

Rope Green Farm Day Nursery



Rope Green Farm Day Nursery, Rope Lane, Shavington, CREWE CW2 5DB

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| Inspection date | 13 May 2019 |
| Previous inspection date | 1 March 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff develop superb relationships with parents. For example, they gain meticulously detailed information from parents about their child's previous learning. This, home visits and rigorous baseline assessments actively contribute to identifying concise starting points for all children's learning and development.
- The provider ensures all staff receive exceptional support from managers. This includes regular confidential meetings to discuss anything that may be worrying them, their continued professional development and the children they care for. Managers ensure staff attend regular team meetings where they can share their highly skilled knowledge. This ensures teaching actively contributes to the excellent outcomes for all children.
- Staff give a high priority to developing professional relationships with other providers, including the local schools. They consistently seek out and share a wealth of information about children's care and learning. This promotes continuity for every child on roll.
- The provider works exceedingly closely with the managers and staff. Together, they monitor the educational programme with precision. For example, they expertly track the learning and development of every child and all groups of children. This, and regular observations by each child's key person, ensures that any gaps in learning are swiftly closed. Teaching provides optimal challenge for all children.
- All staff have an excellent understanding of how to support children's strong emotional attachments. They expertly praise children's achievements throughout the day. This enhances children's sense of belonging, raises their self-esteem exceptionally well and helps them to behave positively with others around them. Staff provide an exceptional level of warmth and care that helps children to build confidence quickly. This significantly enhances children's ability to settle quickly into the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent programme for children's home learning to promote further the very highest level of outcomes for children.

Inspection activities

- The inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection. They also spoke to a number of parents during the inspection and took account of their views.
- The inspectors completed joint observations with the nursery managers.
- The inspectors held a meeting with the provider and the nursery managers. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspectors

Mary Henderson
Lesley Bott

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are clear about what to do and who to contact should they have a concern about the welfare of any child in their care. They regularly attend child protection training. Staff conduct meticulous risk assessments throughout the nursery and are exceptionally well deployed to ensure children are kept safe and well at all times. The provider is highly motivated to seek out the views of all staff, parents and children. She rigorously takes these into consideration as part of the self-evaluation process. The provider has identified that there is the potential to work even closer with parents to further promote their child's learning at home. She recognises that this will continue to foster the already excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and have a superior knowledge of how children learn. For example, they use highly motivating strategies to promote older children's mathematical skills. Older children match numbered trucks to the numbered parking spaces on the floor. Here, staff skilfully extend their learning further as they encourage the older children to identify which numbers are missing and how many parking spaces are left to fill. Older children become engrossed as they investigate the outdoor mud kitchen. Here, they use utensils to mix soil and water and use their imagination as they make cupcakes and other concoctions. Staff use excellent questioning techniques to encourage children to think, solve their own problems and talk about their findings. Younger children's sensory play is exceptionally well supported. For example, they are confident and self-assured as they use their hands, fingers and feet to make marks with paints. The younger children are encouraged to use tools, such as sticks and leaves, to make further marks in the paint. Staff use a running commentary with younger children and encourage them to identify the different colours as they mix the paints.

Personal development, behaviour and welfare are outstanding

Staff supervise children well as they take manageable risks in their play. Children of all ages move freely between the indoor and outdoor areas throughout the day. Younger children climb over and through fixtures while older children make up their own running games and ride around on the wheeled toys with their friends. Children are provided with wholesome cooked meals each day. Staff ensure their individual requirements and parents' preferences are closely acknowledged at all times. Children develop an exceptionally good understanding about a healthy lifestyle.

Outcomes for children are outstanding

All children, including those with special educational needs, progress rapidly from their starting points. They thoroughly enjoy visiting and caring for the various animals that live on the farm. For example, they feed the Shetland pony and visit the ducks and goats. Children's empathy for living things is significantly enhanced as they observe chicks hatching from their eggs. All children thoroughly enjoy looking through books and listening to their favourite stories. They have great fun, laughing and giggling as they sing and dance with their friends. Children develop the skills they need in readiness for their move on to school exceedingly well.

Setting details

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| Unique reference number | EY454756 |
| Local authority | Cheshire East |
| Inspection number | 10107913 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children | 0 - 4 |
| Total number of places | 136 |
| Number of children on roll | 223 |
| Name of registered person | Rope Green Farm Day Nursery Limited |
| Registered person unique reference number | RP532053 |
| Date of previous inspection | 1 March 2013 |
| Telephone number | 01270650074 |

Rope Green Farm Day Nursery registered in 2009. The nursery employs 38 members of childcare staff. Of these, two hold qualified teacher status, five hold early years professional status, six hold a level 6 qualification, 14 hold a level 3 qualification and nine hold a level 2 qualification. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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