

St. Peter's Nursery, Notting Hill

59A Portobello Road, London W11 3DB



Inspection date	25 April 2019
Previous inspection date	28 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff team have taken effective action and worked hard to make significant improvements. This has had a positive impact on the quality of the provision and outcomes for children.
- An effective key-person system supports children's emotional development and gives them a sense of belonging. Children arrive happily and settle quickly. Good systems are implemented to support children moving on to school.
- Partnerships with parents are well established. Parents feel well listened to and appreciate suggestions from staff about their children's development. They receive a good amount of information on the progress their children are making.
- Children benefit from clear routines and boundaries. They quickly develop good relationships with each other and with the staff. They respond well to instructions and follow rules, such as sharing and taking turns.
- Although the manager provides supervision meetings for staff, she does not focus closely enough on staff's professional development to raise the quality of provision to the highest level.
- Sometimes, staff do not use questioning and comments to best effect, to encourage children to extend their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing performance management and coaching arrangements for staff, to precisely identify training needs and help raise the quality of teaching even further
- support staff to improve how they use questioning and comments to extend children's understanding and learning.

Inspection activities

- The inspector spent time observing children in the nursery rooms and outdoor area, and on a walk to the nursery gardens.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the manager and staff.
- The inspector spoke to parents to gain their views on the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jenny Devine

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have addressed the areas for improvement identified at the last inspection. Safeguarding is effective. All staff have increased their awareness of wider safeguarding issues. For example, they have completed further training on the 'Prevent' duty, enabling them to recognise when a child may be a risk. The designated safeguarding leads have completed relevant training and are clear about their roles and responsibilities. Staff have a good awareness of child protection matters and know what procedures to follow if they have concerns about a child's welfare. The manager regularly monitors and assesses the progress that individual children and groups of children are making. She uses this information during supervision meetings with staff to guide them in identifying children's next steps in learning. There are robust recruitment and vetting procedures in place to check staff's suitability to work with children.

Quality of teaching, learning and assessment is good

Staff know their key children well and regularly observe and assess the children's development. Staff use an electronic method of recording observations on the children. They have received training to use this system effectively to support them to plan what each child needs to learn next. Parents have access to this system, which enables them to get regular updates and keeps them well informed. Staff relate well to children and make learning fun. They make good use of opportunities to help children learn mathematical concepts. For example, children enjoy playing a game hiding different shapes and guessing what shape they have found. Children take part in discussions during group times. Staff provide good opportunities for children who speak additional languages, encouraging them to count to 10 in their language. Staff make very good use of books and make story times fun and enjoyable learning experiences.

Personal development, behaviour and welfare are good

Staff offer regular praise and encouragement. This supports children's confidence and self-esteem. There are clear behavioural expectations. For example, staff make good use of a sand timer to remind children it is nearly time to tidy up. This is effective and helps children to learn to be considerate to their environment. Children have suitable opportunities for physical play activities. They can use the small outdoor area and go to the nearby nursery gardens most days. Children also experience forest school during their time at nursery and have weekly yoga lessons. This helps to support their good health and welfare. The settling in of new children is done in consultation with parents. This helps both children and parents with the separation process effectively.

Outcomes for children are good

Children are developing well into independent learners. They learn lots of skills that prepare them well for their future learning. For example, children learn to cut with scissors as they create junk models and think about how to stick things together. Children's imagination and creativity are developing well. On a trip to the nursery gardens, staff encouraged children to become immersed in wonder as they hunted for fairies in the trees and bushes. This encouraged them to talk and communicate together.

Setting details

Unique reference number	105732
Local authority	Kensington and Chelsea
Inspection number	10087086
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	37
Name of registered person	St Peter's Nursery Committee
Registered person unique reference number	RP901920
Date of previous inspection	28 November 2018
Telephone number	0207 243 2617

St. Peter's Nursery, Notting Hill registered in 2001 and is situated in the Royal Borough of Kensington and Chelsea. The nursery is open Monday to Friday, during term time only, from 9am to 3pm. It provides funded early education for children aged two, three and four years. The nursery employs eight members of staff, seven of whom hold appropriate early years qualifications.

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