

# Next Step Holiday Activities

Sythwood Cp School, Sythwood, Woking GU21 3AX

<b>Inspection date</b>	6 August 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff enthusiastically greet children and parents on arrival. Their friendly and supportive approach successfully helps children to feel welcome and happy in their environment right from the outset.
- Staff work very well as a team. They are positive role models and give children clear guidance about the expectations for their behaviour. Children behave well, listen to instructions and show respect to adults and to one another.
- The security of the club is robust and staff ensure they keep children safe at all times.
- Staff are deployed well and supervise children vigilantly. They complete highly effective risk assessments to identify and minimise potential hazards to children. Children learn to stay safe, such as what to do in the event of an emergency evacuation.
- The management team regularly reviews the provision. It encourages staff to express their views and swiftly acts on parents' feedback to help improve outcomes for children.
- Children display good levels of confidence. For example, they engage in conversations with their friends and staff, and discuss the models they are constructing. However, at times, staff do not make the most of opportunities to build on children's thoughts and ideas.
- Although managers regularly monitor staff practice, this is not rigorous enough to ensure they continue to enhance staff practice and help children enjoy their experiences even more.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to build on children's thoughts and ideas during their play
- strengthen the monitoring of staff, to target professional development precisely and continue to support and enhance the quality of their practice even further.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed children engaged in activities indoors and outdoors.
- The inspector held discussions with the provider, manager and staff at appropriate time during the day.
- The inspector looked at a range of documents, including safeguarding and welfare policies and procedures, staff suitability and performance management processes.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team has robust procedures for the recruitment, vetting and induction of new staff. This helps to ensure staff are suitable and understand their roles and responsibilities. Staff can identify possible signs of abuse or neglect and know how to report concerns about a child. They receive regular updates from the management team of changes to safeguarding legislation. Staff seek clear information from parents and carers about children's allergies or medical requirements, and follow these precisely to meet children's individual welfare needs. Parents have access to a wide range of information, including the club's policies and procedures, which helps to keep them informed. They are very pleased with the quality of the club and comment positively on the wide range of activities available each day and the caring attitude of the staff.

### Quality of teaching, learning and assessment is good

Staff welcome children warmly to the camp and take care to ensure that children feel settled and comfortable. They provide extra support for younger children to understand the purpose of activities. Staff use visual signs and body language to further support children's communication. Children show good social skills. For example, they design invitations for their show and delight in handing them out to their friends and staff. Younger children enjoy making models out of resources, such as plastic cups, lolly sticks and paper. They concentrate well to make their superhero and are proud to show their achievements to visitors. Children enjoy a good range of sports and different physical activities daily. For example, they practise ball skills, enjoy team games and use resources in different ways. Children listen intently, follow instructions and collaborate well with others. They are confident to have a go, for example making their way across challenging play apparatus, learning to recognise and manage risks for themselves.

### Personal development, behaviour and welfare are good

Staff manage children's transitions into the club well. For example, they use the comprehensive 'All about me' document to get to know the children and what they might like to do. Children develop positive attitudes to each other and the wider world. For example, they independently and enthusiastically recycle their waste after lunch. Staff promote children's health very well. For example, children eagerly join in the 'lunch box challenge' and proudly discuss the healthy food in their lunch boxes. They know not to share their food with others and the reasons why. Staff encourage an inclusive approach where everyone is treated equally. They encourage children to put forward their suggestions for what works well at the club. Children contribute to the routines and join in with tidying away after play. They thoroughly enjoy their time at the club and readily engage in activities with others.

## Setting details

<b>Unique reference number</b>	EY543810
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10106959
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Next Step Sport Ltd
<b>Registered person unique reference number</b>	RP902216
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07708 902756

Next Step Holiday Activities registered in 2017. It is located in Woking, Surrey. The club operates Monday to Friday, from 8am to 6pm, during all school holidays. There are nine members of staff employed. Of whom, three hold relevant playwork qualifications and four hold relevant sports qualifications.

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