

Whiteshill Preschool

Playgroup

Whiteshill Scout Hut, Whiteshill Playing Fields, Whiteshill, Stroud,
Gloucestershire GL6 6AS



Inspection date	10 July 2019
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are extremely passionate and fully committed to achieving the best possible outcomes for children. They have a great enthusiasm for continuous improvement and strive to achieve outstanding practice.
- The manager and staff monitor children's progress meticulously and plan in detail for each individual child. They swiftly provide additional challenges, for example through small-group sessions that target specific gaps in children's learning. All children, including those who have special educational needs and/or disabilities and those who receive additional funding, make excellent progress.
- Staff nurture children's literacy skills extremely well. They use every opportunity to promote children's early writing skills. For instance, children independently write their name on the self-register each morning. They learn to create and re-enact their own stories supported by highly skilled staff. Children develop excellent imaginations and fluently communicate their thoughts and ideas.
- A culture of respect, warmth and care is evident across the pre-school. Staff carefully listen to children's thoughts and feelings and respond to them sensitively. For example, they actively seek and use children's opinions and ideas to inform their weekly planning. This helps children to feel highly valued and motivated.
- The manager and staff build very strong links with parents. Parents have numerous opportunities to be involved in their children's learning, including routinely volunteering at the pre-school, which they are very keen to do. This helps to provide excellent continuity in children's experiences. Parents state that staff go 'above and beyond' to provide outstanding care for their children.
- The manager and staff work collaboratively with external agencies, local schools and other settings that children attend to provide the most cohesive support for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich children's opportunities to explore and learn about diversity and communities beyond their immediate experience.

Inspection activities

- The inspector observed children's learning experiences, indoors and outdoors.
- The inspector held discussions with the manager and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and evidence of staff suitability checks.

Inspector
Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of all aspects of safeguarding and the procedures to follow to protect children. The manager's rigorous self-evaluation helps to continually improve the quality of teaching and provision to an outstanding level. She plans regular training opportunities that are extremely well targeted towards meeting children's needs and to further enhance staff's excellent practice. For example, all staff have recently attended training to maximise their support for children's communication skills, which they have put into practice straight away. The manager discussed that there is scope to provide even more experiences to support children's understanding of diversity and the wider world.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well and have very high expectations of what they can achieve, building on their learning at every opportunity. They expertly support children's mathematical understanding and problem-solving skills as they play. For instance, in the pretend construction site, children are encouraged to draw and discuss the designs of buildings. They learn about different properties of shapes as they work out what they need to build their specific design. Staff find innovative ways to nurture children's interests, for example through the use of 'interest drawers', where children have access to resources specific to their individual interests. This contributes to children's high levels of confidence in leading their own play, enthusiasm and excellent concentration.

Personal development, behaviour and welfare are outstanding

Staff teach children to be kind and respectful through excellent role modelling. Children play harmoniously together and their behaviour is impeccable. They demonstrate an excellent understanding of the rules and expectations, which they have developed with their key person. Children conduct their own daily risk assessments and have an excellent understanding of how to keep themselves safe. Staff support children's health and well-being exceptionally well. Children have daily opportunities for vigorous exercise in the wide open spaces available and staff challenge their physical skills brilliantly. For example, children learn to throw frisbees effectively and play ball games with enthusiasm and confidence.

Outcomes for children are outstanding

Children rapidly develop skills which prepare them extremely well for the next stage in their learning, including school. They consistently show high levels of engagement during group activities, such as singing and story times. They are confident to speak out in group situations. Younger children develop excellent small-muscle skills, for example when writing cards, putting them into an envelope and sticking on stamps. Older children draw pictures with great detail and write letters and numbers with accuracy.

Setting details

Unique reference number	EY348590
Local authority	Gloucestershire
Inspection number	10060409
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Whiteshill Playgroup Committee
Registered person unique reference number	RP907885
Date of previous inspection	16 December 2015
Telephone number	07825 303 203

Whiteshill Preschool Playgroup registered in 1996. It operates from the village scout hut in Whiteshill, Gloucestershire. The pre-school is open from 9am to 3pm on Tuesday and Wednesday, and from 9am to midday on Thursday, during term time only. It employs six members of staff, three of whom hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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