

Noodles Nursery

2 Greenes Road, Whiston, Liverpool L35 3RF



Inspection date	1 May 2019
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are passionate about providing high-quality early years experiences. The manager considers the views of staff, parents and children when evaluating the success of any changes made and when planning for the future.
- Children demonstrate a highly mature understanding of how to deal with their emotions and feelings. For example, when children feel upset, they find and look at pictures of people who are special to them. This has an excellent calming effect on children.
- The enthusiastic and well-qualified staff provide excellent support for children with special educational needs and/or disabilities (SEND). Strong partnerships between parents and external agencies support children with SEND to make good progress from their individual starting points.
- The key-person system is highly effective. Staff make an outstanding contribution to meeting the holistic needs of individual children and their families. Sensitive arrangements are made to ensure children settle with ease. Staff provide parents and children with information to take home. This helps to support attachments effectively.
- Parents are very complimentary about the quality of the nursery. For example, one parent said, 'I would highly recommend the nursery to others. Staff are so warm and go above and beyond to support my child's individual needs.'
- Occasionally, staff do not maximise opportunities to extend children's learning to take account of their unique learning styles and preferences to help them make the best possible progress.
- At times, staff do not plan precisely to make the best use of the outdoor area for children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of what staff know about children's individual learning styles and preferences to sharply focus activity planning
- enhance planning of activities in the outdoor area to maximise opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of interactions between the staff and the children, and assessed the impact on children's learning.
- The inspector completed a joint observation of an activity with the nursery management team.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and also took account of their views in the written statements provided.
- The inspector spoke with staff and children during the inspection.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of child protection procedures. They know how to manage and report any concerns that they may have about children's welfare. Staff supervise children vigilantly and maintain a safe environment. They follow procedures competently in the event of any accidents or incidents. The management team uses highly effective systems for monitoring the progress of children. The team meticulously moderates staff's judgements and swiftly identifies any emerging gaps in learning to quickly implement programmes of support. Staff benefit from supervisory meetings and attend mandatory and pertinent training programmes. They feel valued and are happy to be part of such a close-knit team.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Babies and toddlers are provided with a wealth of experiences that support their sensory development. Staff take every opportunity to talk to younger children and support their language development through songs, stories, rhymes and discussion. Singing time is particularly enjoyable as staff animatedly use their voices and actions as they sing traditional nursery rhymes. Older children confidently draw pictures and write their names. They spend time using dough and skilfully use tools with increasing confidence as they roll and squeeze the dough to make shapes. Children begin to use number names as they play. They develop a fondness for reading. For example, children delight as they share familiar books with peers and listen to stories with high levels of focus and enjoyment.

Personal development, behaviour and welfare are outstanding

Staff have established excellent arrangements to support children's emotional development. Children are confident individuals who display high levels of self-confidence and self-esteem. Staff continually nurture children's increasing independence. Young children are encouraged to 'have a go' as they attempt to do things for themselves. Babies are encouraged to feed themselves and toddlers are supported to find their coats ready for outside play. Staff are excellent role models who treat children with the greatest respect. The promotion of diversity and equality is woven into the fabric of the nursery. Staff implement very robust procedures to help ensure that the needs of children with allergies and special dietary requirements are met. Staff encourage parents to consider how they teach their children about the wider world in which they live, through regular discussions about the differences between themselves and others.

Outcomes for children are good

All children, including those for whom the childminder receives funding and those with SEND, make good progress during their time at the nursery. The special educational needs coordinator is knowledgeable in her role. She supports staff to swiftly identify any additional support that may be required to help children to thrive in this wholly inclusive environment. All children are developing the necessary skills they require to support them for the next stages in their learning and their move on to school.

Setting details

Unique reference number	EY404215
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10074392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	88
Number of children on roll	81
Name of registered person	Fearon, Nicola Carole
Registered person unique reference number	RP514214
Date of previous inspection	7 April 2016
Telephone number	0151 493 0201

Noodles Nursery registered in 2009. The nursery employs 15 members of childcare staff. Of these, four hold an appropriate early years qualification at level 2, eight at level 3, one at level 4, one at level 6 and one staff member holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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