

# Hopscotch Nursery

9 Nizells Avenue, Hove, East Sussex BN3 1PL



<b>Inspection date</b>	7 June 2019
Previous inspection date	29 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is passionate in her pursuit of excellence. She and the leadership team monitor children's progress and the effectiveness of the provision extremely well. They have an accurate understanding of where further improvements could be made to secure even higher outcomes for children.
- Staff carry out exemplary observation, assessment and planning. They have exceptional skills in leading and extending children's learning.
- Children show high levels of resilience and demonstrate exceptionally positive attitudes towards their learning. They are competent mathematicians, skilful readers and creative thinkers.
- Children learn to behave exceptionally well. Older children, in particular, work independently, share their games and play fairly with others. Throughout the nursery, children thrive and have enormous fun.
- Children have excellent opportunities to respect and understand the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of interesting activities, for example, learning about their own and different families.
- Exceptionally strong partnerships have been established with parents. These help to ensure children's interests, abilities and needs are understood and expertly met. Parents praise staff enormously for the extensive variety of play on offer, enjoyable learning and wonderful outdoor play opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent professional development opportunities and monitor the impact these have on outcomes for children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector met with the manager and provider and checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is outstanding

Staff receive phenomenal levels of support during supervisory sessions and appraisal meetings. They attend an array of inspirational training programmes, which have an extraordinary impact on outcomes for children. For example, a course on storytelling has equipped staff with an excellent understanding of how to support children's language development. Safeguarding is effective. Staff demonstrate excellent understanding of what to do if they are concerned that a child may be at risk of harm. All children, including those who speak English as an additional language, make rapid progress in their learning. Excellent early intervention and use of funding help to close gaps in children's learning very quickly. Furthermore, staff recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children.

### Quality of teaching, learning and assessment is outstanding

Staff foster children's love of books. They make story time exciting and give children ample time to explore the pictures and talk about what happens next. Children can finish sentences that rhyme from stories that they know well. Parents access children's records of learning and support focused activities and next steps for learning at home. They receive regular progress summaries, attend progress meetings and borrow home-learning resources. Staff establish extremely positive partnerships with other early years professionals. These help provide children with an incredibly consistent approach to their shared care and learning experiences. Staff provide excellent support and inclusive practices for children with special educational needs and/or disabilities (SEND). For example, staff use sign language to aid communication and visual timetables are displayed.

### Personal development, behaviour and welfare are outstanding

Children's health, development and well-being are all significantly enhanced by the exceptional care practices at this nursery. Children take part in exciting and challenging physical activities daily, such as during music and yoga sessions. Staff explain why it is important to re-hydrate by drinking water and to make healthy food choices. Children's independence is impressive. For example, they scrape their plates after lunch and are highly competent at putting away their toys. Older children care about and are deeply aware of environmental issues. For example, children speak to staff about the negative impact litter and plastic have on animals surviving in the ocean.

### Outcomes for children are outstanding

Babies have a strong exploratory impulse. They are confident to meet new people, work out how toys operate and make new sounds with their voices, such as the sounds of the animals they see in books. Toddlers' literacy skills are well above average. They easily recognise letters and sounds. Children in the pre-school room have outstanding personal, social and emotional development. They show great respect toward those in professions of authority, such as a police officer. Children are exceptionally well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY455753
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10090685
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	57
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	ACPH Limited
<b>Registered person unique reference number</b>	RP532126
<b>Date of previous inspection</b>	29 June 2015
<b>Telephone number</b>	01273 772 028

Hopscotch Nursery in Nizells Avenue re-registered as part of ACPH Limited in 2012. The nursery is situated in Hove, East Sussex and opens Monday to Friday from 7.30am to 6pm, all year round. It is in receipt of funding for the provision of free early education for children aged two, three and four years old. The nursery currently supports a number of children with SEND and children who are learning English as an additional language. The nursery employs 22 staff; of these, 14 staff hold early years qualifications from level 2 to level 6.

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