

# Childminder report

<b>Inspection date</b>	22 July 2019
Previous inspection date	5 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge of children's interests and stages of development. She is skilled in following children's lead and enhances their play. Overall, children make good progress across all areas of their learning.
- The childminder has developed secure bonds with children and is responsive to their care needs. Young children show that they feel safe with her and enjoy one-to-one time when they are tired. Older children have good levels of independence and take an active part in their own self-care.
- The childminder maintains an effective partnership with the local authority adviser and accesses a range of professional development. This helps her to develop her skills to work with children and access support if needed.
- The childminder helps children to manage small risks and keep themselves safe. Children have very good awareness of how to negotiate stairs and show a good understanding of the consistent expectations for behaviour.
- The childminder does not provide enough opportunity for children to further develop their awareness of other people, places and communities.
- The childminder does share information with parents, and receive feedback from them, about their children's learning and her plans for improvements. However, this process is not yet consistently effective in obtaining feedback from all parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to build on their understanding of the wider world around them, including how they are similar and different to others
- enhance the exchange of information with parents about their children's learning and the setting to help promote continuity and identify improvements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector obtained written feedback from parents and took account of their views.

#### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of leadership and management is good

The childminder prioritises children's safety. She has robust knowledge of wider child protection issues and knows how to report concerns about children's welfare. The childminder completes risk assessments regularly and practises fire drills with children. Safeguarding is effective. Since the last inspection, the childminder reflects on her skills to work with children and uses feedback from other professionals to drive improvement. For example, she enhanced her understanding of how to complete the two-year progress check with health visitors. This has a positive impact on her partnership working, and assessments are more detailed. The childminder monitors children's progress and swiftly identifies any areas where they need further support. This helps to close potential gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder provides a range of enjoyable experiences for children. She has an appropriate balance of child-led and adult-initiated activities, which helps children to make choices about their own learning. For example, older children show good levels of concentration and develop problem-solving skills as they make different-shaped towers from bricks. The childminder encourages them to think carefully about how things fit together and balance. Young children thoroughly enjoy persevering to develop physical skills as they have recently learned to walk. The childminder encourages their exploration and provides activities around the environment for them to access independently. The childminder gathers information from parents about children's stages of development when they first start. She uses this information and her own observations to create progress assessments.

### Personal development, behaviour and welfare are good

The childminder is kind, caring and welcoming. She provides a safe, stimulating environment for children. Children are happy and settled. They develop good levels of self-confidence and self-esteem. The childminder sensitively encourages children to eat healthy foods. She enthusiastically describes the taste and eats with children to role model the importance of making healthy choices. Children show pride when they try new fruits and thrive on the praise provided by the childminder. The childminder takes children to a range of toddler groups, and they walk to school daily. This promotes physical activity and helps children to develop social skills. The childminder gathers information from parents about children's individual care routines and preferences. This helps her to meet children's needs and has a positive impact on children's emotional well-being.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are keen, enthusiastic learners. Older children are kind towards younger children and show exceptional levels of patience. They are well prepared for the next stages in their learning, such as starting school. Young children make particularly good progress in their physical development. They show strong exploratory skills and curiosity in the environment.

## Setting details

<b>Unique reference number</b>	EY342252
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10073766
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	5 May 2016

The childminder registered in 2006 and lives in Barnsley. She operates all year round from 6.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 3. She offers funded early education places for two-, three- and four-year-old children.

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