

Spring Park Nursery

Muirhead Avenue East, Liverpool, Merseyside L11 1ER



Inspection date	10 June 2019
Previous inspection date	13 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff engage effectively with other providers, including local schools. This helps to promote continuity for all children. The manager works successfully with local authority professionals. This helps to ensure children's needs are identified and met. Children with special educational needs and/or disabilities and those who speak English as an additional language are fully supported. Outcomes for children are good.
- The provider ensures the views of the management, parents and staff are sought and are used to identify areas for further improvement. The manager ensures that all staff are provided with one-to-one meetings. This provides staff with opportunities to discuss their training, their key children, their ongoing suitability and any concerns they may have.
- Staff are warm and caring and successfully build strong emotional attachments with all children. They use meaningful praise with children throughout the day. This helps to develop children's self-esteem and sense of belonging. Children behave well and build strong relationships with others around them.
- Staff make very good use of the environment, equipment and toys to promote all children's learning. For example, they ensure that children of all ages and abilities are free to move between the indoor and outdoor areas as they wish. This helps to promote children's independence and confidence and allows them to follow their interests.
- Staff do not yet gather detailed information from every parent about what their child already knows and can do, prior to children starting at the provision.
- Staff do not always challenge children's thinking to the highest possible level during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more detailed information about what their child already knows and can do, and use this information to challenge children's learning even further from the start
- enhance opportunities to challenge children's thinking skills further and help them to make the best progress possible, as they engage in activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff regularly undertake child protection training. They know what to do and who to contact if they have any concerns about a child. Staff check all indoor and outdoor areas of the provision before children arrive. Staff are well deployed and supervise children closely throughout the day. This helps to keep children safe and well. The manager effectively monitors the educational programme. This, and observing staff practice, helps to ensure that teaching is of a high standard and that all children are progressing well over time. Staff provide parents with written and verbal feedback about their child's care and learning each day. They effectively support parents to continue with their child's ongoing learning at home.

Quality of teaching, learning and assessment is good

Staff take younger children and babies for walks to see the cows and other wildlife in the local fields. Staff talk about what the children can see around them. This helps younger children to develop an understanding of living things. Staff provide opportunities for older children to develop their understanding of exotic animals. For example, they bring in visitors who show and talk about how snakes and other reptiles live. They explain what part of the world snakes come from. All staff encourage children's interest in mathematics. For instance, younger children begin to count and identify colours as they mix paints and make marks with their hands. Older children talk about shapes and enjoy counting activities. Staff provide a range of opportunities for children to explore similarities and differences between themselves and others in the local and wider community. For instance, children play with a broad range of resources that depict positive images of diversity. They enjoy exploring their own and other festivals throughout the calendar year.

Personal development, behaviour and welfare are good

Staff provide a good range of equipment for children to take manageable risks in their play. For example, they encourage children to have a go. Children manoeuvre under and over the play tunnels and balance on the wobbly bridge. They develop their understanding of the safety of others as they ride round on tricycles and scooters. The provider ensures children are provided with healthy, well-balanced meals and snacks. Staff effectively ensure that all children's individual requirements and parents' preferences are identified and acknowledged throughout the day. Children develop a growing understanding of the benefits of a healthy lifestyle.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make good progress. Younger children and babies giggle as they sing along to familiar songs with their friends. Older children demonstrate delight as they join in with actions to well-known rhymes. All children are keen and interested in books. They listen intently as staff engage them in fun stories. Older children demonstrate pride as they learn to read and write their own name. Children develop the skills they need in readiness for their move to school.

Setting details

Unique reference number	EY262887
Local authority	Liverpool
Inspection number	10109304
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	88
Number of children on roll	147
Name of registered person	Spring Enterprises NW Ltd
Registered person unique reference number	RP903586
Date of previous inspection	13 February 2017
Telephone number	0151 226 8600

Spring Park Nursery registered in 2003 and is one of two nurseries operated by Spring Enterprises NW Ltd. The nursery employs 20 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, 3 or 6, including one who holds early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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