

# Wise Owl Club

Stalyhill Infants School, Stalyhill Drive, Stalybridge, Tameside SK15 2TR



<b>Inspection date</b>	10 May 2019
Previous inspection date	1 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff team have worked exceptionally hard to improve the quality of the club since the last inspection. They have actioned the recommendations raised and enhanced many other aspects of their practice. For example, staff now use self-evaluation to prioritise and target areas for development. This helps to enrich play and learning experiences for children and improve the overall quality of the club.
- Staff deployment is excellent. They use every opportunity to enrich children's learning experiences and make extremely effective use of the indoor and outdoor learning environment.
- Children flourish and display a strong sense of belonging at this homely and welcoming club. They play in an environment which is extremely well organised and has a wide array of interesting resources both indoors and outside. Children have fun. Their play is freely chosen and under their control.
- Staff plan an excellent range of challenging activities and experiences based on children's individual interests and to help complement their learning in school. Children are thoroughly engrossed in their play and learning.
- Children build superb relationships with staff and strong friendships with each other. Staff have a remarkable knowledge of the children in their care and demonstrate a genuine affection for them. They are extremely caring and sensitive. Children demonstrate high levels of emotional security and self-esteem.
- Staff promote equality, trust and mutual respect throughout their practice. Children develop an excellent understanding of people and communities beyond their own experience.
- Staff establish exceptional partnerships with the host school, which all children also attend. This helps staff to complement children's learning at school to optimum level. Staff create a fun-filled, interesting and safe environment where children can rest and play after a busy day at school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen ongoing professional development opportunities to enhance the already excellent quality of the provision for children even further.

### Inspection activities

- The inspector observed staff interacting with children during activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a tour of the areas used by the children.
- The inspector held discussions with the manager and discussed staff practice. She looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the qualifications and suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback on questionnaires obtained by the manager.

**Inspector**  
Julie Kelly

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Well-qualified and knowledgeable staff implement robust procedures to ensure all children are kept safe from harm. Staff have an excellent knowledge and understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. Safeguarding is given the highest priority and underpins daily practice. The manager's dedication, high attention to detail and excellent leadership skills inspire all those who work with her. She is highly focused in her supervision and support of staff. The manager strives to continually enhance their already excellent knowledge and skills. She recognises the importance of this to help sustain provision of the highest quality. The manager uses her expertise and skills to role model, coach and guide staff in order to help them enhance their practice. She observes staff interactions to maximum effect and carries out regular supervision meetings to monitor their performance. Partnerships with parents are highly successful and enable staff to meet children's needs very effectively. Staff listen to children and parents; they value their views and act on what they say.

### Quality of teaching, learning and assessment is outstanding

The exceptionally committed manager and her extremely dedicated team creates an outstanding provision for children of all ages. Staff skilfully extend children's social skills, communication and language and physical development exceptionally well. For example, when children say, 'I brought this to school', staff say, 'Oh, you brought it'. Staff provide activities for children's next steps in learning that they are working on in school. For instance, they provide a wealth of opportunities for children to enhance their small-muscle control and coordination. They teach children how to write their names and show them that they need to start at the left side of the paper. This has an extremely positive impact on helping children to improve their writing skills. In addition, staff teach children new skills, such as knitting and sewing. Children are thrilled to show off the teddy bears, rabbits, chicks and film characters that they have knitted. Staff play alongside children to engage them in meaningful conversations and offer support and guidance. Children use their excellent imagination and build a narrative into their play as they take dolls outside and pretend to have a picnic.

### Personal development, behaviour and welfare are outstanding

Children benefit from an excellent range of opportunities to enjoy physical exercise and fresh air. They have access to the extensive outdoor play area throughout the session. For example, children use rope swings, bridges and climbing equipment and balance on logs. They roll hoops down the hill and run to the bottom to try and catch them. Children are fully aware of how to keep themselves safe and to respect the safety of others. For example, when they run around outside, they avoid bumping into each other. Older children are superb role models for younger children. For instance, when young children try to move mats, older children ask, 'Can I help?' Staff provide clear and consistent boundaries to teach children right from wrong. Children are exceptionally well mannered, kind and helpful towards staff and each other. They respond well to positive praise and re-enforcement and understand the rules of the setting. Children's behaviour is exemplary.

## Setting details

<b>Unique reference number</b>	312382
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10060243
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	Hall, Julie Elizabeth
<b>Registered person unique reference number</b>	RP904887
<b>Date of previous inspection</b>	1 May 2015
<b>Telephone number</b>	07768007859

Wise Owl Club registered in 1993. The club employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 4 and three hold qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9pm and 3.15pm and 6pm. The club cares for children who attend the host school.

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