

Early Birds Pre-school

Seaford Baptist Church, Belgrave Road, Seaford, East Sussex BN25 2EE



Inspection date	16 May 2019
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff have exceptional knowledge of early years teaching combined with a shared vision for excellence. Children make rapid progress in their learning.
- The outside area has an array of activities to choose from. All the natural resources and materials are thoughtfully arranged with excellent attention to detail.
- Staff engage and highly motivate children with their dedication and enthusiasm for teaching.
- The manager and staff go way beyond expectations to provide a positive learning environment for children. This significantly contributes to children's well-being and their love of learning.
- Children's safety and well-being are given the highest priority. Senior staff continuously evaluate all procedures to protect children from potential risk.
- The pre-school promotes a totally child-centred environment. All children, including those with special educational needs and those who speak English as an additional language, make excellent progress from their starting points.
- Staff form strong partnerships with parents. Parents feel well informed and comment on how the manager and her staff are so helpful, kind and caring and how well their children are learning and developing. One parent described the pre-school as 'magical'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already excellent sharing of information with parents about children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during activities inside and outside.
- The inspector talked to parents available on the day of inspection and took account of their views.
- The inspector talked to staff at convenient times during the inspection and assessed how well they keep children safe and support children's learning.
- The inspector carried out a joint observation with the pre-school manager.

Inspector

Gorete Farkhad

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is passionate in her drive for excellence. She leads a team that is highly committed and knowledgeable, with exceptional skills that help enrich children's learning. Meticulous detail is given to planning for every child's unique interests, learning styles and qualities. The manager places high regard to continuous improvement. Staff access a wealth of training and development and constantly reflect on their practice. Safeguarding is effective. Comprehensive risk assessments are in place that help protect children from harm. All staff have exceptional knowledge on how to recognise when children may be at risk.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. Staff have high expectations of what children can achieve. They are highly responsive to children and challenge their learning to the highest level. Staff accurately assess children and monitor their progress. Activities are provided that keep children engaged for significant amounts of time because the activity is so stimulating. Children excitedly use buckets of water and paintbrushes and work together collaboratively to decide how they can paint the roof of the playhouse as they cannot reach it. All children thrive in this extremely effective, nurturing environment.

Personal development, behaviour and welfare are outstanding

Children are confident learners. The enjoyable, homely environment allows every child to quickly feel at ease. Children are extremely insightful and they have responded exceptionally well to a recent topic about the importance of recycling. They develop a thirst for knowledge and confidently explain that we must not allow plastic to get into the sea. All children form strong attachments to their key person and confidently understand rules and boundaries. Children's behaviour is exemplary.

Outcomes for children are outstanding

Children thoroughly enjoy their learning and make rapid progress from their starting points. Those who need extra help are supported exceptionally well and quickly catch up with their friends. Children develop a wealth of skills which help them become confident and ready to start school. They listen well, communicate clearly, ask questions and show interest and curiosity in everything around them. For example, on the day of inspection, children were fascinated and delighted when they successfully used a flour paste as 'glue' and managed to 'stick' wooden blocks to the brick wall.

Setting details

Unique reference number	109411
Local authority	East Sussex
Inspection number	10107762
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	36
Number of children on roll	36
Name of registered person	Seaford Baptist Church Committee
Registered person unique reference number	RP907710
Date of previous inspection	3 December 2015
Telephone number	07974835978

Early Birds Pre-school registered in 2000. It operates from a church in Seaford, East Sussex. The group opens five days a week during school term times. Sessions are from 8.30am to 3pm on Monday, Tuesday and Wednesday, and from 9am to midday on Thursday and Friday. The pre-school receives funding to provide free early education for children age two, three and four years. There are five contracted members of staff with four of those holding qualifications at level 3 or above.

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