

Millswood Day Nursery

Woodland Road, Ivybridge, Devon PL21 9HQ



Inspection date	22 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and the staff team are inspirational. They use self-evaluation extremely well to continually reflect on the service they provide, identify improvements and successfully implement them.
- The manager and staff team provide a welcoming, safe and secure learning environment enhanced with high-quality, stimulating resources. Creative displays celebrate children's achievements and provide helpful information for staff and parents.
- Staff use their training and extensive knowledge well to provide exceptional activities that enthuse, excite and engage children's imagination and interest. They promote children's independence extremely well. Children consistently show high levels of curiosity, imagination and concentration.
- Children with special educational needs and/or disabilities (SEND) are supported incredibly well through partnership working with other professionals to ensure they flourish.
- Highly effective parent partnerships mean that parents are fully involved in their children's learning. From the start, staff expertly support parents to share valuable information about their children's care, learning and development. They offer suggestions about how parents can support their children's learning further at home.
- Children are enthusiastic and excited by writing. Staff provide inspiring resources and promote the development of writing skills in all aspects of learning. For example, while outside, children ask for writing resources to make a list of the objects they have collected.
- The quality of teaching is outstanding. Staff see every moment as a potential learning opportunity and make the very best use of these to enhance children's potential to gain further knowledge and skills. As a result, all children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on the excellent process of coaching and mentoring staff, evaluating the impact of this support on maintaining the outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector had a tour of the premises with the manager.

Inspector
Dilys Vincent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge and understanding of safeguarding procedures and this underpins everything they do. The manager implements robust arrangements for the recruitment and induction of new staff, to help ensure all adults are suitable to work with children. The manager holds regular staff meetings with a focus on well-being and reflective practice. A recent example identified the limited opportunities for children to practise their climbing skills and a new, exciting climbing area is due to open soon. The expert knowledge gained from training is fully used to support children's excellent progress. For example, staff recently completed training about effective teaching and learning. As a result, staff visited a link setting and have set up targeted focus groups teaching letters, sounds and numbers. Highly effective monitoring by the manager helps to ensure that all children thrive.

Quality of teaching, learning and assessment is outstanding

Children's imagination and creativity is inspired by environments such as the sensory room. For example, children who are excited by the lights and darkness, create a picture of an imaginary bird using the colour-changing board and chalks. They are able to describe how it looks, what it eats and how it is only visible to some people. Timely questioning by staff leads to children thinking of a name and making up a story about the bird, demonstrating their exceptional confidence and language skills. Children plan their own learning while exceptionally skilled staff gently extend, guide and support their thinking. For example, when children talk about the size of the stones they have collected outdoors, the adult uses their interest and excitement to encourage them to find the biggest one. Several children join in and they decide they will make a list of their findings. The adults provide the resources and the guidance, introducing initial sounds and letter and word formation to build on their language and literacy skills even further.

Personal development, behaviour and welfare are outstanding

Children feel safe and secure as the key-person systems are extremely effective. Even the youngest children settle quickly and eagerly explore their environment. Photographs around the room help the children to have a connection with home. Children understand the rules for their safety and are able to follow them and support others. For example, the older children help the younger children to use equipment and wait for a turn. Behaviour is exceptional as the variety of environments and activities maintains their curiosity and interest. High-quality shared attention with adults enables children to develop key social skills as they role model language and support turn taking. Even the youngest children are encouraged to be independent, for example, using utensils at mealtimes and putting on their sun hats when going outside.

Outcomes for children are outstanding

All children make good progress and some children make exceptional progress from their starting points. Children are extremely confident, motivated and eager learners. They confidently apply skills that they have learnt to different situations. For example, children use sounds taught to them in a focus session to a writing activity outside. Children are remarkably well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	EY543546
Local authority	Devon
Inspection number	10090311
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	99
Name of registered person	Millswood Nurseries Limited
Registered person unique reference number	RP543545
Date of previous inspection	Not applicable
Telephone number	(01752) 698224

Millswood Day Nursery registered in 2017. The nursery is located in Ivybridge, Devon. The nursery operates from 7.30am to 6pm, Monday to Friday, apart from a week at Christmas. There are 15 staff who work with the children, 13 of whom have early years qualifications. The nursery receives funding for two-, three- and four-year-old children.

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