

Bloxham Pre-School

Bloxham C of E School, Tadmarton Road, Bloxham, BANBURY,
Oxfordshire OX15 4HP



Inspection date	2 July 2019
Previous inspection date	27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy. They show good levels of well-being and enjoyment during their time at pre-school.
- Staff present resources and activities well. Children have plenty of opportunities to choose what to do and what to use. They do so confidently and independently.
- Partnerships with parents are strong. Parents describe staff as 'helpful' and 'very experienced'. Staff provide parents with regular updates on their child's progress and lend resources, such as books, so that parents can continue children's learning at home.
- Children, including those in receipt of additional funding, make good progress. Staff prepare children well for their future learning. Children are confident and excited about starting school.
- Staff teach a structured programme of activities well that help children learn about letters and the sounds they represent. This helps children make good levels of progress with their early literacy skills.
- Staff promote the benefits of a healthy and active lifestyle effectively. Children enjoy healthy snacks and can spend prolonged periods of time playing and learning in the fresh air.
- The manager does not monitor staff practice closely enough to identify the specific support staff may need to improve their good-quality teaching skills further.
- Some whole-group activities last for too long to enable some children to maintain focus and interest. At these times learning is less effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more thoroughly and provide staff with more targeted support and feedback to help raise the quality of teaching further still
- organise whole-group activities more effectively to better meet the needs of children and help children to engage more consistently at these times.

Inspection activities

- The inspector observed teaching practice and evaluated the impact this has on children's progress.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and children.
- The inspector talked to staff and evaluated their safeguarding knowledge.
- The inspector held discussions with the manager and looked at documentation, including children's records and the provider's policies.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff attend regular training to keep their safeguarding knowledge up to date. Staff know what to do if they are concerned about a child's welfare. The manager provides staff with opportunities to discuss their performance and to receive feedback on their overall effectiveness. The manager encourages staff to attend training and to update their skills. This has a positive impact on teaching and on outcomes for children. For example, after training, staff have reviewed and improved the snack menu to better promote healthy eating. The manager monitors children's progress and helps parents to access any additional support their child may need to catch up with their peers. The manager identifies and makes ongoing improvements.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development closely, using the information effectively to plan for children's next stages of learning. Overall, children enjoy taking part in the activities on offer. They enjoy exploring different materials, such as paint and dough. Staff encourage children to use their imagination as they play. For example, children enjoy making pretend food in the outdoor mud kitchen. Children learn about the natural world. For example, they asked if they could water the vegetables that they helped to plant. Staff observe children's play and offer extra resources that help children to extend their own learning. For example, when children talked about icebergs staff helped them find items that they could use to represent these and this encouraged children well to continue and extend their own imaginary game.

Personal development, behaviour and welfare are good

Staff are good role models. They are polite and courteous to each other. Children learn well from this. For example, they are very welcoming to visitors. Children behave well. They show that they understand and can follow simple routines, such as when they line up to wash their hands before eating. They develop positive links with the local community and the attached school. For example, they go on regular walks in the village and join the school community for celebrations such as harvest festival. Staff teach children well to manage their own personal care needs. Staff work closely with parents to support children's toilet training.

Outcomes for children are good

Children gain a good set of mathematical skills. For example, they learn to sequence numbers correctly and to sort items by size, shape or colour. They use their speech to share their ideas and guide their own play. They learn to share, take turns and play cooperatively. They can recognise and write their names.

Setting details

Unique reference number	133607
Local authority	Oxfordshire
Inspection number	10108479
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	3 - 4
Total number of places	26
Number of children on roll	42
Name of registered person	Bloxham Pre-School Committee
Registered person unique reference number	RP518028
Date of previous inspection	27 April 2015
Telephone number	01295722959

Bloxham Pre-School registered in 1992. It is situated in the grounds of Bloxham Church of England Primary School, in Bloxham near Banbury. It is open on weekdays during school terms from 8.50am until 3pm. The provider is in receipt of funding to provide free early education to children aged three and four years. The provider employs seven members of staff. The manager holds a level 3 qualification and all other staff hold relevant childcare qualifications at level 3 or level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

