

Jenny Hammond Primary Out-of-School



Jenny Hammond Primary School, Worsley Road, Leytonstone, London E11 3JF

Inspection date	17 May 2019
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and key person have a good understanding of their roles and responsibility in meeting the requirements of the early years foundation stage. Children of all ages play happily together, share resources, and take turns in team games and activities. Children are well behaved, and older children show caring attitudes towards younger children.
- Staff have good links with teachers at the school that children attend and where the club is based. This helps them to provide continuity and emotional support for children's care and development.
- The manager and staff share information regularly with parents. This supports positive partnerships between them. Staff gather information about children's individual needs before they start to attend the club. This helps to ensure staff get to know children well in order to meet their needs. For example, this supports children who speak English as an additional language or who have allergies.
- The manager does not routinely identify opportunities for staff professional development to ensure that they continually build on their existing good skills.
- Children do not have sufficient opportunities to learn about the importance of eating healthy food.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify professional development opportunities to further enhance the existing good knowledge and teaching of staff
- extend children's learning opportunities so they fully understand the importance of making good food choices to stay healthy.

Inspection activities

- The inspector held discussions with the staff and conducted a leadership meeting with the manager.
- The inspector spoke with parents and children, and considered their views.
- The inspector observed staff interactions with children, inside and outdoors.
- The inspector looked at a sample of documentation, including the safeguarding policy and staff qualifications.
- The inspector conducted a joint observation with the manager.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff demonstrate a strong understanding of their responsibilities to recognise and report any concerns they may have about children's well-being and welfare. Together, they ensure a safe and secure environment for children to play and learn. The manager has robust recruitment procedures to ensure staff suitability for their role. She gathers the views of staff, parents and children to evaluate aspects of the provision, and identifies areas to develop. For example, children now have the opportunity to play quietly, read books and rest after being at school. The manager monitors her staff effectively, and provides regular feedback and support. Staff plan activities carefully around the needs of the children, and gain ideas from children's interests and play. For example, staff provide children with outdoor play and craft activities, and an environment where children feel included and well cared for. All parents spoken to on the day of the inspection commented that staff are caring and keep them informed about their child's time at the club, and their school day.

Quality of teaching, learning and assessment is good

Children arrive happy, and quickly settle into activities of their choice. They enjoy playing with their friends. Children receive good support from staff, who provide clear explanations to help them to understand how planned activities can be completed. Children enjoy drawing, and talk expressively about what they have drawn. Staff encourage children to write their own name, which enables them to develop their writing skills. Staff help children to develop new skills. For example, children become engrossed in making models using a range of recycled materials using tape, glue and scissors. This effectively supports children's concentration and hand-to-eye coordination. Staff support children's physical development well. Children take part in a variety of outdoor activities, and get lots of fresh air. For example, they play football and use hoops and skipping ropes in their play. They have opportunities to ride scooters and bicycles, and learn how to negotiate space as they ride around marked areas in the playground.

Personal development, behaviour and welfare are good

Children develop good levels of confidence, and all age groups play happily together. Older children show consideration and kindness to younger children. Staff are positive role models who explain club rules and boundaries as children eagerly arrive. Staff talk to children about respecting one another, and listening to each other's opinions and views. The key-person system contributes to children's self-esteem and their sense of belonging to the club. Staff use daily routines and discussions to teach children about good personal hygiene, and ensure they are aware of their individual dietary needs. For example, children know where to put their belongings on arrival, and wash their hands after messy play and before eating. Children know routines well, and move sensibly around the premises. They are well supported as a result of the staff care and close supervision. This helps children to become aware of the expectations of them, and develop good social skills for their future learning.

Setting details

Unique reference number	EY361969
Local authority	London Borough of Waltham Forest
Inspection number	10074002
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	30
Number of children on roll	26
Name of registered person	Early Rise Limited
Registered person unique reference number	RP909989
Date of previous inspection	7 July 2016
Telephone number	02085 193977

Jenny Hammond Primary Out-of-School registered in 2007. The club is located at Jenny Hammond Primary School in Leytonstone, in the London Borough of Waltham Forest. It operates from 3.30pm until 5.30pm, every weekday, during term time. There are three members of staff, all of whom hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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