

# Childminder report

<b>Inspection date</b>	23 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder is ambitious for the children in her care to achieve and develop well in a warm, caring and safe environment. She is systematic and sharply focused on enriching the quality of her provision.
- Relationships with parents are very positive, which contributes richly to all aspects of children's success. The childminder helps parents to identify and address any delays or gaps in children's development, such as overcoming behavioural and emotional concerns. Parents strongly recommend the childminder and particularly comment on her integrity and support for children's language skills.
- Children are well behaved and considerate to each other. The childminder is an excellent and thoughtful role model. She helps children to share and resolve any minor conflicts.
- The childminder accurately assesses children's achievements. She ensures they make good progress towards challenging targets to prepare them well for their future learning.
- Children benefit from many opportunities to play and learn outside. They make regular visits to places of interest and are very involved in local community activities, such as litter picking and planting and growing experiences. They learn about different faiths and cultures through festivals and celebrations, for example, and the wide range of books the childminder provides.
- The childminder interacts well with the children. However, she does not consistently support them to find out things for themselves and to explain their understanding and reasoning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the good teaching to ensure children have consistent opportunities to find out more for themselves and explain their reasoning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has a strong drive to consistently develop her practice. She frequently reflects on the quality of her provision and to plan for future improvements. She identifies clear priorities for development and works systematically towards them. She makes very good use of a wide range of training, such as assessment procedures and supporting children with special educational needs, to improve the quality of teaching and raise children's achievements further. She gathers the views of parents through, for example, regular discussions and questionnaires. Arrangements for safeguarding are effective. The childminder has a robust understanding of the signs that indicate children may be at risk of abuse, neglect or being exposed to extreme views or behaviours. She is very clear how to record and report any concerns and act promptly to keep children safe at all times. She ensures children consistently play and learn in a safe environment.

### Quality of teaching, learning and assessment is good

The childminder supports children to settle quickly into positive routines that help them feel secure and confident. She accurately assesses children's starting points through close consultation with parents. She makes thorough use of frequent observations of children's engagement and her knowledge of how children develop to plan for their future learning. Resources are generally bright and cheerful and children enjoy handling them. Activities are planned well to build on earlier experiences and link together different aspects of children's learning. For example, children build on their language skills and knowledge of shape and measure when they mix, stir and 'cook' their own coloured play dough. They develop their understanding of growth and the natural world through weekly visits to the local allotments.

### Personal development, behaviour and welfare are good

The childminder strongly promotes children's social skills. For example, regular visits to playgroups, parks and other local places of interest help children to relate to others and understand their different needs. The childminder helps children to recognise risks and begin to manage their own safety. For example, children learn to manage stairs and steps safely and to watch out for each other. The childminder promotes children's understanding of good hygiene procedures and healthy lifestyles effectively and provides tasty snacks. She helps children to manage their emotional development well and to value themselves through, for example, regular praise and sharing their achievements through displays and well-maintained learning records.

### Outcomes for children are good

Children develop useful skills to support their future learning and eventual transition to school. For example, they are attentive and listen to instructions well when they complete the daily weather chart and identify the letters in their names. Children are articulate and enjoy stories, rhymes and songs. They develop good hand-to-eye coordination when, for example, they stack small wooden bricks to make tall towers or play a range of ball games.

## Setting details

<b>Unique reference number</b>	EY546324
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10102001
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Sheffield. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
Store Street  
Manchester  
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