

# Hopscotch Nursery

The Old School, Church Street, Seaford, East Sussex BN25 1HH



<b>Inspection date</b>	13 June 2019
Previous inspection date	11 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide an impressive and exciting range of activities in this exceptional nursery. They plan innovative teaching opportunities, such as in the imagination playroom, to fully extend children's learning and development. Children are highly motivated and completely engaged in learning.
- Staff have an excellent focus on helping children develop outstanding communication skills. Babies and toddlers join in spontaneous songs and a wealth of cosy stories to help develop new words. Older children confidently talk in-depth about their activities to friends and adults.
- Staff nurture children's all-round development superbly well with excellent care that supports their individual emotional needs. Staff and parents work together to help children through development milestones, such as potty training.
- Managers and staff work very effectively with parents and other professionals to ensure they quickly identify and meet children's needs to a very high degree. All children make rapid progress in their learning and development. In particular, those with special educational needs and/or disabilities make very substantial progress.
- Managers and directors continually review practice, identify training needs and provide high-quality professional development for staff. This helps to ensure consistency in practice and high standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and improve the opportunities for teaching and learning in technology.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector completed a joint observation with the manager and discussed her supervision of staff.
- The inspector engaged in discussions with the managers and a director about all aspects of nursery practice. She sampled documentation including the safeguarding policy and records of children's progress.
- The inspector spoke to a number of parents and took their views into account.
- The inspector spoke to the children and staff.

**Inspector**  
Sue Suleyman

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers demonstrate a passionate commitment to maintaining the high-quality nursery. They accurately evaluate the provision to help identify specific aspects they would like to enhance. For example, changes to the wonderful garden have produced even more exciting spaces for children to explore, such as the area for mud play and growing plants to eat. The impressive management team monitors all aspects of the nursery, including children's progress, exceptionally closely. This enables them to see any gaps and make changes quickly. Managers and staff have begun to implement measures to increase children's access to technology and to improve outcomes in this area. Managers target additional funding very effectively to maximize the benefit for the children. Safeguarding is effective. Staff receive high levels of training and have an excellent, up-to-date knowledge of how to deal with any concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff plan superbly for the individual next steps in every child's learning based on accurate assessments and sharply focused observations. Staff are deployed exceptionally well across the nursery. Children are extremely well supported in all activities by the knowledgeable staff. They expertly guide children's learning with skilful questioning to support thinking, make connections and solve problems. Children are active, enthusiastic learners as staff inspire their curiosity and imagination. Babies explore the sounds made by exciting bottles, as they push, roll and shake them. Older children delight in recognising letter sounds and excitedly make hand actions for each sound. Staff encourage them further to sound out and write simple words.

### Personal development, behaviour and welfare are outstanding

Children readily show the attentive staff what they have achieved as they play. They receive an immense amount of praise and encouragement. This is extremely effective in supporting children's high self-esteem and confidence in trying new activities. Staff consistently help children to understand their feelings and behave well. For example, toddlers confidently use face masks and sign, to show that they are happy. Staff make exceptional use of the local community to help children learn about their environment and understand the differences between people. For example, children join in games with residents of a care home and buy food in the French market. Children's awareness of healthy living is fully encouraged. Staff make brilliant use of all opportunities, such as in the soft-play room, to help children move in different ways. Children develop excellent physical skills.

### Outcomes for children are outstanding

Children concentrate for exceptional periods of time as they develop their play. They manage their own risks and persevere when things don't work first time, such as cutting ribbons for collage. They can sit still, listen and join in extremely well in a group situation such as story time. Older children are highly skilled in counting and adding numbers together. Children develop excellent attitudes to learning and are exceptionally well prepared for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY455749
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10062837
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	172
<b>Name of registered person</b>	ACPH Limited
<b>Registered person unique reference number</b>	RP532126
<b>Date of previous inspection</b>	11 April 2016
<b>Telephone number</b>	01323 492 123

Hopscotch Nursery in Seaford registered in 2012. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 19 staff; of these, one is a qualified teacher and 10 have appropriate early years qualifications at level 2 or above.

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