

Childminder report

Inspection date	9 July 2019
Previous inspection date	15 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a comprehensive understanding of children's abilities. The assessments she makes are high quality and precise, focusing accurately on what children need to learn next.
- Children immerse themselves in play and thrive in the highly-stimulating environment. They demonstrate very high levels of self-confidence and emotional well-being.
- The childminder has formed highly purposeful and long-lasting relationships with children and their families. She ensures parents remain continually up to date about their children's ongoing care and the progress they make. Parents comment very favourably about the quality of the childminder's service.
- All children concentrate exceptionally well on activities and develop skills they need for their future learning. The childminder demonstrates extremely good teaching skills. She provides activities that engage children and motivate them to learn.
- The childminder is committed to her ongoing professional development. She has excellent links with other professionals and they regularly share ideas for activities. This helps her to continuously develop her teaching to enable her to support children's learning at the highest level.
- The childminder is highly successful in using everyday experiences to support children's learning. For example, they visit local shops to buy fruits and vegetables to help them to understand about money and where their foods come from.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to involve young children in the self-evaluation to help maintain and further strengthen the already outstanding provision.

Inspection activities

- The inspector observed the childminder and the children indoors and in the garden.
- The inspector considered the comments from parents and took their views into account.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector took account of the information provided in the childminder's self-evaluation document.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough knowledge of how to keep children safe. She is clear on what to do if she has concerns about a child's welfare. High-quality observations and assessments enable the childminder to quickly identify gaps in children's learning. She uses this information to sharply focus her activities on supporting children to make further progress. These timely interventions ensure that all children, including those learning English as an additional language, make rapid progress from their starting points. Partnerships with parents and other professionals involved in children's learning are highly successful. The childminder works extremely well with them and there are effective three-way communications in place to share information about children's learning and development. The childminder's self-evaluation shows that she is highly driven to succeed and improve the quality of her service. Plans for future development are precise and well-focused. She seeks the views of parents and older children to help continuously drive improvement. However, the arrangements to explore ways to gather feedback from younger children is still ongoing.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children to plan highly enjoyable and challenging activities. She places a significant focus on supporting children's early communication skills. Throughout all activities she models good conversational skills and introduces a wide range of new vocabulary. Young children confidently repeat familiar words and phrases in response to the childminder's excellent interactions. The childminder is extremely good at using children's interests to help them to learn about their wider world. For example, when children hear a lorry, she encourages them to look outdoors and provides a dialogue about what might be happening, including explaining to children that one of her neighbours is having building work completed and suggests that the lorry is delivering building materials. Young children listen with enthusiasm and are eager to talk about other sounds they hear, such as emergency vehicles.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. The childminder is a wonderful role model who provides consistent guidance and strategies to promote positive behaviour. She treats children with a great deal of respect and this results in a harmonious, caring environment, where every child is valued. The childminder successfully provides children with a wide range of experiences that promote their understanding of people, families and communities beyond their own. For example, children benefit from trips into the community to meet people beyond their own family experiences.

Outcomes for children are outstanding

Young children make rapid progress and gain the skills they need for the next stage of learning, including pre-school and school. They understand the need to share, take turns and play cooperatively with others. They are extremely confident and motivated, and have great fun as they learn. They use tremendous imaginations during role play, such as making meals in the mud kitchen. They are curious to learn and ask questions to find out new things.

Setting details

Unique reference number	105367
Local authority	Slough
Inspection number	10108390
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 May 2015

The childminder registered in 1994 and lives in Langley, Berkshire. She works Monday to Friday, 7am to 6pm, apart from family holidays.

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