

North Tynies NNI

Bellingham School Site, Redesmouth Road, Bellingham, Hexham,
Northumberland NE48 2EN



Inspection date	11 July 2019
Previous inspection date	11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team have a good overall knowledge of how to support the learning and development of young children. They provide resources that are accessible and relevant to children's interests and help them to make good progress in their learning.
- Children's assessment information is reviewed thoroughly. This helps to identify where children may require intervention to narrow any possible gaps in their learning.
- Support for children with special educational needs and/or disabilities is excellent. Strong partnerships with external professionals and high levels of specialised support within the staff team ensures children's needs are identified quickly and they receive the help they require.
- Effective planning and assessment arrangements help staff to develop a good knowledge of where children are in their learning. They use this information well, overall, to plan exciting experiences that promote children's learning.
- Children develop strong attachments with their key person and other staff throughout the nursery. Staff are highly responsive to the needs of very young babies and provide sensitive and stimulating care.
- Staff do not consistently help two- and three-year-old children to develop a strong understanding of boundaries and expectations in order to keep them safe as they play.
- Some activities provided for two- and three-year-old children do not always fully engage them and promote their learning to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help two- and three-year-old-children to develop a deeper understanding of expectations and boundaries that ensure their safety while they play
- provide even more activities that help fully engage two- and three-year-old children and promote their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and one of the directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. One of the directors meticulously reviews all policies and procedures as part of her lead role and demonstrates a strong commitment to ensuring staff understand how to keep children safe. Clear procedures are in place to manage any allegations that may be made against the staff team. Staff know how to act if they have a concern about a child's welfare. Staff are supported well to improve their teaching. The newly appointed manager has reviewed many aspects of the nursery and has swiftly identified where improvements to practice can be made. Ongoing staff observations, supervision and training opportunities help staff to further improve the effectiveness of their role.

Quality of teaching, learning and assessment is good

Staff are highly skilled in creating aesthetically pleasing learning environments where children enjoy playing and exploring. For example, very young babies crawl onto wooden pallets covered in artificial grass and roll cars down long lengths of plastic guttering. Staff sit beside children as they play, using effective teaching strategies to support their developing communication skills. Pre-school children enjoy investigating different materials. They are fascinated by mixing foods, such as dried noodles, with water in the role-play area and wait to see the changes that occur over time. Staff extend children's thinking well and encourage them to share their experiences with others. Parents are delighted with the quality of care and learning provided for their children. Staff keep them updated with the progress their children make and encourage them to take an active part in their learning. For instance, children take activities to enjoy at home in a mini suitcase.

Personal development, behaviour and welfare are good

Children are very well cared for and are kept safe in this friendly and welcoming nursery. The manager, although new to this post, has worked in the nursery for some time as a practitioner and has supported the children and staff very well through a period of change. She has been supported superbly by one of the directors, who is highly passionate about improving outcomes for children and their families. Children are happy, confident learners who thoroughly enjoy attending nursery. Staff support their physical and emotional needs very well, particularly when they move rooms or onto school. For example, children make a number of visits to their new environments with their key member of staff. Relevant information is shared to provide continuity for children's needs.

Outcomes for children are good

Children make good progress in their learning. The skills and knowledge they develop supports them well in readiness for school. Children are effective communicators. Very young children quickly begin to use single words and begin to build up their vocabulary. Older children express themselves clearly and ask questions to find out more information. One-year-old children delight in making marks on paper, using resources such as frozen lollypops made using food colouring. This supports their early literacy skills superbly.

Setting details

Unique reference number	EY307505
Local authority	Northumberland
Inspection number	10106309
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 9
Total number of places	50
Number of children on roll	87
Name of registered person	North Tynies Childcare Ltd
Registered person unique reference number	RP525559
Date of previous inspection	11 June 2015
Telephone number	01434 220716

North Tynies NNI registered in 2005. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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