

Hebden Nursery Ltd

Old Methodist Chapel, Main Street, Burnsall, North Yorkshire BD23 6BP



Inspection date	28 May 2019
Previous inspection date	1 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team meticulously monitor children's progress. They regularly review children's observations and assessments to identify any gaps in their development. Any referrals to external professionals are made promptly, where required, to ensure that children receive the early support that they need.
- The key-person system is implemented well to engage parents in their child's learning. Staff share key information with parents about their child's progress. They provide regular opportunities for parents to contribute towards their child's learning. This helps to ensure children's care and educational needs are consistently met. Children are making good rates of progress from their starting points.
- The management team evaluate the quality of teaching well. They observe staff practice and subsequently identify any coaching and training needs for their continued professional development.
- The management team provide comprehensive settling-in procedures. Staff collect detailed information about a child's health, care and education needs when they first start at the setting. Parents are included in completing assessments of their child's starting points. Staff use this information to plan a familiar environment. Children are relaxed, confident and settle quickly.
- Staff build positive relationships with children and provide them with meaningful praise for their good work. Children demonstrate high levels of self-confidence and self-esteem.
- The management and staff team have not yet fully identified effective ways to help children to learn about the differences between people and the extended community.
- Staff do not consistently allow children enough time to explore the various equipment and resources used during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to help children to learn about and develop their knowledge and understanding of the differences between people and communities
- allow children more time to play and explore independently using the equipment and resources planned for them during adult-led activities.

Inspection activities

- The inspector completed a tour of the premises with the manager.
- The inspector carried out a joint observation with the deputy manager and considered her evaluation. She observed the quality of teaching and assessed the impact that this has on children's learning and development.
- The inspector considered the views of parents. She had discussions with parents and reviewed their written feedback.
- The inspector spoke to staff and children during the inspection.
- The inspector held meetings with the management team. She reviewed a sample of documentation, including children's learning journals, policies and procedures, and other records regarding health and safety.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The staff and management team regularly complete training which helps them to keep up to date with safeguarding and child protection issues. Staff demonstrate a secure knowledge and understanding of the necessary procedures to follow should they have a concern about a child. Children are involved in completing risk assessments in the outdoor play area. They learn how to keep themselves safe as they consider different risks and hazards. The management team seek feedback from parents and staff through questionnaires. They carefully consider and scrutinise the information that they receive and use this to identify key areas to improve.

Quality of teaching, learning and assessment is good

Staff incorporate children's interests in the activities and play equipment prepared for them. This helps to keep children focused and engaged in their learning. For example, children thoroughly enjoy playing with model dinosaurs and volcanos. Staff support children's communication and language skills well as they encourage them to describe the different characteristics of each dinosaur. Older children develop good mathematical skills as they explore the different properties of two-dimensional shapes. Staff encourage children to compare the unique characteristics of each shape. They support children well as they problem solve and work things out for themselves. For example, children find out what they need to do in order to balance large water pipes. They investigate how much more water they need to help their boats float down each pipe. Staff skilfully encourage children to consider which shaped and sized containers carry larger volumes of water.

Personal development, behaviour and welfare are good

Children are kind and patient towards others. They negotiate, share and take turns with play equipment. Children thoroughly enjoy the time that they spend outdoors. They are interested and motivated by the outdoor play equipment that staff prepare for them. For example, children immerse themselves completely in role play. They use natural resources from the garden to make pies in the mud kitchen. Children use their imaginations well and describe the individual ingredients that they have used. They sit in the mud pit and use rollers and water to make marks and print on wooden panels. Children develop their physical skills as they negotiate space and climb the wooden pirate ship and slide. They follow good hygiene routines and develop their independent self-care skills. For example, staff encourage children to put on their coats and wellington boots themselves. Children use mirrors when they wash their faces and blow their noses. They know when to wash their hands to help keep their bodies healthy.

Outcomes for children are good

Children consistently make good progress and are well prepared for their next stages of learning. Younger children enjoy reading stories with staff who support their learning well. Older children recall key themes in stories and consider what might happen next. Children develop good communication and language skills as they sing nursery rhymes and follow actions.

Setting details

Unique reference number	EY434389
Local authority	North Yorkshire
Inspection number	10074925
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	Hebden Lodge Nursery Limited
Registered person unique reference number	RP527966
Date of previous inspection	1 April 2016
Telephone number	01756720141 07824684975

Hebden Nursery Ltd registered in 2011. The nursery employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 5 and one has qualified teacher status. The nursery opens from Monday to Friday, all year round, with the exception of the Christmas period and bank holidays. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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