

Union Grove Community Nursery

Springfield Medical Centre, First Floor, 110 Union Road, LONDON SW8 2SH



Inspection date	29 May 2019
Previous inspection date	6 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate, highly qualified and has high expectations for children and staff. She meets with staff and the management committee regularly to review the operation of the setting with a view to improving on children's learning and development.
- Effective relationships with parents ensure children's interests, abilities and needs are understood and met. Staff use information from parents to ensure children settle quickly. The key-person system is effective.
- The quality of teaching is good. Children benefit from staff's positive and enthusiastic involvement in their play. Staff continually interact with children and provide a narrative to their play.
- The manager implements a monitoring system which identifies any gaps in children's learning for different groups in the nursery. This information is used by staff to ensure that gaps are quickly closed.
- Children are ready for their next steps in learning and development. Staff have detailed planning for all children, which includes the role of an adult. This is particularly helpful in any absence of the key person. As a result, children are supported at all times in their learning and development.
- The manager provides continuous professional development training for staff. However, staff's learning is not routinely embedded in practice.
- Staff complete regular checks on the progress children make. However, assessment procedures on children's entry are not accurate enough to enable staff to rigorously monitor children's development from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather children's starting points on entry to the nursery, and use this information to support their learning and development from the start of their placement
- monitor professional development activities to ensure that training is embedded swiftly in practice so that children's welfare and learning are well supported.

Inspection activities

- The inspector held meetings with the manager and discussed the self-evaluation process.
- The inspector spoke with a number of parents and took their views into account.
- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector sampled documentation relevant to the efficient running of the nursery.
- The inspector held a tour of the nursery with the manager and spoke with the chair of the trustees and staff at convenient times during the inspection.

Inspector

Abraham Dartey-Zaffar

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff have a good awareness of their roles and responsibilities to protect children's welfare. They are confident in following the referral procedures, if required. The management committee has rigorous recruitment procedures which ensure only suitable persons are employed to work with children. The manager and staff complete robust daily risk assessments in all areas of the provision before children arrive. This keeps them safe. Staff keep parents informed of their child's progress and daily routine. Since the last inspection, the management committee and staff have worked successfully to make significant improvements to their provision. For example, the manager has facilitated opportunities for children to manage their own safety at play, and staff provide parents with detailed information about their children's development, and how to continue this at home.

Quality of teaching, learning and assessment is good

Staff provide varied resources that encourage all children to explore and investigate their environment. For example, babies use walkers in the garden to support their early walking. Toddlers work cooperatively to make cakes out of play dough. Staff support children well, for example in small groups, to develop their good communication and language skills. Staff encourage children to take risks in their play. For example, children ably use climbing equipment in the outdoor garden. Staff adopt varied teaching methods to ensure that all children are included in an activity. For example, during Goldilocks story time in the toddler room, staff use Makaton signing to introduce the story and props to bring the story to life. This type of activity supports the enjoyment of children with different language abilities, and promotes an inclusive environment for children. Staff complete regular observations of children.

Personal development, behaviour and welfare are good

Children play alongside each other and show respect for one another. Children are well behaved. They are settled, calm and ready to learn as they arrive at the nursery. For example, babies explore their environment confidently. Children have good self-esteem and are confident. They know the routine of the nursery and settle in quickly. For example, children sign the attendance register using their pictures. They initiate play by selecting an activity of their choice. Children's health is supported by staff through the provision of healthy and balanced meals and the promotion of good personal hygiene. The cook implements a dietary requirement system, which ensures that children eat only the food that they are allowed.

Outcomes for children are good

Children develop skills that help to ensure they are well prepared for their next stages in learning and development. Staff support children's literacy well, along with their physical, personal, social and emotional development. Children who speak English as an additional language and those in receipt of funding make good progress.

Setting details

Unique reference number	EY361828
Local authority	Lambeth
Inspection number	10064088
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 3
Total number of places	48
Number of children on roll	41
Name of registered person	Union Grove Community Nursery Lambeth Committee
Registered person unique reference number	RP909690
Date of previous inspection	6 May 2016
Telephone number	0207 720 6185

Union Grove Community Nursery registered in 2007 and is situated in the London Borough of Lambeth. It is open from 7.30am to 6pm every weekday all year round, except bank holidays and three staff training days. There are nine members of staff. Of these, two hold a qualification at level 6, five hold a qualification at level 3, and three hold qualifications at level 2.

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