

# The Purple Playhouse

Sydenham Primary School, Calder Walk, LEAMINGTON SPA, Warwickshire  
CV31 1SA



<b>Inspection date</b>	22 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her deputy are passionate about providing a high-quality service to children and their families. They lead their well-established staff team with encouragement and enthusiasm. Strong reflective practice is exceptional and identifies areas they can improve even further in the environment, as a group and as individuals.
- Staff deployment is superb. The manager and her deputy are fully aware of the staff's individual and unique qualities. These are utilised most effectively and provide children with an excellent range of stimulating and exciting learning opportunities. Children relish their time in the nursery environment and are making excellent progress in relation to their individual starting points.
- Staff's knowledge of their key children and their families is commendable. The sharply focused planning ensures that gaps in children's learning are identified without delay. Parents are given a wealth of guidance and the loan of resources to help them fully support their children's learning at home.
- Parents are extremely keen to express their resoundingly positive views about all aspects of the service they receive. In unison they describe the staff as 'fantastic' and the progress their children make as 'excellent'. Parents who have been using this provision for over six years describe it as the most wonderful start in their children's education.
- The staff team is extremely knowledgeable about how to promote children's health and well-being. Staff's understanding of safeguarding is comprehensive. They are extremely vigilant, and they know exactly what they need to do if they have a concern about a child in their care and take immediate action.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review the implementation of the planned changes to extend even further opportunities for children to access even more resources outdoors all year round and evaluate the impact on the outcomes for children.

### Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and her deputy and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of parents' written views and the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The managers are strong leaders who ensure that all staff continue to fully understand their roles and responsibilities in protecting children from neglect and harm. Thorough ongoing checks ensure that children are cared for by suitable people. The manager and her deputy implement high-level monitoring of all aspects of the provision. For example, the manager's daily observations of staff's teaching practice are discussed with them in a timely manner. As a result, this enables staff to swiftly adapt their practice to improve promoting children's communication and language to the highest level. Staff's professional development, mental health and well-being are given high priority. Children with special educational needs are supported most effectively by staff who thoroughly enjoy the job they do. Their forward thinking and superb relationships with other professionals involved in the children's care ensure children get all the support they need in readiness to start school.

### Quality of teaching, learning and assessment is outstanding

Throughout all areas of this nursery children display a real enthusiasm for learning. The planned and spontaneous learning experiences truly capture their natural curiosity as learners. Children are confident and articulate and love to talk to staff and visitors about their own experiences. Children laugh out loud as they describe their friends and their own artwork. They talk about a drawing of a 'stegosaurus with spikes', a 'huge, tall brontosaurus eating from a tree' and a 'funny picture of a Frankenstein monster'. Staff provide consistently high standards of teaching to all age groups of children. Children have opportunities to learn about their senses as they explore hidden items in a 'touch and feel' box and have to describe to their peers what they can feel.

### Personal development, behaviour and welfare are outstanding

Children's personal and social development is exemplary. Staff encourage the children to listen and value contributions made by their peers. Staff praise the children with great enthusiasm for a job well done. For example, children are praised for attempting to eat a half of a slice of carrot. Children flourish as this praise significantly contributes to their growing self-esteem and confidence. Behaviour is excellent. Staff are highly consistent and sensitive towards the children in managing their behaviour. Key staff respond to challenges in their behaviour with an individual approach tailored to children's individual personalities. Children's health is superbly promoted through highly nutritious home-cooked meals and packed lunches. Many children ask for seconds of roast chicken, roast potatoes and vegetables.

### Outcomes for children are outstanding

Children are making great progress. They are highly motivated, successful learners who are keen to engage and get involved in all the activities on offer. Children develop outstanding skills for future learning and in readiness for the move on to school. They are developing strong skills in early mathematics. They are knowledgeable about the names of shapes and can count to double figures and beyond. Children enjoy music and have plenty of fun being active and moving their bodies in a variety of ways.

## Setting details

<b>Unique reference number</b>	EY544378
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10091879
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	The Purple Playhouse
<b>Registered person unique reference number</b>	RP544377
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01926832693

The Purple Playhouse re-registered in 2017. The nursery employs eight members of childcare staff, five of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, for 50 weeks a year. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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