

Holiday School Care

Albemarle Primary School, Princes Way, LONDON SW19 6JP



Inspection date	28 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The manager, who is also the provider, has failed to liaise with the Local Safeguarding Children Board on a safeguarding issue. This puts children's welfare at risk.
- The manager has not established robust procedures for recording the administration of medication. She does not keep a copy of the written record given to parents, when medicine is administered to children which compromises their safety and wellbeing.
- The manager does not have arrangements in place for the individual supervision of staff to support their ongoing development and to raise their concerns.
- The manager has not established effective systems to ensure all children are familiar with daily routines and staff roles, particularly new children when they first start.

It has the following strengths

- Staff engage well with children as they play. For example, they explain how to play noughts and crosses and enthusiastically encourage children to join in and have fun.
- Children thoroughly enjoy their time at the club. They benefit from plenty of time outdoors to further promote their good health and physical exercise.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the designated lead for safeguarding follows the correct procedures for reporting safeguarding concerns	01/07/2019
ensure a written record is kept when medication is administered	01/07/2019
implement procedures for the supervision of staff, providing support, coaching and training to improve knowledge and practice and to raise their concerns.	01/07/2019

To further improve the quality of the early years provision the provider should:

- strengthen systems to ensure all children are familiar with daily routines to help them settle quickly.

Inspection activities

- The inspector toured the premises used for the purpose of childcare with the manager.
- The inspector observed and jointly discussed the quality of the activities provided and organisation of the environment with the manager.
- The inspector checked evidence of the suitability of all staff.
- The inspector viewed written feedback from parents. The inspector spoke to parents, staff and children.
- The inspector viewed documentation, including policies and procedures and public liability insurance certificates.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The manager has failed to follow safeguarding procedures when there have been concerns about children's safety and welfare which could put children at risk. Staff, however, do have a clear understanding about what they should do if they have a concern about a child's safety. They have accessed training that enables them to identify and respond to signs of possible abuse and neglect. The manager does not keep a copy of the written record of medication that she administers as it is given to parents. This does not support the children's safety and welfare. However, records of children's accidents and injuries are recorded and reported to parents in a timely manner. The manager does not have a system for supervising staff to promote further their professional development and to raise their concerns individually. This is also a breach of requirements. Safe recruitment systems are implemented well. All staff's suitability is checked and the manager has procedures in place to check their ongoing suitability. The manager successfully seeks the views of parents, staff and children, and acts on their views. For example, she has organised and improved the range of art and craft materials to help children make independent choices. The manager works closely with other professionals, such as Wandsworth early help team, to further support and include all children, in particular those who have additional needs and are in receipt of funding. Furthermore, she has built a positive relationship with the headteacher from the host school to further support children's care and learning. The manager has plans to continue to develop professional relationships with teaching staff and headteachers from local schools.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff and the manager provide many opportunities for children to learn and have lots of fun. For example, older children confidently follow a biscuit recipe. They concentrate as they weigh ingredients and keenly mix, stir and knead the biscuit dough. Younger children enjoy playing imaginatively. They pretend to be 'mummy' and use their imagination to go shopping for 'healthy food'. Staff quickly respond to children's keen interest in looking for treasure. Staff provide them with chunky chalk to draw a large treasure map on the playground floor. Children excitedly encourage staff to follow the lines and pictures to find treasure. The environment is well organised to promote children's confidence and independence. Children cooperate as they enjoy games together. For example, mixed ages of children follow rules as they play football and enthusiastically play a game of tennis. All children are motivated and eager to join in.

Personal development, behaviour and welfare are inadequate

Breaches in safeguarding requirements mean that children's safety and welfare cannot be assured. Children's personal and social development is promoted more effectively overall. Circle time is held at the beginning of each week where children create their own rules to help them keep safe. Although, when they start the club, children are not supported well enough to help them quickly follow daily routines. The manager provides a variety of healthy meals to further promote good health, such as range of cereal, crumpets and yogurts for breakfast. Children who stay all day enjoy a light tea such as

jacket potatoes or spaghetti bolognese. All children benefit from many local community outings, such as soft play, bowling and trips to the cinema. All children behave well and older children are positive role models for younger children. For example, they help them follow routines and discuss how to keep themselves safe when playing outdoors. All children's home experiences are valued and promoted well. For example, children help to create a recipe book of their favourite family home-cooked meals and staff plan a range of activities to successfully promote celebrations, cultures and beliefs.

Setting details

Unique reference number	EY556847
Local authority	Wandsworth
Inspection number	10106728
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	34
Name of registered person	Holiday School Care Ltd
Registered person unique reference number	RP556846
Date of previous inspection	Not applicable
Telephone number	07399321212

Holiday School Care registered in March 2018. It is based in Albemarle Primary School in the London Borough of Wandsworth. The club operates during holidays only, from 8am to 6pm, Monday to Friday. The club employs 10 members of staff.

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