

# Childminder report

<b>Inspection date</b>	20 June 2019
Previous inspection date	22 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works closely with parents. She gathers information from them to establish children's care requirements, interests and ongoing learning preferences. Parents compliment and value the quality of care and support that she provides.
- Children are very happy and have strong attachments to the childminder. They are highly confident and motivated in their learning. Children play happily in a homely environment and are confident to make choices and decisions about their play.
- The childminder observes children as they play and completes accurate assessments of their learning. Planning for children's future learning is based on what they need to learn next. This helps children to make good progress.
- The childminder provides children with a wide range of exciting and interesting learning experiences as they enjoy regular outings to the park and local places of interest.
- At times, the childminder does not correctly pronounce some words when speaking to children, to support their good communication and language skills even further.
- Occasionally, the childminder overlooks opportunities during children's play to extend their mathematical learning, so that they learn more about numbers and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of correct pronunciation to help support the development of children's communication and language skills even further
- make increased use of activities to help to extend children's understanding and enjoyment of early mathematics, so that they learn more about numbers and counting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector took account of the written views of parents.

#### Inspector

Denise Charge

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is alert to signs that children may be at risk of harm and knows how to report concerns about their welfare. The childminder updates her safeguarding knowledge regularly and keeps informed of any changes. For instance, she has broadened her understanding of wider safeguarding issues, such as protecting children from extreme views and behaviours. The childminder implements her policies and procedures to promote children's health and safety. She checks the environment on a daily basis to make sure it remains a safe place for children to play. The childminder reflects on her practice and makes changes to enhance her service.

### Quality of teaching, learning and assessment is good

The childminder continuously checks on children's progress. This helps her to identify any gaps in their development and address these with additional support. The childminder supports most aspects of children's learning well as they play. For instance, she encourages children to write their names on the pictures they have drawn. This supports children's early mark-making skills. Children have many opportunities to extend their physical abilities. For instance, children join together in games where they need to avoid obstacles as they manoeuvre their way around the childminder's garden. Children show good levels of imagination as they act out real-life experiences in their play.

### Personal development, behaviour and welfare are good

Children flourish in this welcoming and nurturing environment. They show strong bonds with the childminder and clearly relish the time they spend with her. Children show high levels of confidence and self-esteem as they independently access resources to lead their own play. The childminder consistently praises children for their achievements. Children develop caring relationships with each other and they know how to share and take turns. The childminder makes good use of community activities and meets regularly with other childminders and children. This supports children's personal, social and emotional development as they interact and mix with other adults and their peers. Children behave very well. They display good manners and show respect towards adults and each other.

### Outcomes for children are good

Children make good progress from their starting points. They show an eagerness to join in with activities and concentrate for long periods, relative to their age. Children's interest in books is fostered well. The childminder regularly takes them to visit the local library where they choose their own books. Children develop a range of skills that help to prepare them well for their future learning, including nursery and school.

## Setting details

<b>Unique reference number</b>	EY414116
<b>Local authority</b>	York
<b>Inspection number</b>	10067071
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	22 September 2015

The childminder registered in 2010 and lives in York. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

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Piccadilly Gate  
Store Street  
Manchester  
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