

Childminder report

Inspection date	19 June 2019
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time in the childminder's stimulating and homely environment. They play well as a group, taking turns and forming positive relationships with one another.
- The childminder continues to develop knowledge and skills that help improve her provision. For instance, she recently developed her knowledge about supporting children with special educational needs. She regularly refreshes her knowledge about the many ways she can keep children safe.
- The childminder plans lots of activities which support children to develop their understanding of the world around them. For example, children enjoy exploring the local lake and growing their own fruit and flowers in her garden.
- Younger children have good opportunities to develop their understanding of early mathematics. However, at times the childminder does not introduce sufficient challenge for older children with their mathematical activities.
- The childminder plans activities to support children to learn about different cultures and festivals. However, she does not ensure children have consistent access to words and resources which use their home language during their play and learning.
- All children, including funded children, enjoy their learning and make good progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the different age and ability of each child when planning group activities, to make sure older children are offered sufficient challenge with their learning in readiness for school
- provide children with more opportunities and resources linked to their own culture, to assist them to develop and use their home language in their play and learning further.

Inspection activities

- The inspector observed children's activities indoors and outdoors, including snack time and lunchtime.
- The inspector and the childminder evaluated a planned activity together.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector reviewed communication from parents and considered their views.
- The inspector sampled paperwork, including evidence of qualifications, suitability, children's records and policies.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of leadership and management is good

The childminder has formed good links with her local authority adviser. She attends regular provider meetings which help her to keep her knowledge about requirements up to date. She recently enjoyed training which gave her new ideas to support younger children with exploratory play. Following this, she has introduced new resources which encourage children to explore items with different textures and consistencies. The childminder regularly observes children, identifies gaps in their learning and plans next steps to take their learning forward. The childminder is confident in explaining local reporting procedures should she have concerns a child is at risk of harm. She undertakes daily risk assessments to make sure the environment is safe for children's play and learning. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children enjoy lots of community opportunities where they make new friends and develop their learning. For instance, children enjoy a music session at the local library which supports their early literacy skills and creativity. Children, including those who are learning English as an additional language, are confident communicators and make good progress with their speech. The childminder plans activities which support children to develop the small muscles in their hands in readiness for future writing. Younger children develop good mathematics skills, such as when they play with dough and identify numerals the childminder makes. Children learn about the cultures and festivals of others. For example, they decorate candles at Diwali and put up a tree for Christmas.

Personal development, behaviour and welfare are good

Children learn to share toys and take turns as they play. They develop strong bonds with the childminder. Children get lots of fresh air and exercise through a good variety of activities. They enjoy sociable mealtimes where they are encouraged to share their thoughts and discuss healthy eating. Children learn to manage small risks, such as observing fish next to the lake and climbing on play equipment. The childminder works closely in partnership with parents to support children to develop their personal hygiene skills. She shares regular 'wow' moments with parents, which help children feel proud about their achievements. Parents value her regular communication and her flexibility when their needs change.

Outcomes for children are good

Children behave well and make independent choices about their play and learning. They develop a love for books and eagerly discuss these with the childminder. Children enjoy a variety of imaginative play opportunities. Older children have lots of practice recognising and writing their names. Children learn nursery rhymes and experiment with a range of musical instruments. They are well prepared for school and their future learning.

Setting details

Unique reference number	EY459676
Local authority	Slough
Inspection number	10075402
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 January 2016

The childminder registered in 2013. She lives in Slough, Berkshire. The childminder offers childcare Monday, Tuesday and Wednesday, from 7am to 6pm, all year round. She receives funding for children age two, three and four years. She holds a relevant early years qualification at level 2.

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