff.
- Children learn to be kind and considerate towards each other. They share resources and equipment so that they each get a 'fair' turn.
- Staff encourage children to use and explore descriptive language to help broaden their vocabulary and enhance their learning. For example, they richly describe the texture of sensory play materials such as dough, pasta, fresh herbs and cereals. Staff describe the sound that children make with their actions, for example 'crunch' when they stamp dinosaurs in cornflakes and 'squidge' when they press their fingers in dough.
- The key-person system is highly effective in providing support for families and enabling children's individual needs to be met. Staff know all children well and parents comment positively about the individualised care and attention each child receives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further support for new staff so that the quality of their teaching meets the high expectations that are shared across the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at various times throughout the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of leadership and management is outstanding

The dedicated manager and her well-qualified staff team demonstrate exceptional commitment to the continual improvement of the nursery. The manager uses robust methods of evaluation to monitor the provision and ensure the delivery of high-quality practice. For example, staff have attended training in the core physical strength of young children and play theory. This helps staff to improve children's coordination and dexterity through play. The arrangements for safeguarding are effective. All staff are highly knowledgeable about child protection issues. They have a secure knowledge of the signs of child abuse and have a clear understanding of how to report concerns. Staff receive a thorough induction and have regular supervisions, which helps ensure their teaching is of a consistently high standard. For example, staff use video recordings to evaluate their practice and they reflect keenly on areas for continual improvement. The manager is now extending this process to include new staff as soon as they start so that their training needs are identified from the outset.

Quality of teaching, learning and assessment is outstanding

The manager and her deputy work with all of the age groups in the nursery. They successfully model teaching of the highest quality to the rest of the staff team. Staff provide an abundance of activities and experiences that provide challenge to all children. Their enthusiasm for teaching and nurturing of children's natural curiosity is apparent in every element of their practice. Staff are extremely successful in extending children's learning. For example, when playing in the water, staff set a challenge for them to move water between tubes without spilling it. Staff provide innovative ways for children to develop early writing skills as the children manipulate mud, water, bark and leaves with a variety of utensils in the outdoor mud kitchen. Children use their imaginations as they create cookies, using bark for the chocolate chips.

Personal development, behaviour and welfare are outstanding

Children learn about hygiene and how to keep themselves clean. They wash dolls in the water tray and dress them in clothes, concentrating and persevering as they fasten the tricky buttons. One child talks excitedly about the new baby at home and shows staff how to hold the baby carefully. Staff help children to develop an understanding of how to keep themselves safe. Young children use tools safely and show good hand-to-eye coordination, for example when they use scissors. Older children take well-managed risks as they play on the rope swing outside, reminding others to stand clear. All staff hold a paediatric first-aid qualification and know what to do if a child has an accident.

Outcomes for children are outstanding

All children, including those who receive funding, are extremely well prepared for their future learning and their move to school. The transition to school is seamless. Children are extremely confident, highly engaged in play and enthusiastic. Older children understand the power of words as they describe the sound of rain as 'pitter patter'. Babies use words in context as they play, for example, they say, 'stamp, stamp' as they play with dinosaurs. Older children's mathematical knowledge is strong. They count as they play and persevere as they learn about and make complex shapes, such as stars.

Setting details

Unique reference number	EY386183
Local authority	Derbyshire
Inspection number	10074194
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	36
Number of children on roll	59
Name of registered person	Cannon Health and Safety Limited
Registered person unique reference number	RP905715
Date of previous inspection	30 March 2016
Telephone number	01246 555952

Sunnybank Day Nursery registered in 1992 and is located in the village of Calow in Chesterfield, Derbyshire. The nursery employs 10 members of childcare staff. All hold an appropriate early years qualification at level 3. The nursery is open Monday to Friday from 7am to 6pm, and is closed on bank holidays and during the period between Christmas and New Year. The nursery provides funded early education for two-, three- and four-year-old children.

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