

Tarner Community Project

Tarner Park, Sussex Street, BRIGHTON BN2 9QW



Inspection date	30 May 2019
Previous inspection date	20 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children learn skills that help them prepare for the future. For example, they learn to be independent and begin to manage tasks on their own.
- Children develop warm and caring attachments with staff and each other. The manager and staff support children's emotional well-being effectively. They praise children and build on their developing self-esteem.
- The manager and staff support children's communication and language skills effectively. For example, staff sound out letters and words.
- The management regularly considers the views of staff, parents and children when evaluating the setting to help identify areas to improve or develop.
- The manager and staff are friendly and welcoming and have a good rapport with both parents and children that attend. Children are happy in the stimulating environment.
- On occasion, staff do not provide consistent messages to help children build on their understanding of expectations for good behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff knowledge and help them to consistently provide clear guidance for children about what is expected of them at different times and in different situations.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager, spoke to staff and conducted a joint observation with the manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have a good knowledge of safeguarding and know how to keep children safe from harm. They know what to do if they have a concern about a child's welfare and who to contact, and have clear procedures to follow. The management conduct regular risk assessments for all areas of the club to help them keep children safe. Safeguarding is effective. The manager keeps staff up to date with any legislative or practice changes effectively. The management and staff have good partnerships with parents, other professionals and other settings and share information well. Since the last inspection the management has further developed relationships with families and parents to involve them in the holiday club activities more effectively.

Quality of teaching, learning and assessment is good

There is a wonderful array of resources that support children's learning well. For example, children use a variety of craft equipment to create artwork, using brushes, rollers and paintball sticks. Staff help children recognise and become familiar with the daily routine. For example, children know where to hang up their coats and bags. The manager and staff support children's understanding of the natural world effectively. Children have their own kitchen garden and grow a variety of fruits and vegetables. They learn how food grows and how to look after the plants. Staff extend children's vocabulary well. This is evident when children discuss the elevators and ailerons on a paper aeroplane's wings and how they help it to fly. They enjoy making volcanoes in sand and staff teach them about lava and how it can 'explode' from the top. Staff ask challenging questions and children are encouraged to think for themselves. Children have lots of opportunities to learn about the world around us. Staff teach children early mathematical skills well. For example, older children learn to estimate while filling up a bucket with cups of water and younger children learn to count and begin to match number and quantity.

Personal development, behaviour and welfare are good

Staff talk to children about healthy eating and the effect it has on the body. For example, they explain how too much sugar can have a detrimental effect on their teeth. Children learn about allergies and how to respect others' eating habits. They learn about different beliefs and learn to respect them. For example, children learn that a vegetarian is someone who does not eat meat. The manager and staff explain well to children about personal safety and risk. This is evident when children assess the play space and safely negotiate the large outdoor climbing equipment. Staff work well with children from the start. Staff encourage children to choose activities to help them become confident and motivated. They join in with group games and begin to understand rules. Children have lots of opportunities to practise their physical skills as they climb and run and play football in the large play area.

Setting details

Unique reference number	EY471335
Local authority	Brighton and Hove
Inspection number	10107877
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	42
Number of children on roll	65
Name of registered person	Tarner Community Project CIO
Registered person unique reference number	RP907459
Date of previous inspection	20 August 2014
Telephone number	01273679900

Tarner Community Project opened in 1996 and re-registered in 2013. It operates from a purpose-built, single-storey premises in the centre of Brighton, East Sussex. The after-school club opens five days a week during school term times from 3pm to 6pm. The holiday club operates every weekday from 8.30am to 5.30pm during all school holidays apart from the Christmas holiday. The club employs 10 members of staff. Of these, three hold appropriate early years qualifications.

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