

# Busy Bees (Durham) Ltd

Priory Road, DURHAM DH1 5HW



<b>Inspection date</b>	18 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	1
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching and learning is consistently high. Staff value the importance of gathering as much information from parents as possible when their child starts at the nursery. This helps staff to plan effectively from the outset, reduce any undue stress and anxiety, and support the child to settle and feel emotionally secure very quickly. Children make significant progress from their starting points, including those who need additional help and support.
- Management and staff meticulously monitor children's progress and this helps to identify if there are any delays or gaps in children's learning. For example, they have previously found that mathematics was an area that needed development. As a result, they have added to resources to help engage and increase children's involvement in mathematics.
- Managers have a rigorous system to ensure that staff and apprentices provide children with high-quality care. The staff team is supported extraordinarily well by the management team through supervisions, regular meetings and training.
- Parents are extremely complimentary about the nursery and staff. They appreciate the opportunities to come in with their children for stay-and-play sessions. They comment that they love how relaxed and warm adults are during group time. Parents state, 'It was a chance to see children being happy and it was great to see them interacting with their friends and being confident and independent as they grow.'
- Children develop a deep interest and enjoyment for learning in the outdoors. They have limitless opportunities to investigate, explore and discover the world around them as they play. Well-qualified staff use their expert knowledge to plan highly stimulating, challenging and interesting experiences in the natural environment that children thoroughly enjoy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with plans to enhance the already excellent partnerships with parents regarding enhancing key areas that parents want more information on, such as assessment terminology.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors had a tour of the nursery and spoke with staff and children during the inspection.
- The inspectors completed a joint observation with the nursery manager.
- The inspectors held a meeting with the nursery manager. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

### Inspectors

Lynne Pope

Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff place a high priority on safeguarding children and are very clear about the procedures to follow to help ensure children are kept safe. The highly inspirational management team lead the staff and nursery provision with vigour. The efficient deployment of staff in the nursery is key to making sure that they meet every child's needs exceptionally well. Self-evaluation and ongoing reflection are thorough. The management team has plans to develop their partnerships with parents further. They gather parents' and children's views about the setting in a wide variety of ways. For example, they have a question of the month for parents to comment on.

### Quality of teaching, learning and assessment is outstanding

Staff carefully plan to include all areas of learning for the children. This broad curriculum is an excellent foundation for meeting children's educational needs. Staff support children's communication and language skills exceptionally well across the nursery through singing, reading stories and conversations. They provide a vast range of opportunities for babies to use their senses. For example, they freely explore sand, water and foam. The unique resources and well-conceived spaces encourage risk taking, challenge and investigation. For example, pre-school children work on their own or together in the garden. They use lots of natural resources to make artwork. Staff are highly skilled in supporting this learning as they incorporate mathematical discussions about shapes, and children use their fertile imaginations. Two-year-olds develop their physical skills. For example, they show increasing hand-to-eye coordination as they decorate biscuits with icing and sprinkles.

### Personal development, behaviour and welfare are outstanding

Staff develop exceptionally strong and positive relationships with children. They have a very secure understanding of their role as a key person and they nurture secure and loving relationships with children under two years of age. This successfully helps to develop younger children's confidence and emotional well-being and sets them up well to continue through the nursery. Staff are extremely calm, passionate and consistent role models. They praise children highly to help them to recognise their efforts, raise confidence and boost their self-esteem. From a young age, children learn to take care of their own personal needs. For example, staff encourage them to get a tissue from the readily available box and to wipe their own noses and dispose of the tissue in the bin. Children enthusiastically learn how to plant, grow and harvest vegetables in the dedicated growing area. This helps them to learn about the benefits of healthy eating.

### Outcomes for children are outstanding

All children are making rapid progress in their learning. This includes children with special educational needs and/or disabilities. Children are very well supported to continually build on their skills. They show care and respect for each other. They learn to work together as a team, share and take turns. Children are highly motivated and maintain excellent concentration in activities for long periods of time. They are well prepared for their next steps in learning, including school.

## Setting details

<b>Unique reference number</b>	EY548257
<b>Local authority</b>	Durham
<b>Inspection number</b>	10106912
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	169
<b>Number of children on roll</b>	486
<b>Name of registered person</b>	Busy Bees (Durham) Limited
<b>Registered person unique reference number</b>	RP548256
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 3750244

Busy Bees (Durham) Limited registered in 2017. The nursery employs 58 members of childcare staff. Of these, 51 hold appropriate early years qualifications at level 2 or above, including one member of staff with early years professional status and two members of staff with early years teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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