

# Energy Kidz Out Of School Club - Campsbourne N8



Campsbourne Infant School, Nightingale Lane, London N8 7AF

<b>Inspection date</b>	29 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Parents speak highly of the setting. They say that their children choose to attend this holiday care in preference to many other activities and clubs available.
- Staff have high expectations of children. They skilfully support children to try new activities in a safe environment.
- Children are welcomed to the setting and encouraged to join groups and make new friends. New children are supported to build relationships with peers who have similar interests, and staff ensure that every child is included.
- Children enjoy their exciting day and participate readily in activities provided for them. Staff encourage children to engage with new equipment safely.
- Children are able to develop their confidence as they enjoy taking on new challenges. Staff model good social behaviour through their interactions with each other and with children.
- Children are taught to help each other and involve everyone in their games. Younger children are given appropriate responsibility, while older children are called upon to be role models for engagement, communication and kindness.
- Children enjoy 'zooming' around the playground area on scooters, while others choose to draw in the centre of the playground with chalk.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff communicate with each other to ensure that the wishes of all children are taken into account
- discuss healthy eating options and choices with children to promote their self-care and personal development.

### Inspection activities

- Staff and children were observed during activities and interactions.
- The inspector reviewed relevant documents.
- The inspector was taken on a tour of the setting and then met with the area manager.
- The inspector met with the setting manager.
- Parents spoke with the inspector and their views were taken into account.
- The inspector tracked four children throughout the day.

**Inspector**  
Fi O'Connor

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are deployed throughout the setting to ensure that children have a range of activities. The setting manager gathers and values parental opinions, and parents are confident that their children will have fun and be well cared for. The provider has stringent quality assurance and monitoring systems to ensure that all staff have the skills and knowledge they need to extend children's knowledge. The recruitment process is robust, and staff are drawn from a variety of school settings. This means that children attending the setting feel welcome and secure. Parents are informed of setting themes and safety requirements, prior to the start of each school holiday. New parents are invited to share information about their child via online forms and face-to-face meetings.

### Quality of teaching, learning and assessment is good

Staff assess children's understanding, and alter activities to enhance their learning. For example, practitioners involved in a science activity questioned children throughout. They added explanations and encouraged all children to explore further, building on what they already know. Practitioners are able to be creative in their planning and devise activities, such as drawing chalk outlines of their peers. Children new to the setting are supported to communicate with their peers. One practitioner skilfully supported new children to skip, and use a bat and ball, so that the relay activity was not disrupted. All children settle in well and develop new skills.

### Personal development, behaviour and welfare are good

Staff show a secure understanding of the different age groups. They repeat instructions calmly and clearly, varying the language slightly each time, so that all children understand. Staff then ask children to repeat instructions back to them. Children listen carefully, understand what is going to happen and know what is expected of them. Staff foster children's emotional security by listening carefully to them and each other. They skilfully manage open-ended activities so that children across a range of ages and abilities are included and engaged. Children clearly relished the feel of daring and excitement when they used a high tree-top walk.

## Setting details

<b>Unique reference number</b>	EY544227
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10102229
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	158
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Out Of School Club - Campsbourne N8 registered in 2017 and operates from Campsbourne Infant School hall and playground, in the London Borough of Haringey. The setting is open between 8am and 6pm during school holidays. It employs seven staff, all of whom hold appropriate qualifications in childcare and education from level 2 to level 7.

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