

Holiplay Kids Club

Harris Academy Benson

Harris Primary Academy, West Way, Croydon CR0 8RQ



Inspection date	12 June 2019
Previous inspection date	19 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff reflect on their practice well. They have addressed previous recommendations and show a commitment to providing a good-quality service for children.
- Children say they are happy and enjoy the activities on offer. They laugh and share jokes between them and staff while playing.
- Staff make sure all children are included in group activities, particularly those who are quieter or less confident to join in. As a result, all children enjoy and benefit from the overall experience.
- Staff exchange information with teachers and parents. This helps them to support children's learning at school.
- Relationships with parents are very good. Parents are pleased with the care and support their children receive. They comment that children are in 'no hurry' to leave the club at the end of the sessions.
- Staff promote healthy lifestyles. For example, they provide children with lots of time to exercise and develop physical skills. Children enjoy a substantial and healthy tea.
- The organisation of part of the premises and space does not fully ensure that children have enough space to explore the available resources.
- Staff do not consistently make sure that resources reflecting diversity are available to children, to strengthen their understanding of differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise the layout of the room well enough so that all children can easily access the resources available and fully engage in their play
- increase the range of resources to more accurately reflect the diverse experience of children attending the club.

Inspection activities

- The inspector spoke to children and staff throughout the inspection.
- The inspector observed the quality of staff practice during activities, and assessed the impact this has on children's play.
- The inspector held a meeting with the provider and manager. She looked at written documentation, including a sample of policies and procedures, vetting records and staff training records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have worked hard to address recommendations since the previous inspection. They take on board advice and guidance from other professionals, including the school's headteacher, and attend training. This helps drive improvements forward. Staff reflect on practice and take the views of the children into account to implement positive changes. For example, they have reorganised teatime and the structure of some activities to better support the needs of the younger children. Safeguarding is effective. Staff have a sound understanding of their safeguarding responsibilities. They know how to recognise signs of abuse and how to respond to any concerns about children's welfare. Staff follow well-organised procedures as they collect children from the host school and ensure that children are always safe. Staff are deployed well. They regularly check the environment to ensure that it continues to be safe. For example, staff make sure the floor remains clear in order to avoid trip hazards.

Quality of teaching, learning and assessment is good

Staff interact well with the children and support them to acquire a variety of skills. For instance, children extend their hand-to-eye coordination skills as staff teach them how to use strings to make intricate patterns and create 'scubidu' bracelets. Staff extend children's enjoyment. They ask relevant questions to support their thinking. For example, they encourage younger children to talk about what the seeds might need to help them grow and build on their answers. Staff praise children's efforts and achievements. This helps to promote their confidence and self-esteem.

Personal development, behaviour and welfare are good

Children understand the behavioural expectations and are generally well behaved. Staff model the good behaviour they expect of children. Staff have warm and positive relationships with the children and, as a result, they feel secure. Staff foster children's independence. For example, children spread their own butter, help to tidy up after teatime and enjoy taking responsibility for the club. Children have an area where they can relax and spend time with their friends quietly. This helps to foster their personal and emotional well-being. The children have good opportunities to be active and develop their physical skills. They enjoy playing active games, such as 'Duck, duck, goose', in the large sports hall. Children have daily opportunities to enjoy fresh air and play in the outside area.

Setting details

Unique reference number	EY536821
Local authority	Croydon
Inspection number	10086109
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	75
Number of children on roll	75
Name of registered person	Holiplay Ltd
Registered person unique reference number	RP910247
Date of previous inspection	19 November 2018
Telephone number	07534418829

Holiplay Kids Club Harris Academy Benson registered in 2016 and is located in Croydon. It is one of nine clubs owned by Holiplay Ltd. The club is the sole provider of before- and after-school care for Harris Primary Academy during term time. The breakfast club operates from 7.30am to 9am and the after-school club operates from 3pm to 6pm. The club employs four members of staff and, of these, three hold relevant childcare qualifications.

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