

Manor House Nursery School Limited

Manor House Nursery School, Hartsdown House, Hartsdown Park,
Hartsdown Road, Margate, Kent CT9 5QX



Inspection date	8 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has the highest expectations of staff. They are committed to investing in the staff team. For instance, they have extremely robust recruitment and induction procedures to ensure staff are exceptionally well trained and supported in their roles. The high-quality dedicated team of staff help to ensure all children thrive and achieve the progress they are capable of.
- Staff provide children with a wealth of stimulating and vibrant experiences. Babies and children are motivated to learn, and they develop their natural curiosity. For example, younger children explore how to transport water using a variety of tools and equipment. Older children go on visits to the woodland area and mini-farm to be actively involved in learning about the natural world.
- Staff have established extremely successful partnerships with parents to help ensure that parents are fully involved in all aspects of their child's care and learning. For instance, parents receive daily information about their children's activities and daily routines to enable them to continue to support their learning at home.
- The staff have an excellent up-to-date knowledge of safeguarding and how to keep children safe. They understand the importance of being vigilant and know who to contact should they have any concerns about children's welfare and well-being.
- Staff make precise use of targeted observations and assessments to plan innovative experiences that develop children's independence and problem-solving skills. For instance, older children explore the secure wooded garden to find branches they can use to entwine around the upright posts as they build a den.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current thorough procedures in place for monitoring progress to precisely track the progression groups of young children make to ensure outcomes for children remain at an outstanding level.

Inspection activities

- The inspection was carried out following a risk assessment conducted by Ofsted.
- The inspector had a tour of the nursery and off-site facilities and held discussions with the management team about how they keep children safe.
- The inspector sampled a range of documents, including policies and procedures, risk assessments and children's learning records.
- The inspector conducted a joint observation at the secret garden with one of the managers.
- The inspector spoke with staff, children and parents and took their views into account.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team is exceptionally well organised. They deploy staff highly effectively to ensure they maintain children's safety while in the nursery and out on trips. Staff teach children how to keep themselves safe and manage risks and challenges. For instance, older children learn how to use tools such as knives and potato peelers safely as part of learning life skills. The management team makes sure that staff continue their professional development. For example, staff have attended a variety of training events, including behaviour management, and use the knowledge gained to continually improve their already outstanding practice. The managers meticulously monitor staff's assessments of children's development. This helps to make sure that any gaps in children's learning are addressed quickly. For example, they use additional funding very effectively to support children to learn about their community. However, monitoring of younger children's progress is not quite as robustly tracked. Staff have developed excellent relationships with a wealth of early years professionals.

Quality of teaching, learning and assessment is outstanding

Children are extremely happy and inquisitive. Staff provide them with an abundance of opportunities to extend their mathematical skills. For instance, older children make and sell play dough ice creams as they investigate size and quantity. Younger children are keen to take turns to play the keyboard and listen to the different sounds the keys make. Staff are incredibly skilled at supporting children as they learn to share. Staff help children to develop excellent communication and language skills as they expertly include descriptive language into their play.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved. They develop high levels of confidence in social situations. Staff are highly skilled in helping children to explore their emotions and develop positive self-esteem and self-awareness. Staff provide children with a multitude of opportunities to explore their community. For instance, they use minibuses as well as public transport to travel to parks, the beach and wooded areas to explore the world around them. Staff have an exceptional understanding of how to care for babies and children. The staff have an excellent understanding of how to meet children's dietary requirements and provide them with healthy nutritious meals. Staff ensure children have numerous opportunities to exercise and develop their physical skills.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make outstanding progress from their starting points. Babies and children are very keen to join in and have an abundance of experiences to explore their senses. For instance, babies use their hands to examine the texture of the paint on the table, while older children make play dough and add herbs to explore textures and smells. Children have limitless opportunities to practise their early writing skills. They are exceptionally well prepared for their next steps in learning and eventual move to school.

Setting details

Unique reference number	EY550991
Local authority	Kent
Inspection number	10114284
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	145
Number of children on roll	294
Name of registered person	Manor House Nursery School Ltd
Registered person unique reference number	RP550990
Date of previous inspection	Not applicable
Telephone number	01843 227764

Manor House Nursery School Limited registered in 2017 and is one of two settings owned by the directors. The nursery is located in Margate, Kent. They offer care from Monday to Friday, from 7.45am to 6.15pm, for most of the year. The provider employs 58 members of staff, of whom 27 hold relevant early years qualifications at level 3 or above. Eight members of staff hold a level 6 qualification. They also employ a qualified early years teacher. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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