

Bell Day Nursery Community Interest Company

Bell Day Nursery, Peaslands Road, SAFFRON WALDEN, Essex CB11 3ED



Inspection date	4 July 2019
Previous inspection date	31 January 2019

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection the providers have dedicated themselves to enhancing the provision. They have high aspirations for themselves, staff and children. Reflective practice is embedded at all levels. Staff take pride in identifying improvements and confidently implement their ideas.
- Highly successful strategies involve parents and carers in all aspects of their children's development. Parents praise staff and say they are professional, friendly and very well informed.
- Skilful, dedicated staff expertly plan highly challenging experiences for children that keep them engrossed and motivated. Children eagerly join in with activities and become thoroughly immersed in their learning.
- Children have many rich and varied opportunities to learn about the community around them. They have daily walks into the local area and meet people from other walks of life.
- Staff build strong relationships with children and understand and meet their individual needs exceptionally well. These secure attachments help to give children the emotional self-assurance they need to be ready for the next stage of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend even further children's understanding of people's faiths, lifestyles and cultures beyond their own direct experience.

Inspection activities

- The inspector observed children and their interactions with staff. She assessed the impact the quality of teaching has on children's learning.
- The inspector carried out two joint observations of activities with one of the directors, who also manages the nursery. She spoke with children and staff during the inspection.
- The inspector took account of the views of parents through discussions and written feedback.
- The inspector had meetings with the directors to look at management processes. She sampled documentation, such as evidence of the suitability of staff, training information and children's records.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's safety is given the highest priority. Staff have a thorough understanding of their responsibilities to protect children. Their knowledge of safeguarding matters is tested frequently at supervision and team meetings. Strong leaders are deployed well through the nursery. They provide highly effective mentoring and positive support for less-experienced staff. Staff meet regularly to share and discuss ideas to strengthen their already impressive teaching skills. Training is precisely focused on children's changing needs. For example, staff have undertaken research and training to identify how they can be an 'autism-friendly' nursery. Meticulous assessment of children's development helps to ensure leaders swiftly identify any who need extra help to raise their achievements. Leaders have recognised there are further ways they can promote children's understanding of communities outside their own experience.

Quality of teaching, learning and assessment is outstanding

Staff in all areas of the nursery plan a broad and carefully planned curriculum that takes full account of children's individual interests and learning needs. Staff support children's communication and language development especially well. They engage children in entertaining activities, including songs, stories and conversations. Babies gurgle with joy as they engage in a fun story time. Older children gather round staff with excitement to look at books about holidays and talk about their own holiday experiences. Children have excellent opportunities to use all of their senses. They watch for aeroplanes passing over, play with lights in the sensory room and have fun as they mix water with soil and sand.

Personal development, behaviour and welfare are outstanding

Staff work amazingly well with parents to meet children's needs. Home visits for new families help staff to build an in-depth understanding of children's home lives. Children settle quickly and develop strong bonds with the people who care for them. Parents have many opportunities to join in with their children's learning. For example, they take home resource packs and visit the nursery to participate in activities. Children in all areas of the nursery show fantastic confidence. They engage wonderfully with visitors and join in activities with enormous enthusiasm. Babies benefit from loving, nurturing care from skilled and caring staff. Staff follow babies' home routines until they are emotionally ready to adapt to nursery life. Older children behave exceptionally well. They demonstrate polite manners and understand how to share their games with others.

Outcomes for children are outstanding

All children make consistently high levels of progress, given their starting points, including those with special educational needs and/or disabilities. Children have excellent opportunities to practise their physical skills. Older children handle scissors with confidence. Younger children enjoy delving into sand with spoons and containers. Children demonstrate great concentration and enjoy solving problems, such as how to hide shapes in sand so their friends cannot find them.

Setting details

Unique reference number	EY430811
Local authority	Essex
Inspection number	10096264
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	98
Number of children on roll	120
Name of registered person	Bell Day Nursery Community Interest Company
Registered person unique reference number	RP909292
Date of previous inspection	31 January 2019
Telephone number	01799 528051

Bell Day Nursery Community Interest Company registered in 2011. The nursery employs 44 members of childcare staff, inclusive of directors and managers. Of these, 28 hold relevant childcare qualifications, including two members of staff who have qualifications at level 6 and one who has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

