

Torwood House Nursery School

27-29 Durdham Park, Redland, Bristol, Avon BS6 6XE



Inspection date	9 May 2019
Previous inspection date	20 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff know children extremely well and use this knowledge to plan meticulously to meet their individual needs. Managers carefully monitor children's progress to identify and tackle any gaps in achievement. Children are prepared exceptionally well for the next stage in their education and make sustained progress from their starting points.
- Staff provide excellent support for children's exceptional imaginations. In one room children and staff deal with a leaking washing machine and in another they build a spaceship from cardboard boxes.
- Staff provide an exciting array of stimulating resources for children to explore and experiment with. More natural resources and items that children can use and adapt as they please have been introduced throughout the nursery. This has enhanced children's play and learning.
- Children are extremely confident and proud of what they do. They eagerly ask if they can show visitors what they have been doing and tell them all about the collage they have created.
- Children have excellent opportunities to develop their physical skills through an exciting range of activities, including boxercise and yoga.
- Staff provide unusual activities that engage and motivate children to learn in different environments. For example, children aged over two and a half regularly go to beach school and forest school activities.
- The exceptional management team carefully monitors and supports staff to ensure the highest standards of teaching. Excellent practice is recognised by a 'staff of the month' award and positive comments about staff practice are displayed in the foyer.
- Staff work exceptionally well with parents to meet children's care and learning needs. They share information with parents in a wide variety of ways and hold annual mums' breakfasts and dads' breakfasts to welcome them into the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review further the organisation of lunchtime for older children to make it a more sociable and relaxed occasion.

Inspection activities

- The inspector spoke to parents to seek their views about the provision.
- The inspector held a meeting with the manager and deputy manager.
- The inspector observed the quality of care and teaching during activities indoors and outdoors, and assessed the impact this has on children's welfare and learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to staff and children.
- The inspector sampled documentation, including the safeguarding policies and procedures and staff records.

Inspector

Catherine Sample

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Protecting children is paramount and managers ensure staff knowledge is always current. Staff are very clear that they each have a responsibility to act on concerns about a child and to report concerns about their colleagues. Managers use exemplary recruitment procedures to ensure that staff are suitable and fit in well with the existing team. They provide excellent support for staff development. They regularly observe and discuss practice with staff to identify training needs. Some staff recently went on an inspiring craft ideas course and developed an infectious passion for creative activities that has been passed on to the children. The views of managers, staff, parents and children are used to evaluate the quality of the provision and there are clear plans for development, such as more work with children and parents on e-safety. Managers recognise the potential of reviewing the organisation of lunchtime for older children to make it a more sociable and less rushed occasion.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic teachers who visibly enjoy supporting children, including those who may need extra help, to make the best possible progress. They provide excellent support for children's communication skills, providing enthusiastic commentary for younger children and having animated conversations with older children. Staff carefully demonstrate and explain to children to enhance their learning. For example, they showed toddlers how to roll balls of dough and explained that there are herbs in the dough which make it smell and look different. Staff are skilled at taking account of children's interests. For example, they have set up a well-resourced florist's shop based on children's fascination with forest school and the natural world. Staff make excellent use of praise to value children and give them a great sense of achievement.

Personal development, behaviour and welfare are outstanding

Staff and children have excellent relationships. Babies and toddlers confidently seek support from familiar adults and older children engage enthusiastically with staff. Staff are vigilant about meeting children's care needs and ensure that healthcare plans are followed and any accidents are recorded and monitored. Staff give frequent reminders about how to share and take turns and praise the children for behaving extremely well. Children have excellent opportunities to learn about differences and similarities. There are numerous displays about the wider world, with print in different languages, and children visit a local care home for the elderly once a week. Staff are proactive in helping children learn to value everybody.

Outcomes for children are outstanding

Children of all ages are highly engaged in activities and show great curiosity. Young children focused for long periods on exploring the differing textures and properties of wet and dry sand and relished the experience of looking for items hidden amongst shredded paper. Pre-school children showed great assurance as they confidently explained what they enjoy doing at the nursery and showed off their drawings. They enthusiastically responded to activities and eagerly answered when staff asked them questions, such as how many cones of each colour they need to collect.

Setting details

Unique reference number	EY297338
Local authority	Bristol City of
Inspection number	10104352
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	150
Number of children on roll	92
Name of registered person	Torwood House School Limited
Registered person unique reference number	RP910598
Date of previous inspection	20 March 2015
Telephone number	0117 9735620

Torwood House Nursery School registered in 2005. It operates in the Redland area of Bristol. It is open each weekday from 7.30am to 5.50pm, except for public holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 27 staff who work directly with children. The manager holds early years professional status and all other staff, with the exception of five who are unqualified, hold qualifications at level 2 and above.

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