

# Tiddlywinks Pre-School

The Playgroup Building, Alder Drive, Ambrosden, Bicester, Oxfordshire  
OX25 2RD



<b>Inspection date</b>	3 July 2019
Previous inspection date	21 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of each child's individual development and plan accurately towards their next stages in learning.
- Staff work very well with parents and other professionals to quickly identify and support any gaps in children's learning. This helps to make sure that children with special educational needs and/or disabilities (SEND) and children who speak English as an additional language make good progress given their capabilities.
- Staff provide a warm and nurturing learning environment where children make caring relationships with them. This helps to support children's emotional well-being effectively. Children are keen to explore the stimulating environment and display good levels of confidence.
- The manager has worked hard with the staff and gained support from local early years advisers and external support, to help successfully address the actions and recommendations raised at the last inspection.
- Staff supervision is strong. The manager provides effective support and guidance to help staff to continue to improve their teaching skills. After recent training, staff have improved their interactions with children and have seen good progress in their language development.
- At times, when all children are joined together, the noise levels rise and some children are not fully involved in a meaningful way to fully support their learning.
- Overall, children follow good hygiene practice. However, there are some occasions when staff miss opportunities to promote children's hygiene practice to the highest possible level. For example, staff do not remind children to wash hands after coughing into them or blowing their noses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review routines in the day, when all children join together, to help to ensure that children of all ages remain fully engaged in play and learning
- promote children's hygiene practice to the highest possible levels, such as washing hands after coughing and blowing noses.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

#### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of child protection procedures and know how to manage any concerns they may have about a child's welfare. Staffing ratios are consistently maintained to ensure that children are supervised well and kept safe. The manager has a clear vision for the future and staff are motivated to achieve the best possible outcomes for all children. They identify the strengths of the nursery and areas for further development accurately. For instance, following a visit to another setting, staff increased children's opportunities to use technology in their play.

### Quality of teaching, learning and assessment is good

The manager and staff plan effectively towards improving children's development opportunities, including outdoor learning. Children enjoy exploring and investigating in the garden, as well as engaging in physical play and exercise. Younger children show excitement when finding and studying different insects. Older children show good teamwork as they build their own obstacle courses and practise their good balancing skills. Staff make good use of opportunities to help children develop their mathematical skills. This is illustrated when staff encourage children to count and compare the sizes of objects regularly in play.

### Personal development, behaviour and welfare are good

Staff value the importance of building secure relationships with parents to promote children's care and well-being. Staff communicate effectively with parents and involve them well in their children's learning. Parents report that their children love coming to pre-school, and older children comment that staff have been very supportive with their move to school. They gave examples of new teachers coming to the pre-school to meet the children and discuss their progress with staff. Children behave well and need little adult intervention to help them to share and take turns in play.

### Outcomes for children are good

All children develop their early literacy skills well. Younger children develop skills in readiness for writing, such as drawing and using dough to help strengthen their small-muscle movements. Older children give meanings to their pictures and label their artwork by writing their own names. Children develop strong independence. For example, younger children learn to carefully pour their own drinks during mealtimes. Older children take part in lots of activities, such as practising dressing into school uniforms. This all helps to prepare children well for their future move to school.

## Setting details

<b>Unique reference number</b>	133889
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10086339
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Bicester Garrison (Tiddlywinks) Playgroup Committee
<b>Registered person unique reference number</b>	RP522720
<b>Date of previous inspection</b>	21 November 2018
<b>Telephone number</b>	01869 256555

Tiddlywinks Pre-School registered in 1994 and is situated in Ambrosden, Oxfordshire. The pre-school opens Monday to Friday from 8.30am until 2.50pm, during term time only. The pre-school receives funding for the provision of free early years education for children aged three and four years. There are seven members of staff. The manager has a qualification at level 5, four staff are qualified at level 3 and one at level 2. The pre-school support children with SEND and children who speak English as an additional language.

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