

Rockers and Rollers Day Nursery

Priory Health Park, Glastonbury Road, Wells, Somerset BA5 1XJ



Inspection date 4 June 2019
Previous inspection date 9 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The management team does not monitor all potential safeguarding concerns effectively. Staff do not take appropriate steps to safeguard all aspects of children's welfare.
- Staff do not keep all areas of the premises adequately maintained. The management team does not ensure staff identify and minimise risks to children's good health and well-being effectively.
- At times, staff miss opportunities to extend and challenge children's learning. For example, they do not organise some group activities, such as register or letters and sounds games, to engage all children fully.

It has the following strengths

- Staff are friendly and caring, and children respond positively to their reassuring approach. For instance, staff know when babies are tired or hungry and settle them easily.
- Staff provide a good range of activities that children enjoy and support them well to make good progress. Staff work closely with other professionals to promote the care and learning of children with special educational needs and/or disabilities (SEND) effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve systems for monitoring staff's understanding of safeguarding issues and recognising their responsibilities in relation to safeguarding procedures, with particular regard to recording potential concerns	02/07/2019
improve procedures for monitoring staff's practice to ensure staff risk assess all areas of the nursery, to maintain these as safe and suitable and support children's care and good health effectively.	02/07/2019

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to support and challenge the needs of all children and encourage their participation and interest.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors and discussed their learning and development with staff.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those showing suitability of staff.
- The inspector completed two joint observations of activities with the manager and discussed the quality of teaching.
- The inspector had discussions with the provider and the manager, including about self-evaluation and how this helps staff make improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The management team and staff complete safeguarding training and are aware of possible signs and symptoms that may indicate a risk of harm to children. However, the management team does not monitor all safeguarding concerns as robustly as possible to ensure staff actively address any potential issues about children's welfare. For example, it does not ensure that staff always understand and follow appropriate procedures, such as recording injuries that children have sustained outside the setting. In addition, the management team does not monitor staff's practice effectively to ensure they follow all procedures to maintain a suitable and safe environment. The management team implements clear recruitment procedures and maintains required staff-to-child ratios. Managers are keen to promote staff's professional development. For example, recent training has helped raise staff's awareness of ways to support the specific learning processes of children with SEND. The management team has recently introduced new systems of evaluating practice to help staff make continual improvements. For instance, staff have improved their observations of children's play to identify their next steps of learning more precisely. However, they have not fully established these evaluation systems to help them review and develop practice in all areas.

Quality of teaching, learning and assessment is good

Staff get to know children well. They monitor children's individual progress well and plan purposeful, motivating activities to support their learning effectively overall. Staff actively promote children's early writing skills. For example, babies show interest in making marks with brushes and water. Toddlers are keen to use chalks and start drawing circles and lines, and older children show good control colouring in pictures. Staff encourage children's interest and awareness of different textures effectively. For instance, babies are curious and reach out to explore sensory baskets with fir cones, brushes and shells in. Toddlers like to investigate and find the hidden toys in a tray of shaving foam and older children scoop, fill and empty different sized containers with porridge oats. Staff work well with parents to encourage their involvement in their children's learning. For example, they keep them well informed about their children's daily activities and share ideas to support their development at home.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management do not help staff protect children's welfare effectively. The management team does not ensure staff implement robust risk assessments of all areas of the premises. For example, staff check the play areas daily, but fail to notice sharp brambles growing out of a fence within children's reach. They do not identify the risk of children slipping on cereal that has spilt on the floor from a sensory play activity. In addition, staff do not maintain a suitable standard of cleanliness in the room where the older children eat their meals to provide a suitable area for serving food. For instance, staff do not ensure all food is swept up and removed from the floor after children have eaten and do not wipe over surfaces where food is served thoroughly. This significantly compromises children's health and well-being. Children behave well. Staff praise and encourage children's efforts often to help them feel valued.

Staff actively encourage children to show care and concern for others. For example, older children go to see their younger siblings and give them a reassuring hug. Staff support children to develop their physical mobility and balance skills well. All children enjoy following simple yoga movements based around a story. For instance, they happily stretch their hands up high, reach down to touch their toes, lie on their tummies and learn to breathe calmly.

Outcomes for children are good

Children become 'confident communicators' and are keen to express their ideas and thoughts. For example, older children talk confidently with staff about their feelings, babies babble happily in their play and toddlers begin to use two-word sentences, such as 'all gone'. Children like to count and develop an interest in number games and songs. For instance, older children start to recognise numbers of personal significance and say, 'I'm four', when they hear their friends counting. Toddlers help staff to count the pieces of fruit the 'hungry caterpillar' ate, such as when staff read them this story. Children interact well with their friends and develop key skills to help them with their move to school.

Setting details

Unique reference number	EY376406
Local authority	Somerset
Inspection number	10074135
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	91
Name of registered person	Rockers and Rollers Limited
Registered person unique reference number	RP903258
Date of previous inspection	9 May 2016
Telephone number	01749 678995

Rockers and Rollers Day Nursery registered in 2008. It is located within the grounds of Priors Health Park in the city of Wells, Somerset. The nursery is open Monday to Friday from 7.30am until 6pm, all year round. The nursery employs 16 members of staff. Of these, one holds qualified teacher status, one holds early years professional status, two hold qualifications at level 5, one holds level 4, eight hold level 3 and one holds level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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