

# Super Camps at Hiltingbury Junior School

Hiltingbury County Junior School, Hiltingbury Road, Chandlers Ford,  
Eastleigh SO53 5NP

<b>Inspection date</b>	11 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The organisation is inspirational in its approach to delivering exceptionally high-quality holiday provision. Leaders are forward thinking and uncompromising in their pursuit for excellence. They robustly monitor the quality of the service and rigorously identify priorities for improvement to offer exemplary care for all the families.
- The enthusiastic and passionate team of staff, including teachers and sports coaches, uses its skills, qualifications and extensive experience to very effectively engage children during the school holidays. It plans an inspiring range of activities that successfully capture children's natural curiosity and enthusiasm to learn.
- Staff share their high expectations for behaviour with children and are exemplary role models. They support children to gain a secure understanding of their own feelings and how their actions may have an impact others. Staff support children's emotional well-being exceedingly well.
- Partnership working with parents is exceptional. Staff collaborate effectively with parents on initiatives that support children's good health, safety and mental well-being, both in the club and at home. Staff flexibility adapt to the needs of the families who attend, to offer a service that wholly meets their needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent self-evaluation strategies to further include the views of children.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at a sample of documentation, including staff's suitability checks, first-aid qualifications and training records.
- The inspector spoke with the staff and children at appropriate times during the inspection. The inspector held a meeting with the regional leadership team.
- The inspector conducted a joint observation of a themed craft activity.

**Inspector**  
Melissa Cox

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager is a highly experienced leader and an exceptional role model to staff. She leads the team extremely well and provides it with excellent support to maintain a high-quality service. Safeguarding is effective. Leaders actively promote a culture of vigilance where children's welfare is central to all they do. For example, a rigorous training programme and robustly implemented policies and procedures ensure staff are alert and respond to any safeguarding concerns without delay. All staff show an exceptional understanding of the action to take if they note a concern about a child or with the behaviour of another adult. Staff are extremely vigilant in their supervision of children and comprehensively risk assess the activities on offer to ensure children's ongoing safety. Highly effective induction and regular supervision procedures result in a dynamic staff team that works cohesively to very successfully meet the needs of the families who attend.

### Quality of teaching, learning and assessment is outstanding

The camp is a hive of activity where staff join in children's play with great enthusiasm. Extremely effective planning ensures all activities precisely match the needs and interests of the children who attend the camp. Staff show high levels of enthusiasm and are skilled in enriching children's chosen activities with opportunities to develop children's inquisitive minds. For example, children become fascinated by a character in a favourite story. They eagerly rise to staff's challenge to create a home for him to live in. Children benefit from innovative critical-thinking activities and collaborate with their peers to build a home for the hero in the story. Staff expertly help children test out their theories and use an excellent range of questioning techniques to support children to think and solve their own problems. They observe perceptively and adjust activities expertly to continually extend children's learning as they play. Children become captivated by the task at hand and persist in mastering new skills, such as testing a series of pulleys and ropes to create a trap to catch the 'evil crow'.

### Personal development, behaviour and welfare are outstanding

Children's well-being is at the heart of the club. Staff pay excellent attention to ensuring each child's individual needs are known and met to a high level to make each child's time at the camp a highly positive experience. For example, on a child's first day, they benefit from a buddy who is a similar age, to help them settle and feel welcome. Children quickly form extremely close relationships with staff and strong friendships across all age groups. They listen carefully to each other and take care of each other. For example, older children enthusiastically include younger children in their games and sensitively adapt the rules so they can take part. Children have a wealth of exciting opportunities to learn about healthy lifestyles, including participation in healthy eating challenges and tutoring by specialist sports coaches. Children become increasingly aware and respectful of similarities and differences between themselves and others through a wide range of topic work. They develop an exceptional understanding of how to keep themselves safe and how to manage risks. Staff expertly foster children's independence and confidence. Children speak highly of their camp but state they would like more opportunities to share their views about how the camp is run and to be included in decision making more.

## Setting details

<b>Unique reference number</b>	EY537465
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10057028
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01235467300

Supercamps at Hiltingbury Junior School registered in 2016. It operates from Eastleigh in Hampshire. Sessions are Monday to Friday from 8am until 6pm during the Easter and summer school holidays. The camp offers holiday care for children age four years and upwards, who attend full-time school. A team of five staff, who hold teaching and/or sports coaching qualifications, work with the children.

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