

Sunbeams Day Nursery

17 Field End Gardens, Leeds LS15 0QD



Inspection date	14 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Members of the remarkably dedicated management team provide superb professional development opportunities for staff. They create bespoke and dynamic research and theory-based training packages. This helps to expand on the already extremely knowledgeable staff's skills and maintain these to the highest levels.
- The management team works closely with staff and meticulously monitors children's progress. Staff complete highly accurate observations and scrupulous assessments of children's learning. They use this information to plan exceptionally engaging and stimulating play equipment for children.
- Children's best interests are at the heart of the nursery's practice. Staff use their expert teaching knowledge of how children learn best to provide challenging activities and learning opportunities. They use their excellent questioning skills to extend children's thinking even further. Children are highly motivated and active learners.
- Partnerships with parents are exemplary. The key-person systems works remarkably well to engage parents in their child's learning. Staff fully include and incorporate parents' views into their highly effective learning plans. This helps to ensure children receive the highest quality care and learning opportunities.
- Staff work superbly with other professionals involved in a child's care. They share extremely detailed information and work collaboratively to provide a continued approach to a child's learning. Children receive exceptionally high levels of support.
- Children behave exceedingly well. They are superbly kind and caring towards their friends. Staff act as excellent role models to children and are highly nurturing and compassionate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent outdoor arrangements for children to refine their muscle skills even further.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector considered the views of parents, family members, children and staff.
- The inspector completed a joint observation with the education quality manager.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held meetings and had discussions with the management team. She reviewed a range of documents and evidence of the suitability of staff.

Inspector
Jennifer Dove

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The highly dedicated management team has created a culture of vigilance. The extremely knowledgeable staff superbly promote children's safety and well-being throughout all aspects of practice. Staff demonstrate an excellent knowledge of safeguarding and current child protection issues. They can confidently recognise indicators that may suggest a child is at risk of abuse, neglect or harm. They have a clear understanding of the necessary procedures to follow to help protect a child at risk. The management and staff are extremely passionate and highly committed to help children achieve the best possible outcomes. For example, staff complete practice observations to evaluate the quality of teaching and ensure this is maintained to an exceptional level. The management team uses this information, alongside staff supervision, to identify any areas to further improve the already remarkably high quality of teaching.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children. They have a terrific understanding of how to support children's individual learning needs. Children confidently plan, make predictions and test their own ideas. For example, they use their very active imaginations and the open-ended play equipment staff provide for them to make party costumes and foods. Staff have an excellent understanding of how to promote children's muscle skills. They expertly provide children with resources that help them to develop superb writing and mathematical skills. For example, children independently make play dough. They confidently follow the instructions and weigh and measure ingredients. Children develop excellent hand dexterity as they knead the dough and mould this into various shapes. Children develop excellent communication and literacy skills. Older children confidently write their own names. They can recognise different letter sounds in words and use an alphabet line to find the corresponding symbols.

Personal development, behaviour and welfare are outstanding

Children are content and settle into nursery life rapidly. Staff build tremendous relationships with children and their families. They take the time to get to know children and use the highly effective settling-in arrangements to gather key information. Children are provided with excellent opportunities to learn about different people who live in the local community. For example, they participate in a community gardening group and help to grow their own fruits and learn how to make healthy choices. They regularly attend the neighbouring nursing home where they sing songs and complete activities with the residents. This helps to build on children's excellent social skills.

Outcomes for children are outstanding

Children are making remarkable progress and any gaps in their development begin to close rapidly. Children develop excellent reading skills from an early stage. Babies and very young children learn how to handle books with care. Older children are confident communicators and thoroughly enjoy retelling stories. Children develop excellent self-care skills. They are very well prepared for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY547793
Local authority	Leeds
Inspection number	10109392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	73
Number of children on roll	187
Name of registered person	Sunbeams Limited
Registered person unique reference number	RP904304
Date of previous inspection	Not applicable
Telephone number	0113 2606 957

Sunbeams Day Nursery registered in 2017. The nursery employs 26 members of childcare staff. Of these, five hold level 2 qualifications, 15 hold level 3, one holds level 5, and the education quality manager holds level 6 with early years professional status. The nursery opens Monday to Friday, all year round, except for bank holidays and between Christmas and New Year. Sessions are from 7.30am to 6pm. The nursery provides early education funded places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

