

Class of Their Own @ Stanford



Stanford Junior School, Stanford Road, Brighton, East Sussex BN1 5PR

Inspection date	19 June 2019
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children have lots of fun at the club. They are enthusiastic and animated as they arrive and talk about their day at school. They explore their play surroundings eagerly, enjoying the good range of activities on offer.
- Staff demonstrate a very good understanding of how to complement children's experiences at home and in school. They talk to children and observe their play closely. This helps them to plan activities that build effectively on children's changing interests and learning themes in school.
- Staff ensure the safe collection of children from school. Children wear high-visibility jackets and are closely supervised. They take good steps to ensure that teaching staff know who is attending the club each day.
- The manager puts children at the centre of decisions that they make. She gathers the views of children and welcomes their thoughts and opinions. This deepens children's involvement, knowing their views are valued and acted on.
- Snack time is a lively social occasion where children of all ages sit together at the beginning of the session. However, staff deployment is less effective at this time to fully engage children in the social aspect of eating together.
- All children at the club benefit from spending a great deal of time outdoors. However, these experiences do not always reflect the same stimulating play experiences that children benefit from indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the effectiveness of snack-time routines to ensure staff are deployed more effectively to meet the individual needs of all children
- develop further the planning for outdoor play so that children who enjoy spending their time outdoors have access to activities that match the very good quality activities provided indoors.

Inspection activities

- The inspector had a tour of the premises and looked at available activities and resources, inside and outside.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including staff suitability and policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day and their written feedback.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The leadership team uses highly effective recruitment procedures to ensure all staff are suitable for their roles. For example, staff have regular supervision and are fully supported in gaining qualifications to improve their already strong teaching skills. The staff work well together and evaluate their practice during regular conversations and at staff meetings. They obtain parents' and children's views and use these to continually make improvements. Partnership with the school and parents ensures continuity in care for children. Parents are very complimentary about the care and service staff provide. They comment on the wonderful experiences their children have and the amazing staff team.

Quality of teaching, learning and assessment is good

Children enjoy craft activities and staff interact well, building on the skills children have already learned. For example, children trace their feet and design flip-flops with various materials. Staff use the opportunity to challenge them about their understanding of colours and numbers. Children become completely absorbed in the activity, demonstrating a great sense of pride in their creative work. Staff frequently encourage children to talk about their day at school and other events in their lives. They encourage children to speak in front of others, helping them to become confident communicators. Children confidently choose the toys they wish to use. For example, children used their imaginations very well to use sheets, chairs and cushions to create a den in which to hide, relax and tell stories. Staff place an extremely strong emphasis on celebrating children's unique abilities and characters. Younger children have a photographic journal which charts their special time and experiences at the club. Children delight in sharing these books with staff and other adults, recalling the fun times they have.

Personal development, behaviour and welfare are good

Children's welfare and personal development is central to everything staff do. There is a positive culture and welcoming atmosphere throughout the club. Overall, the environment is organised well to take account of the differing ages and needs of children attending. Staff skilfully work alongside the children and build a strong rapport with them. These attachments with staff ensure children feel emotionally secure and have a strong sense of belonging. Children's behaviour is very good, and they treat each other with kindness and respect. For example, older children fully include the younger children in their play. Staff are fully aware of children's allergies and dietary requirements. They provide a variety of healthy and nutritious snacks.

Setting details

Unique reference number	EY296222
Local authority	Brighton and Hove
Inspection number	10090672
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	20
Number of children on roll	50
Name of registered person	Class Of Their Own Limited
Registered person unique reference number	RP906446
Date of previous inspection	17 June 2015
Telephone number	01273 733 337

Class of Their Own @ Stanford opened in 2004. It operates from the lower hall in Stanford Junior School in Brighton. The club operates Monday to Friday from 3.15pm to 6pm during term time only. The holiday club also runs throughout the school holidays from Monday to Friday from 8am to 6pm. There are seven members of staff, including the manager, four of whom hold relevant early years qualifications between level 3 and 6.

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