

Inspection date	14 May 2019
Previous inspection date	20 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers monitor the effectiveness of teaching and learning exceedingly well. They employ extremely successful procedures to analyse the progress of individuals and groups of children. This ensures that any gaps in learning close quickly.
- All children make significant progress in their communication and language development, including those who speak English as an additional language. Staff use extremely useful resources to promote language development, such as routine and activity picture cards, to help children to understand what happens next.
- Managers and staff continually reflect on their practice. They conduct in-depth surveys with parents and children to help them to identify key areas for improvement. They take the views of parents and children very seriously when thinking about their provision and embrace their wishes wholeheartedly.
- Managers and staff work exceptionally well together as a cohesive team. They have a high regard for each other and this ensures a happy and secure environment for children. Parents say that staff are always cheerful and incredibly helpful to them. Parents praise staff enormously for their kindness and unfailing support.
- Children feel extremely safe in the welcoming and nurturing environment of the nursery. They have a special place to keep their possessions and this helps them to feel a deep sense of belonging. They build very close attachments to staff, and parents say their children never want to leave.
- Children enjoy an exceptionally wide range of indoor and outdoor experiences that support their overall development extremely well. They engage in culinary activities indoors and explore the natural environment outdoors. They learn superb life skills that prepare them well for future learning and school.
- Children conduct their own risk assessments of activities and have an excellent understanding of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to introduce a new programme for developing children's physical well-being and health to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and floor manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, including the suitability and qualifications of staff, children's records, policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is outstanding

Managers and staff are ambitious and dedicated. They have a strong drive to continually improve the nursery environment and the learning opportunities they offer for children. For example, managers have plans to adopt an innovative programme to help them to enhance children's physical well-being and health to an even greater level. Managers support the staff exceptionally well. They provide extensive training opportunities for staff to help them to continually develop their skills. Managers are extremely conscientious in the employment of new staff. They rigorously check their continued suitability at regular supervision meetings. Arrangements for safeguarding are effective. Staff are extremely confident in their knowledge of local authority procedures and how to protect the children in their care. They have an excellent understanding of all safeguarding matters and know how to record and report any concerns.

Quality of teaching, learning and assessment is outstanding

Children are incredibly eager to learn. They are enthusiastic and ready to participate. Teaching is highly effective. Staff continually extend children's learning as they play, to challenge their thinking and creativity. Children show a great deal of curiosity when exploring the vast range of excellent resources. They become engrossed in tasks and concentrate fully. For example, they pay close attention when chopping vegetables to make soup. They handle safety knives with skill and precision. Children learn to use technology in their everyday play. They proudly take photographs of their artwork. Staff build activities around children's interests. For instance, they construct a make-believe train station with maps, tickets and schedules to stimulate their imagination. Children express delight and surprise as they examine pictures of steam trains and discuss them together.

Personal development, behaviour and welfare are outstanding

Children discover a world of wonder in the nursery as they investigate all the fascinating natural and sensory delights. They examine exotic fruits, enjoying the different textures, smells and tastes as staff read stories about faraway lands. Children go out in small groups to explore the nearby forest. They make dens and search for leaves and flowers to make a collage. They dip nets into ponds to examine the wildlife there. Children look for bugs, make tree rubbings and find out how many children holding hands can circle an ancient tree. They are energetic and extremely active. They enjoy drama, yoga and dance sessions with specialist teachers. Children are exceptionally independent. They learn to share and take turns. Staff successfully promote positive behaviour. They are extremely consistent in their approach. This helps children to feel secure.

Outcomes for children are outstanding

Children choose from an exceptionally wide variety of books, including many from other countries. They greet each other in languages such as French, Spanish and Japanese. Children learn amazing facts about the world. They develop a fascination for other cultures and traditions. Children learn excellent skills in readiness for school, such as reading simple words and counting. They practise early writing skills as they draw shapes and use their hands for intricate tasks such as threading.

Setting details

Unique reference number	EY481056
Local authority	Essex
Inspection number	10076243
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	62
Number of children on roll	78
Name of registered person	Children-First Info Ltd
Registered person unique reference number	RP533926
Date of previous inspection	20 July 2016
Telephone number	0208 505 0005

Queens Nursery registered in 2014. There are 20 members of childcare staff, eight of whom hold appropriate early years qualifications at level 3, four at level 6 and one member of staff holds qualified teacher status. The nursery operates from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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