

# Hillbury House Nursery

81 Denmark Villas, Hove, East Sussex BN3 3TH



<b>Inspection date</b>	4 June 2019
Previous inspection date	31 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider and manager are extremely passionate about their roles and are committed to providing the very best learning experiences for children. They continually assess the quality of the provision to enable them to maintain the highest outcomes for children.
- The provider works closely with the manager and staff to meticulously monitor the educational programme for children. Together, they expertly track individual and groups of children, ensuring any gaps in learning are swiftly closed. This, and regular observations of staff practice, ensures that teaching provides extensive challenge for all children and fosters their rapid progress.
- Staff place a high emphasis on promoting children's sense of belonging. For instance, staff created a family board where children can look at their family photographs and share them with their friends. Furthermore, staff know the children exceptionally well and are extremely warm and caring. This significantly benefits children's self-esteem and emotional well-being.
- Inspiring members of staff have a sharp focus on promoting children's communication and language skills, as well as their passion for early literacy. They talk to babies and hold purposeful conversations with older children. Staff increase children's vocabulary as they introduce new words such as 'woodlice' and 'scorpion'.
- Management and staff work exceptionally well together as a cohesive team. They have a high regard for each other and this ensures a happy and secure environment for children. Parents say that staff are always cheerful and incredibly helpful to them. Parents praise staff enormously for their kindness and unfailing support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the plans to enhance the already excellent outdoor provision, to reflect an even wider range of activities and further support those children who learn best outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior member of staff and discussed the quality of teaching
- The inspector met with the provider and manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and the nursery's self-evaluation.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is outstanding

Staff embrace professional development with enthusiasm and confidently implement new ideas. For example, training in forest school activities has enhanced children's experiences of exploring outdoor environments. Safeguarding is effective. Staff give high priority to children's safety and demonstrate a comprehensive knowledge of child protection issues. Safeguarding lead practitioners are on hand to provide any support or advice if concerns arise about a child's safety. Every staff member holds a current first-aid certificate, which contributes significantly to children's health and well-being. Highly effective partnerships with other professionals and settings enable staff to meet children's individual needs very successfully. Detailed information is shared to ensure children and their families receive the best possible support from the moment they start.

### Quality of teaching, learning and assessment is outstanding

Staff have an in-depth understanding of children's individual learning needs. They share information with other staff very effectively so that everyone is aware of children's interests and next steps. Highly skilled and confident senior staff provide excellent role models for new staff. These strategies ensure high-quality teaching is embedded from the start. Staff captivate children with stories, which they relish. Children freely express their imaginations through movement and actions. Staff are skilled at supporting children's mathematical development. They weave opportunities to talk about shapes and size into everyday activities, and provide plentiful opportunities to count and consider quantities. Babies and toddlers thrive in the highly stimulating, safe and enjoyable environment.

### Personal development, behaviour and welfare are outstanding

Children have outstanding opportunities to challenge their physical skills. For example, they use more-complicated equipment such as a climbing wall and they stretch and find footholds when climbing. Babies and younger children explore different ways of moving as they confidently pull themselves to standing and crawl through objects outdoors. The manager has exceptionally well-targeted plans for how to improve the outdoor space even further. Parents attend a variety of workshops on offer, such as healthy eating. They report these have been highly beneficial in enhancing their knowledge of how to provide a nutritious diet for their children. Regular yoga sessions help promote children's well-being and teach them mindfulness and relaxation skills. Children take part in events to raise money for local and national charities. This supports children to develop their understanding of how to help make life better for those who are less fortunate than themselves. Children behave impeccably and they are incredibly polite.

### Outcomes for children are outstanding

All children, including those receiving additional funding, make consistently high rates of progress from their starting points in preparation for school. Children show exceptional motivation and have a superb thirst for learning. Older children delight in solving problems while experimenting with cardboard tubes and cars. Regular cooking lessons give children an excellent understanding of quantities and weights. Children snuggle together and spend time looking at their favourite books.

## Setting details

<b>Unique reference number</b>	130690
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10108468
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Hillbury House Nursery Limited
<b>Registered person unique reference number</b>	RP535298
<b>Date of previous inspection</b>	31 January 2013
<b>Telephone number</b>	01273 730 004

Hillbury House Nursery registered in 1985. It operates from the rear of Ralli Hall, in Hove, East Sussex. The nursery opens each weekday from 8am to 6pm for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs nine members of childcare staff, most of whom hold appropriate early years qualifications between level 2 and level 6.

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